



# **ANNUAL REPORT**

## **2021-2022**

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## About Swadeep

Swadeep was established in 2005, focusing on sustainable and integrated rural development of the vulnerable, with a special focus on children and women. The organization lays emphasis on transparency, accountability, community mobilization, participation, and ownership. It is working with a team of committed people; aim has been to secure integrated development through people's participation. The key areas identified for interventions include of pre-primary, primary, and secondary education, career guidance, health, safety, livelihoods, and capacity building for needy communities. Swadeep provides support to women in strengthening their livelihoods and skills. It is also conducts awareness programs in the areas of education, health and safety, environment, water, and sanitation management practices, and sustainable development. Our efforts have developed lasting association with government, non-government, and corporate organizations with the communities and groups with whom we have worked

## Objectives

- To create mass awareness for the importance of quality education, health, and safety especially among deprived children and women
- To work towards creating opportunities for them and for their development, to increase their capabilities, leadership, and entrepreneurship attitude
- To do planning and formulation of activities to reduce unemployment and help to get the livelihood, and to set up training center to provide trainings and organize seminars and workshops to equip, strengthen, and disseminate skills, vocational guidance, and employment opportunities
- To set up health institution, to generate awareness and provide health services to the poor, to organize health and medical camps to improving the health of women, children, and deprived in the society
- To develop and implement gender and poverty focused participatory approaches for rural/urban development through integrated farm-base and non-farm base livelihood systems that is sustainable and replicable in other parts of the nation

## **Mission**

To work towards the empowerment of vulnerable communities in under serviced area with special focus on children and women

## **Vision**

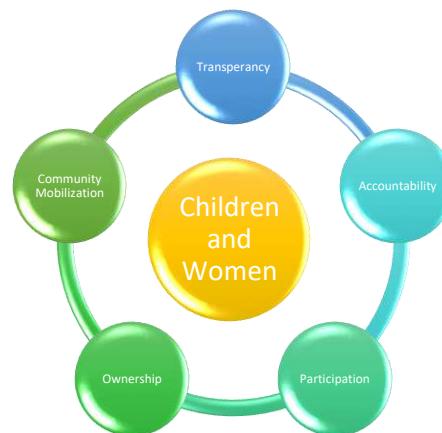
Improved social service delivery to enable disadvantaged communities to become self-reliant and emerge out of the clutches of poverty

## **Purpose of Annual Review**

The review was commissioned by Swadeep to identify the major factors that have facilitated or impeded the progress of the project in achieving the intended outputs, outcomes, and impact paying particular attention to identify key successes and challenges faced and recommend corrections if any for further improvements of project implementation.

## **Implementing Methodology**

The methodology adopted was to critically reflect on actions during implementation in a participatory approach and allow participants to stop, take stock of what has been happening, look at data, look at performance questions and make collective decisions about what each person/group can do to improve the project's performance next year. Workshop methods are predominantly, group work, presentations, and discussions.



## About Gyanjyot Project

Supported by: APM Terminals, Pipavav Port

Under the CSR Initiatives of APM Terminals – Pipavav Port, Swadeep is implementing educational initiatives named- GyanJyot Project in six villages of Rajula and Jafrabad blocks, Amreli district. Unlike other parts of the district, both Jafrabad and Rajula blocks lacks behind in educational achievement. With an average literacy rate of 56.72% in this block, the effort of the GyanJyot project is to fill the gap of literacy rate and also make efforts to enhance the quality of education. Project lays special emphasis on quality education in pre-primary, primary, and high schools. Project aims to make more enrollments of children into school and to make education more colorful and joyous of the schools.

### Areas of Focus

GyanJyot project covers pre-primary to high school children, youth, and dropout children from villages, parents, women as well as whole community through one or another project activity. Under GyanJyot Project, Swadeep covers more than 3500 children from 9 Primary Schools, 3 High Schools and 15 ICDS Centres and total 18,500 overall populations from the Project Area.

### Project Activities

#### a. Parents Visits

When the schools were closed in COVID- 19 situation, Gijubhai Balmitra, staff of the organization along with teachers and anganwadi workers went to the house of 10 to 15 parents every day and worked with the parents on education of children and COVID- 19 awareness.



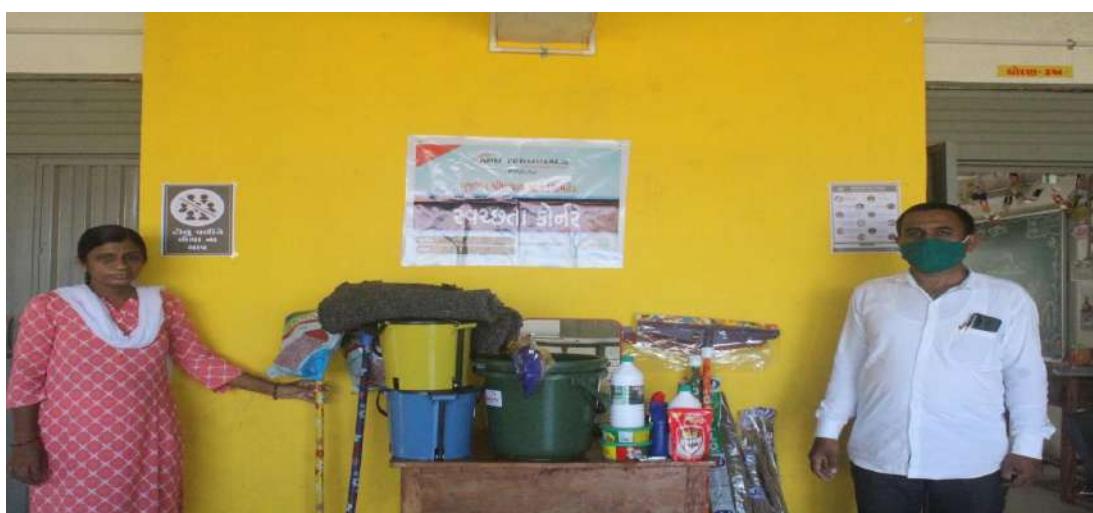
## b. Parents Meetings

The parents meetings held after the decrease of Corona cases. During the meetings, the discussions were held on the nature of guardianship towards children with the parents and on education through mobile and programs coming on T.V. in the working areas. It was organized in July, December, January, and March, in which 1648 parents were participated.



## c. Cleanliness Corner

One of the objectives of the GyanJyot project is cleanliness. Children should have a habit of hygiene. In fifteen anganwadis, nine primary schools, and three high schools were given two rounds of hygiene kits this year. In which as per requirement, broom sticks, vertical self, bucket, tub, phenyl, acid, hand washing soap, dishwashing soap, napkin, foot mats, nail cutter, velper, etc. were provided to 3307 students in the school and 934 in ICDS children.



#### **d. Government Teachers' Training Programs**

In COVID - 19, an educational activities and the educational gap left in children. While reopen the schools, to teach the children afterword was the major part of the training. A meeting was held with the government staff of the schools keeping in groups of: 1) meetings with school teachers which was conducted school-wise, and 2) meeting with school principals at GyanJyot office, Rajula and in addition, 3) a meeting was held with the teachers of Mathematics and Science for the activity and planning of Mobile Science and Mathematics Lab Van, in which total 152 primary teachers, 39 principals were participated.

#### **e. Gijubhai, Adult Class, AWW, AWH Capacity Building & Exposures**

Gujjibhai Balmitras, AWWs, and AWHs are the major pillars of the project. An effectiveness of the project can be seen in COVID – 19 also through the team with the capacity building webinars, trainings, and exposure both physically and virtually.

The meetings with them used to hold regularly. The schedules of the meetings were to review the activities and responses of the previous month and the planning of the next month/s according to the objectives and agendas of the training. The regular interventions with different methods could bring tangible and intangible results positively in the fields.

Anganwadi workers, school teachers, school management committee (SMC), gram panchayat, village leaders etc. started engaging the activities and collaborating with project. And total 276 participants were presented in 14 rounds of trainings and exposer visits.

- Gijubhai Balmitra Meetings**

Gijubhai Balmitra Meetings used to hold on monthly basis. Dr. Shailendra Gupta and other resource persons used to visit and discuss on the various useful subjects on regular basis to keeping new things in life to learn and explore and to implement it in-person and in the field. The activities were held on.



- **Anganwadi Workers Monthly Meeting**

During COVID - 19, the workers used to visit parents, spread an awareness of Corona Virus, discussed on children's activities and education physically and virtual which was placed in the WhatsApp group on regular basis. And 80% of the children have been covered through it. They were coordinated in TLMs distribution and carried with them while visiting them separately.

Total 100 AWWs were presented in 9 rounds of the training.

- **ICDS Helpers Webinar and Meeting**

- The quarterly meetings were held with anganwadi helpers and the main objectives of it were to discuss on health and hygiene aspects in the critical situation of COVID – 19. Total 46 AWHs were participated in 3 rounds of the training.



- **Adult Class Teachers' Monthly Meetings**

- The results of the regular meetings with adult class were that the women have started becoming familiar with reading, writing, and participating in the activities. As a result, they also help their children to get to study.

#### **f. Enrollment Drive**

The students have been encouraged by school bags, picture books, pots, pans, cleaning kits to the students of Standard – 1. These materials were given door-to-door due to COVID – 19 with the help of village sarpanch, school staffs, SMC member, panchayat member, anganwadi worker, anganwadi helper, children's guardian, and GyanJyot team were handed over it in the communities. In standard-1 total 395

children, 260 in standard-9, 166 in standard-11, and 56 children were enrolled in standard-12 this year.



#### **g. ICDS Children Activities**

The various activities were held during and after COVID – 19 with different aspects for overall development of the children. The kit distribution were also held in June, August, September, October, and January in each anganwadi centre according to requirements and the number of children.



#### **h. LRC Activities with School**

The organization has organized virtual learning for the students during COVID - 19. In which, standard-wise WhatsApp groups were formed to share an educational activities. By decrease of Corona cases, they have started their regular classes of standards 6 to 8 and visiting their houses with all the activities. Apart

from this, activities like distribution of food grains, distribution of the books 'Ghare Shikhiye', street education, child and parent visit, etc. were done with the joint collaboration of the school.



#### **i. "Mojilu Shikshan" with School Children**

Training for the staff was conducted in Lokbharati, Sanosara under "Mojilu Shikshan". In which, the lessons coming from all the subjects from the syllabus of standards 6 to 8 are explained in detail with the help of various activities using TLMs. The more attention is paid to increase the comprehension of the children. A TLM kit for each lesson is provided at the end of the training while conducting activities.

#### **• j. Day's Celebrations**

According to calendar, there are many important days during the year, such as anniversaries of well-known people, yoga day, teacher's day, etc., which children need to be aware of its uniqueness and importance. The various activities used to organize for the children with the schools. In which, total 19600 students were participated in various days celebration programs.



### **k. Carrier Guidance**

- Carrier guidance becomes the major part of the project to guide the students on the right path of their career where they lack it the most in the particular areas.

### **l. Library**

Continuous reading is the best way to increase imagination, concentration, and memory in the children. Reading books based on historical, scientific as well as fictional events or stories increases the power of imagination as well as the power of reasoning on the above point. Library has been provided to total 6 schools of Rajula block. The Gujarat government also made many efforts in the past to encourage school children to read. The GyanJyot Project donated more than 650 books which are age-wise and standard-wise to 28 schools.

### **m. Winter Camp**

The winter camp was organized to continue education for the children with different aspects during school vacations. A variety of activities were held for a fun to make the children being active and to engage them into creative, intellectual, mental, and physical development.

### **n. Balmela**

- Another way found by the project to impart knowledge with joy and with fun activities for the children, was done by Balmelas with different activities. This year the fair has been held in two rounds.



### **o. Open Schooling**

Under this program, educational activities used to hold with the community people till 45 years of age to make the village literate. The people who are uneducated or dropped out can register under BPP Course from Babasaheb Ambedkar Open University to acquire further education. An encouragement for further study is given by giving the graduation exam. The materials are provided who filled-up the forms for their examination.

This and previous year, 07 students took admission in Bachelor of Arts (BA) who passed BPP and are given periodic materials to them for their studies.

### **p. School Tree Plantation**

In the month of July, 350 trees of 11 varieties were planted in 12 schools. During the program, the school team talked about saving the trees.

### **q. Quality of education at Secondary & Higher Secondary Students**

Various activities like, subject-wise TLMs are given to schools to make it easier for the students and for the teachers as well. Assignment of each subject, foolscap books for paper solution, materials for languages for the students to pass with good marks, English workbook, writing practices, exam practices, MCQ solutions etc. attempts were made for it. Apart from this, career guidance seminars were conducted with the students to test psychology and give insights on their careers. Adolescent girls' awareness programs were also organized in the communities. Total 427 students were included from 3 schools.

### **r. Literacy Campaign**

The major purpose of the GyanJyot project is literacy campaign to get 100 % literacy rate of the villages. In this, the girl students of standards 9 to 11 are visiting their neighbors and their surroundings to make them aware and impart the basic literacy like, reading, writing, counting, and to sign. It has been started in Rampara, Bherai, and Diwalo villages of Rajula block with 75 women at initial stage.

### **s. Cleanliness (Kar Seva)**

This initiative used to have with the joining hands of children, guardians, anganwadi workers, schools, etc. It is carried out by keeping all these people together and cleaning one area of the village periodically. Through which, people can understand and get participation to clean their surroundings and the village. The total number of people were joined the program including 109 male and 71 female.



### **t. Adolescent Awareness Program**

The main objectives and activities were held for it to discuss on concerns during adolescence with girls students on stages of life and to talk on the important aspect of self-defense to girls.

## **u. Relief Activities and Survey during Tauktae Cyclone**

In Gujarat, in the month of May, 2021, Amreli, Bhavnagar, Gir Somnath, Junagadh, and Rajkot districts were hit by Tauktae Cyclone. In which Rajula, Jafrabad, and Khambha blocks of Amreli district were devastated by the cyclone which caused huge loss of lives and properties. The people of these coastal areas were without any shelter for them. In such situations, Gujarat Pipavav Port initiated relief operations for the communities by realizing the human values.

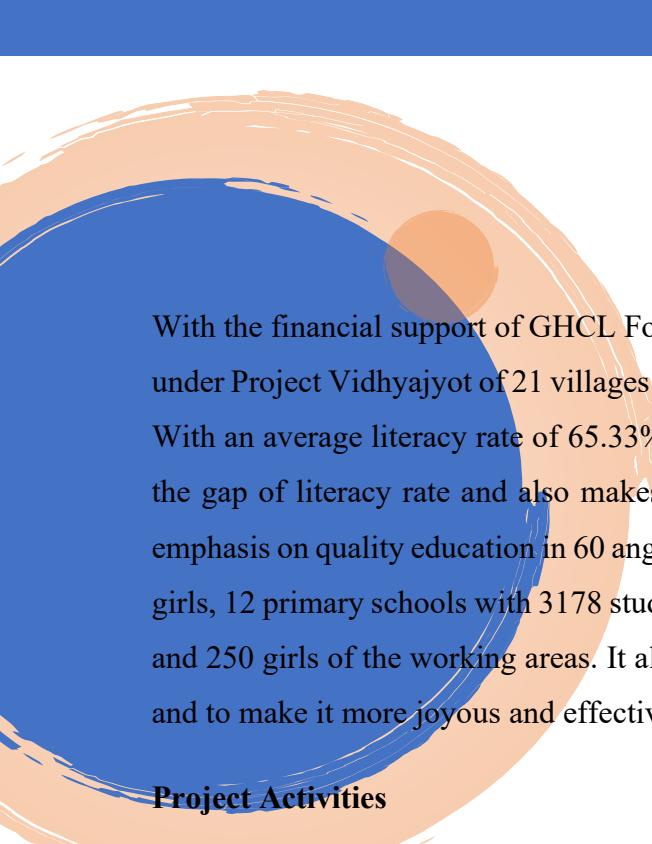
### **Activities**

- Grocery kits, utensils, and roof tiles were distributed to the people as a first necessity
- Solar lanterns, clothes, ration kits, utensils, and food packets, etc. were provided with the help of partner organizations
- Collaborated with government schools work for survey, distribution of food, distribution of money etc.
- Priorities were given to the needy, backward people, and people living in the interior places while performing each of the above operations



**2, About Vidhyajyot Project, Sutrapada**

**Supported by: GHCL, Sutrapada**



With the financial support of GHCL Foundation Trust, Swadeep is implementing educational initiatives under Project Vidhyajyot of 21 villages of Veraval, Talala, and Sutrapada blocks of Gir-Somnath district. With an average literacy rate of 65.33% in the population of 9,46,790, an efforts of the project is to fill the gap of literacy rate and also makes efforts to enhance the quality of the education. It lays special emphasis on quality education in 60 anganwadi centres with 2349 children including 1209 boys and 1140 girls, 12 primary schools with 3178 students, and in 4 high schools with 502 students including 252 boys and 250 girls of the working areas. It also aims to make more enrollments of the children in the schools and to make it more joyous and effective with various aspects.

## **Project Activities**

### **Activities in Anganwadis**

As the saying goes, "The one whose foundation is strong, the building becomes strong", in the same way, the whole learning process becomes easier for the one whose basic education is strong. The following are various activities carried out during the year to make pre-primary education more functional and for the holistic development of the children.

#### **a. Telephonic Conversations**

The year began with the second wave of the Corona epidemic. At this time, it was not possible to go to the field and engage the activities with the children. In order to boost the morale of the children and make them to do various study oriented activities, telephonic conversations were held with the children, their parents and the anganwadi workers which they can conduct from their places only for the overall development of the children.

#### **b. WhatsApp Group Activities**

While lockdown, the WhatsApp groups of the parents of the children were created using the social media. The main aim of this was to communicate with them more effectively and to share educational materials with them to conduct various activities with them to engage their children for their growth.

Total 1230 children have been covered through these activities.

#### **c. Street Education**

After lockdown and with the decrease of Corona cases, everything started opening gradually. But the formal schools were not yet opened and keeping this in mind, the 'street education' has been started by the staffs to make an on-going educational process of the toddlers.

For this, the children who are studying in anganwadi centres in the same street used to gather at the common places with the group of 6 to 7 by anganwadi workers and by the organization staffs. The guidelines of COVID – 19 were strictly followed in this including, maintaining distance, wearing masks, using sanitizer frequently, and not to share anything with others, etc. were taken care by the staffs and for the children too. Activities like paper work, with using beans and clay, etc. used to conduct for them.



Total 5251 children have been covered through this in the months of June, 2021 to January, 2022.

#### **d. Anganwadi Workers' (AWWs) Training**

Training of Anganwadi Workers is essential to make the pre-primary education more qualitative and enjoyable. This training is organized on a monthly basis, in which the AWWs are trained by the subject matter expert or by the trained staff.

#### **e. Anganwadi Helpers' (AWHs) Training**

Anganwadi helpers' main job is to pick-up and drop off the children from home, provide nutritious food to the children and call the midwives, pregnant women, and adolescents to the anganwadi centre as per the occasions and clean the anganwadi. The training of helpers used to conduct on a quarterly basis. This year, the training of one quarter has been completed due to COVID – 19.



#### **f. Anganwadi Parents' Meetings**

The family is the child's first social school. The child gets the first knowledge of good-naturedness from the family. It is said that, "children's behavior is a reflection of the family environment". Therefore, parent meetings are organized in the anganwadis of working areas to discuss the parents about the nature of child education and to bring awareness about the importance of pre-primary education in childhood. Also in the time of COVID - 19, parents were constantly concerned about the health and education of their children. With all these concerns and with the government's guidelines, the parents' meetings were organized in each anganwadi centres.

#### **g. Parents' Exposer**

**Date of Exposer Visits:** March 29 to 30, 2022

**Place:** Dakshinamurti, Bhavnagar and Lokbharti, Sanosara

It is said that what is heard can be forgotten but what is seen is never forgotten. The village Dakshina Murti, established by Gijubhai Badheka, known as "Muchali Ma" was visited. In which, the parents were given the understanding by Vipulbhai and Deepaben about an approach to child rearing, child psychology, and different methods of child education. Along with this, the parents got to know about the useful functions of life and the importance of basic education from Lokbharati Sanosara. The knowledge the parents gains from the education system is vital to lead a life for everyone. In this context, the activities that are added as a part of this system will add values to the parents.

### **Activities in Primary Schools**

In all these circumstances, GHCL Foundation Trust and SWADEEP have ensured that the students' studies should not be disrupted due to closure of school with initiatives of:

#### **h. Telephonic Discussion and Use of Media**

At the initial phase of COVID – 19, it was not permitted to visit the areas of field according to the government's guidelines. In such situations, the organization have conducted virtual learning to continue the students' learning by creating standard-wise WhatsApp groups to share an educational activities with the students and the parents.

The total number the children are 3178 from 12 primary schools of the working areas.

#### **i. Street Education**

After the effects of the second wave of Corona have decreased, ‘street education’ was introduced to get educational activities on track. In which, children were taught various activities from ‘mojilu shikshan’ such as to work on science experiments, mathematica equations, English words and its synonyms and antonyms, etc. to enhance their creativities and practical-based knowledge. For this, the group of 8 to 10 students was structured at the common area with all the precautions by the staffs.

#### **j. ‘Mojilu Shikshan’**



Training for the staff was conducted in Lokbharati, Sanosara under “Mojilu Shikshan”. In which, the lessons coming from all the subjects from the syllabus of standards 6 to 8 are explained in detail with the help of various activities using TLMs. The more attention is paid to increase the comprehension of the children. A TLM kit for each lesson is provided at the end of the training.

The regular activities of it have been started with reopen of the primary schools in the area.

#### **k. Kit Distribution**

During COVID – 19, the children were given the activity book to study and have activities from their place only. The other kits given to the children and to the school at inauguration while reopen the schools after Corona.



#### **I. Enrollment Kit Distribution**

Like every year, this year a kits was given to each child getting admission in Standard 1. In which, slate, slate pen, drawing book, and best of luck kit were given as incentives.

#### **m. NMMS Books Distribution**

The NMMS examination holds by the government every year for the scholarship program for the students of Standard 8. In which, the money will be given to the students who passes it for their further studies till standard 12th. The NMMS books were distributed with the collaboration of BRC.

#### **o. Navoday Book Distribution**

Navoday books were distributed to the children to prefer it for Navoday exam. In which, they can get free education till their 12<sup>th</sup> in Navoday School if they pass it.



### **Activities in Secondary and Higher Secondary Schools**

#### **p. Kit Distribution**

In the secondary and higher secondary schools, the students were given academic help for the purpose of passing the exams with good marks and 100% result of the school. For this, assignment book, full scape book, and supplementary were distributed to the students of standards 10th and 12th for the preparation of board examination. The data of it is as follows:

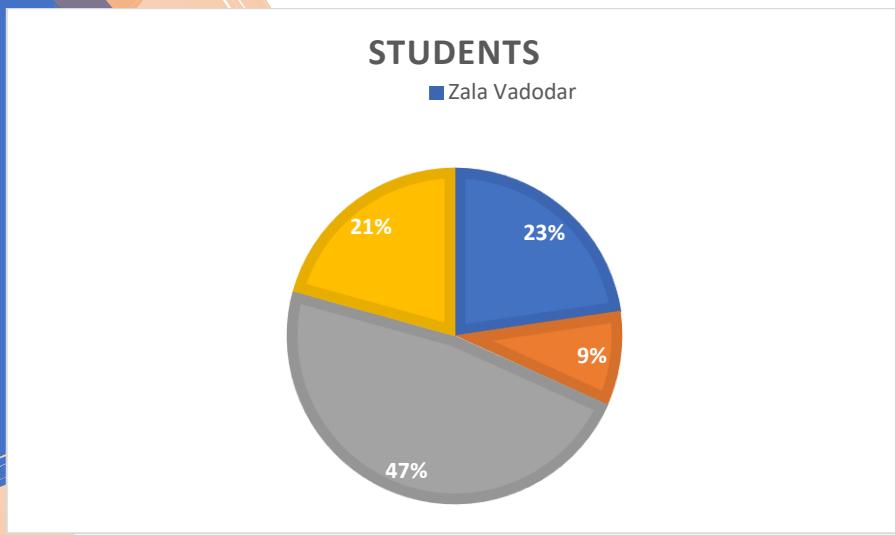
Sr. No .	Name of Village	Name of School	Distributed Assignment	Distributed Full Scape Book	Distributed Supplementar y
1	Gorakhmadhhi	Saraswati Secondry School	246	462	1750
2	Gorakhmadhhi	Model Secondry School	134	207	1450
3	Bolash	RMMA School	41	82	800
4	Vadodara Zala	V.J. Zala	103	206	1500
<b>Total</b>			524	957	5500

The major outcome of it is that the students of 10<sup>th</sup> and 12<sup>th</sup> standards could improve their preparations with the timely guidance and proper materials.

#### **q. Carrier Guidance**

Rural students often drop out of high school or change their streams mid-session. All these can be avoided if they acquire guidance at an early stage. The entire system should be integrated to include parents, students, and teachers in making an informed decision.

The process makes them interact with experts who help them in making those decisions. Career guidance programs assist students in understanding the job spectrum and other requirements for a particular profession. The data of participants are as follows:



### 3, About Vidhyajyot Project, Victor

**Supported by: GHCL, Victor**

‘Vidhya Jyot Project’ aims to strengthen pre-primary education system through Capacity Building of Stakeholders and Service Providers. It makes efforts to make education more joyful for the Pre-Primary School children by introducing a multi - level learning support program. It also helps to create resource materials to fill up the learning deficits of children and bring them to their age-appropriate learning levels. The strategy is to join hands with Anganwadi Workers/Helpers and Parents of ICDS Children as both play an important role to make this happen. It includes capacity building programs for the service providers and a rapport building process at the grass root level to make the process meaningful and effective.

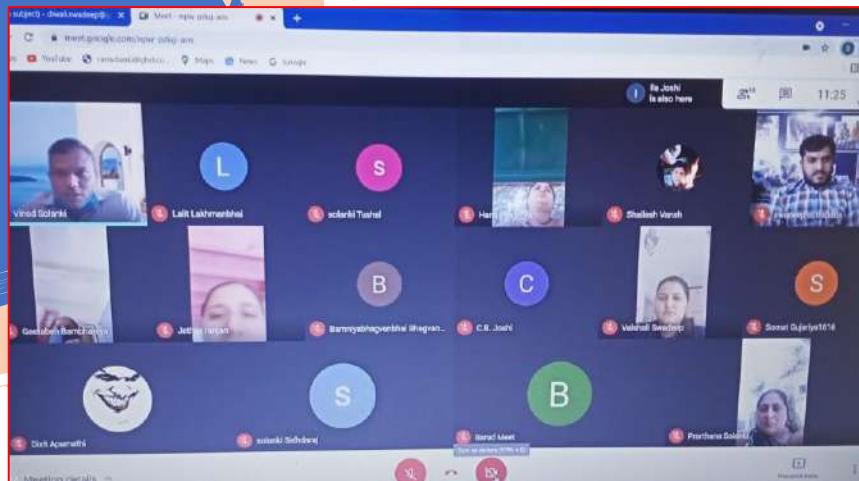
Vidhya Jyot Project covers 11 villages from 2 block of Amreli district with population more than 36642 including 15542 females and 16969 males, total 25 Anganwadi centers are covered with more than 1000 ICDS Children.

#### Project Activities

##### a. Anganwadi Worker Webinar

Due to current pandemic situation, environment of fear among the people have been prevailing in the project area. At such a time, questions are being raised on how to reach out to anganwadi children and

provide pre-primary education. Hence total 9 webinars were organized with Anganwadi Worker and SEDI staff regularly by Swadeep Shiksha Sansthan in order to discuss and solve such problem. Webinar was attended by total 148 participants including 83 women and 65 men to discuss on it.



### **b. Anganwadi Worker Training and Meetings**

The workers training was organized to help the children to carry out their regular activities more accurately and to work with the children as well as the parents in order to raise the awareness level of education. During this program, Shri Rameshbhai Makwana (Asst.Manager-CSR), Shri Janakbhai Joshi (General Manager SMCD-Victor), Mrs. Sonal Ben (ICDS Supervisor, Jafrabad) and Mrs. Paritaben (Sarpanch - Victor) of GHCL Foundation were presented and honored the anganwadi workers with certificate.



### **c. Distribution of Educational kit among Anganwadi Children**

The types of kits including educational materials (books, crayons, etc.), TLMs, required materials at anganwadi centres (water jug, glass, etc.), sanitation kits, etc. were distributed to the children and to the workers during lockdown and after reopening of anganwadi centres for an overall development of them with various aspects.

### **d. Field Visits by the Staff**

Children and parents were provided with an important understanding of opportunities to make the child more and more self-reliant by visiting the homes of children from 3 to 6 years of age and is explained by the efforts that can be made to do different pre primary activities at home according to the environment of the village, home, children and parents.

Details of field visits under Vidhyajyot project is narrated in below table:

<b>Sr. No.</b>	<b>Total field visits</b>	<b>Parents</b>	<b>Children</b>	<b>AWW</b>	<b>AWH</b>
1	125	2064	2529	214	231

### **e. Anganwadi Helpers' Meeting**

Regular meetings were held with anganwadi helper women in which they were motivated and taught to be positive in negative or unfruitful situations. Total 19 anganwadi helpers from 22 participated in this program and were distributed with phenyls and broom sticks.



### **f. Parents' Meetings**

Parents' meeting were held by the organization in which the discussion took place about providing enough opportunities to be independent where in present, parents' are somewhere shaping their child to be depended. The Organization is trying its best to make children more self-supportive. Parents were made aware of the benefits of doing activities



for children, and they were given insights on things to keep in mind while playing, activities, acting song, creative activities, etc. Around 415 Parents of 22 Anganwadi children attended this meeting.

#### **g. Telephonic Conversation with Anganwadi Stakeholders**

Considering the serious impact of COVID – 19, especially in the villages of Rajula and Jafrabad blocks of Amreli district, it was extremely necessary to spread awareness to them on how to overcome this state of fear and panic. With parents, workers, and helpers being off visit, tasks were accomplished using telephone conversations.

At such a time, efforts have been made by the organization to make people aware of:

- › Current situation
- › Encourage parents to engage in various children activities
- › Provide information as per government guidelines to prevent spread of Corona
- › Listing and solving activity issues
- › They were asked to share videos or photos with the group while they were active

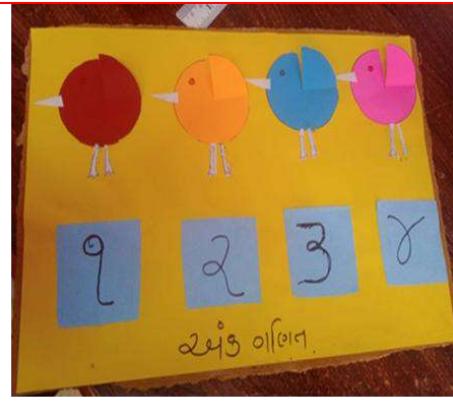
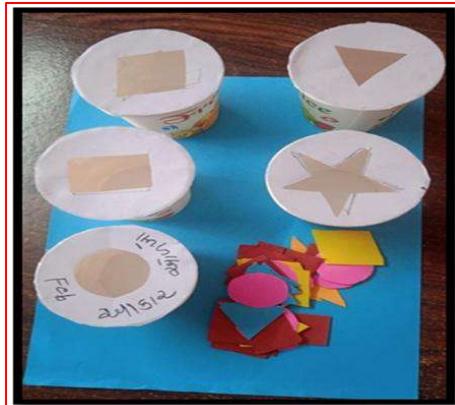


#### **h. Children Creative Activity Module**

Any effective education system needs to include innovation and different methods since children get bored if they are given one activity repeatedly. In order to keep children developing and interested in learning, a special module for child activities has been developed by the team. Therefore, creative activities and TLMs were created by the staff for the children to learn something new and continuous efforts were undertaken with the aim of reaching out to the children on time.

#### **i.Tauktae Cyclone Relief Work**

Villages in Jafrabad and Rajula blocks were severely damaged due to "Tauktae Cyclone". People's huts and houses were swamped and they were left with nothing to eat or drink. At such time relief work was undertaken by GHCL Foundation, in which the staff was also engaged. The organization contacted AWW, AWH, Asha Workers, Sarpanches, and Villagers to survey the widows and widowers, to distribute ration kits and tarpaulin, and distribution of roof tiles to make a shelter for them.





### j. Days' Celebrations

- Several special days' celebrations under 'Vidhyajyot' Project took place during the year to strengthen the foundation of children between 3 to 6 years of age and are given pre-primary education. During this project special days were celebrated with children discussing the activity of beans, the activity of colors, creative activity and the importance of festivals and special days. A total of 375 children, 188 parents participated and celebrated special days in 39 Anganwadi centres.



### **k. Face Mask Distribution**

Face masks were collected from private donors to be distributed in villages in Victor area to help in the efforts to prevent the transmission of Corona Virus by the Swadeep Sanstha. These face masks received from Swadeep Sanstha under Vidhya Jyot project were distributed in the needy areas of local villages. Total 1150 face masks were distributed among people of 22 villages from Rajula and Jafrabad block.

### **l. Resource Person Visit**

Field visit was organized by resource person under Vidyajyot project run with financial support of GHCL Foundation by Swadeep Sanstha. The views of parents and Anganwadi workers were sought along with observing the various activities carried out by Kirtibhai under Vidyajyot Project.



### **m. Educational Exposure Workshop**

2 days of training and workshop organized by Action Research in Community Health and Development (Dharampur, Valsad) was conducted in Anganwadi. In this, capacity building workshop training was given on various aspects and subjects of pre-primary education.



#### **4. About Capacity Building on Health, Hygiene, and Education, Silvassa**

**Supported by: Balmer Lawrie & Co. Ltd.**

***Operating by: Collector / District Magistrate, Dadra & Nagar Haveli, Silvassa***

Health of children in the villages is often compromised. The causative factor is understood to be the hygiene levels that they maintain. These are the reason for them inviting diseases and the net result is stunting of children. India has about 1/3<sup>rd</sup> of the child population that is stunted and is also seen as the causative reason for high under five mortality rates. It is 'Swachhata' or cleanliness which it is worked upon will help in reducing the incidences of gastro intestinal diseases and also diseases like Jaundice, Typhoid, and Cholera. This proposal seeks to work on the issue of Swachhata in the village Saily of Dadra Nagar Haveli.

#### **Project Areas**

### Primary School - Saily

- Total No. of School- 6
- Total No. of Students-872

### Primary School- Khadoli

- Total No. of School -4
- Total No. of Students-264

### Anganwadi - Saily

- Total No. of Anganwadi - 14
- Total No. of Children - 434

### Anganwadi - Khadoli

- Total No. of Anganwadi -3
- Total No. of Children - 93

## Project Objectives



Ensure that children in the pre-primary schools and in the primary schools are provided with quality education. Understanding on personal hygiene that over a period of time will help in behavior change modification among them, thereby impacting the issue of Stunting and reduce the Under Five Mortality rates



Parents, teachers, and the workers associated with these centers are to be involved in the community connect initiative so that they play an important role in ensuring better and improved hygiene standards



Awareness about Covid-19 among the locals, anganwadi workers & helpers, school staff, students of primary schools will be informed about government guideline such as social distancing, wearing of mask, regular hand washing etc

## Project Activities

### **a. Training**

Under Capacity Building on Health, Hygiene & Education project special programs were organized on capacity building of Anganwadi Workers and Anganwadi Helpers. The main objective of this program is to build the capacity of them on various aspects of pre-primary education conducted in Anganwadi. Along with the children coming to the Anganwadi, the Anganwadi worker women organize various pre-primary education activities which are necessary for the holistic development of the children. Anganwadi worker women are trained to learn these skills and use them for the purpose of pre-primary education of children. Total 137 women have participated in these during the months of June to December.



### **b. Workshops**

This year total 2 workshops were organized. The details are as mentioned below.

#### **Workshop-1:**

A special 2 day workshop was organized for capacity building of Anganwadi Worker and Helper women. During this workshop, Ms. Kajalben Jethva from Swadeep Sanstha was assigned as the resource person. In this workshop, the understanding of various activities have been taught and explained by the resource person in workshop through practical training. Apart from this Anganwadi worker & helper women were trained on the use and purpose of teaching learning materials provided in Anganwadi. From Saily and Khadoli, a total of 22 Anganwadi workers participated enthusiastically in this organized workshop.

### **Workshop-2:**

A special workshop was organized by the resource person under the workshop on capacity building of Anganwadi workers to teach new educational activities to the children studying the field visit of Anganwadi activities and Learning Resource Center. During this visit various creative activity were taught with the children of Anganwadi along with the visit of Anganwadi by the resource person from team Swadeep of Rajula block. Primary education activities were taught through various activities with the children of learning resource center. Total 23 AWW & AWH were participated.

### **c. Anganwadi Activities and Distributions**

Due to the Corona epidemic, pre-primary education activities in Anganwadis were closed. At such a time, the staff have conducted activities by visiting their houses, talked about their well-being in such scenario, and an overall growth of the children by discussing with them and to provide them the particular materials for it. The data are as follows:

<b>Month of Anganwadi activities</b>	<b>No. of children covered</b>
<b>June</b>	286
<b>July</b>	307
<b>August</b>	316
<b>September</b>	297
<b>October</b>	310
<b>November</b>	206
<b>December</b>	275
<b>January</b>	206
<b>February</b>	209
<b>March</b>	202

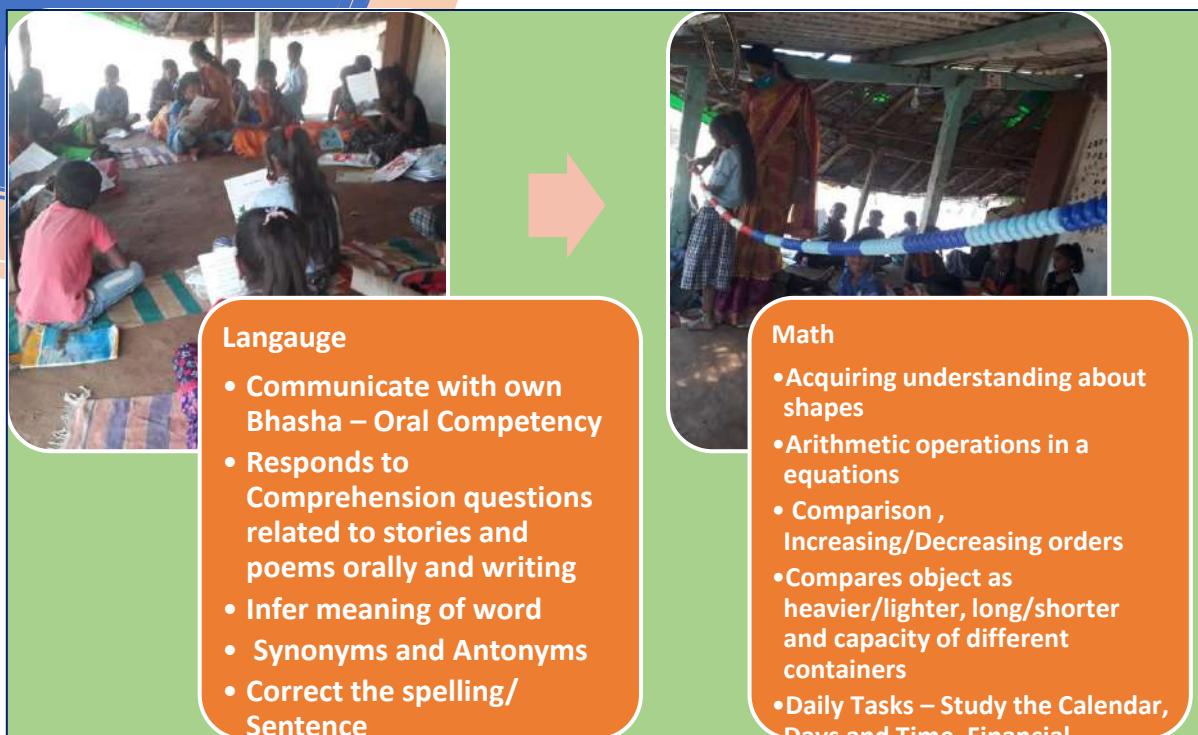


#### d. ICDS Distribution

Periculars		Total no. of Beneficiaries	
Month of distribution	Anganwadi covered		
<b>June</b>	Workbook and Crayons colours	17	Children
<b>September</b>	story charts, story books with pictures, pictures books on various subjects	17	Children
<b>November</b>	Motivational gift – Pressure cooker	17	AWW&AWH
<b>December</b>	Drawing books and crayons		
<b>February</b>	Cleanliness kit - Phenyl, Hand wash liquid, Dish wash liquid & Napkins	17	AWC, AWW, AWH & Children
<b>March</b>	Motivational gift – Kitchenware	17	AWW&AWH

#### e. LRC Activities and Distribution

In Sayli village we have 2 Learning Resource Centers for students to enhance their knowledge of Mathematics and Gujarati Language. In this centre, we have covered 70 students of 2 Schools which are Zharipada Primary School and Dungarpada Primary School. Doms kit, personal hygiene kit, Covid precautionary measures, workbooks, and notebooks were also provided to children for their practice of homework. Total 70 LRC students covered in the month of June, 2021.



Periculars	Total no. of Benificiaries
Month of distribution	schools
August	covered
'Desi Hissab' books, notebooks and work	2 70 children
books and crayons	
September	10
soap, comb, pouch, nail cutter, toothbrush, toothpaste, tongue cleaner	1300
September	2
pencils, erasers, scale, sharpeners, sketch pens, color pencils	70

November-	Mask & Sanitizer	10	1130
December			
December	Phenyl , Hand wash liquid , Dish wash liquid & Napkins	10	1000

#### f. Days Celebrations

The various days were celebrated and activities included based on it with anganwadi children, school children, and with SHG women to celebrate their culture, to learn, and to enhance the capacities.



### **g. School Visits**

Involvement of the School teachers to help them in the streamlining and implementation of the activities based on health and hygiene related interventions in the schools. Involvement of the teachers in monitoring and ensuring follow up of the cleanliness related messages and help them hammer out the same in all the activities that takes place in the schools.



### **h. Meetings**

- SMC:**

The regular educational activities were stopped due to COVID – 19. The meetings with SMC members were conducted to discuss the further initiatives to carry on the activities for the students by sharing the plans to each other and to discuss on it.



- **Parents:**

Under this program, a meeting was organized with the parents of the children coming to the Anganwadis. Activities in Anganwadis were stopped as per government guideline during the Corona epidemic. During this time the children coming to the Anganwadi spent all their time with their parents. Awareness work has been started by giving detailed information about following the government directives such as regular hand washing, wearing masks, going out without work and following social distancing in this meeting especially to prevent the transmission of Corona epidemic. In addition, it was requested to give nutritious food to the children to boost their immunity. Increasing the participation of parents in the pre-primary education of the neediest children was discussed. Detailed information was given on types of activities can be done with the children as the Anganwadi is closed. First round of parents meeting were conducted in 17 Anganwadis of Saily and Khadoli villages by Swadeep Sanstha.



- **SHG:**

A new initiative has been taken under the project "Capacity Building on Health, Hygiene & Education" funded by Balmer Lawrie & Co Limited. For this a meeting was organized with the women of Aandherpada area in Saily village to give information about what is self-help and how it works. Shri Partho Sir, Shri Shunshantu Sir from Balmer Lawrie & Co. Ltd. along with Shri. Kalyan Sir from Swadeep Sanstha and other team members of Swadeep Sanstha were present in this SHG meeting. The meeting was organized to provide basic information on forming SHG and explain its purpose and objectives to the women of Andherpada area.



## Overall Data of the Meetings

### i. Exposure Visit

There were total 3 exposer visits during the year including SHG women, AWWs, and AWHs, and of the Swadeep staff members. It became enjoyable and learning part of all of them to contribute more effectively in the areas of field.



### j. Balmela

The balmelas were celebrated with Sayli and Khadoli with all 10 school students. In this celebration, we covered around more than 950 students of both areas. In this Balmela we arranged drawing Completion, Making Card Completion, 1 Minute Games e.g., Bindi sticking, flower sticking on chart, and many more. In this program, we invited our resource person Mr. Jitubhai Rabadiya and Mrs. Payalben Rabadiya From Valsad. They taught children making different types of craft, making decorative fruit dish, and many more. Students enjoyed a lot during these Balmela.



#### **k. Impact Assessment of Program:**

In this Month we Passed impact Assessment of Company and research team. They meet with School children, Anganwadi Children and Worker and Many more Field Visit.



## **Data of LRC assessments**

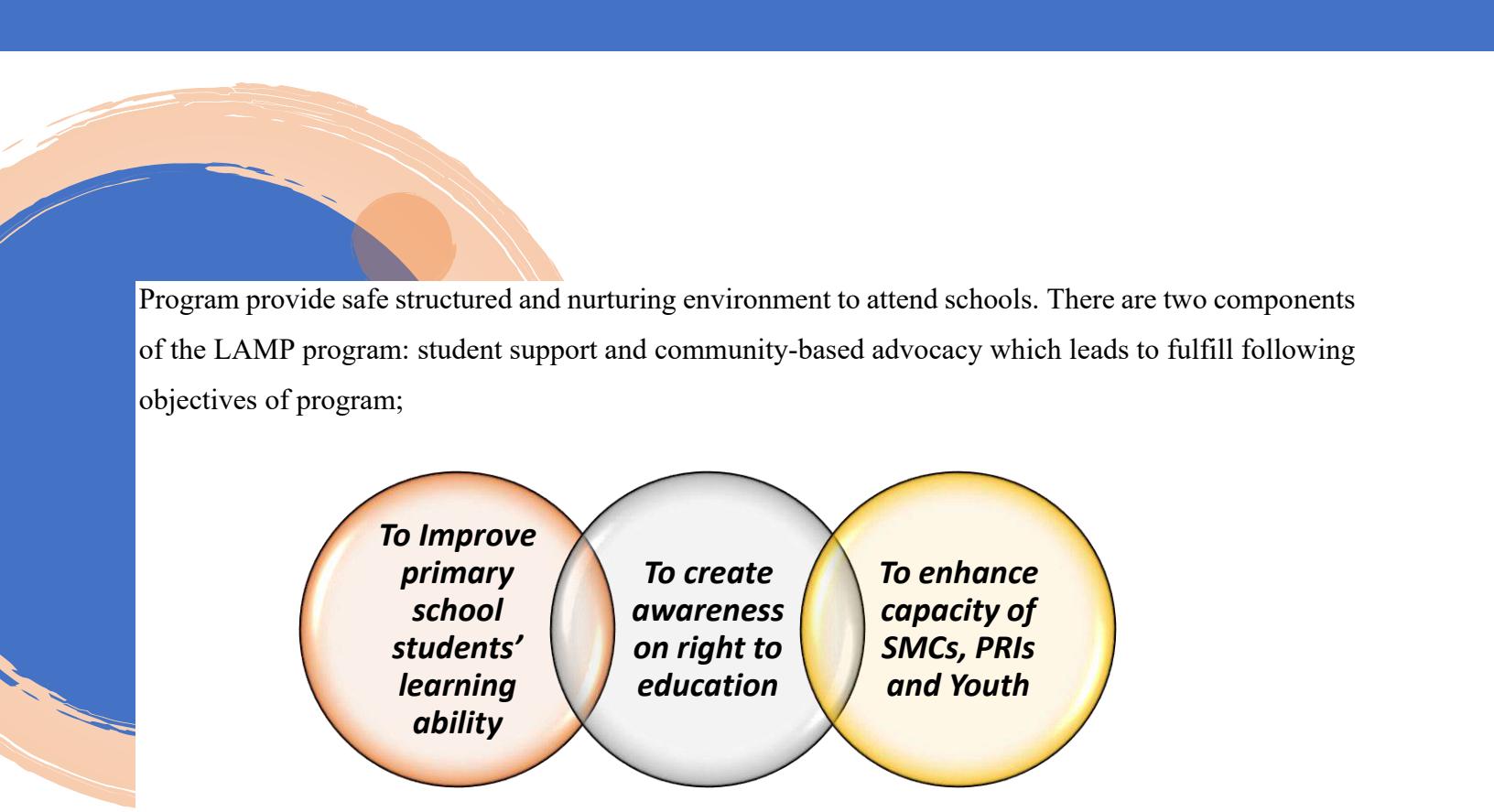
The data of base-line, mid-line and end-line are attached with the link given below.

[https://drive.google.com/drive/folders/1tciPj6E6VIC6\\_IegiFFXTGoSFLwfPJ7x?usp=sharing](https://drive.google.com/drive/folders/1tciPj6E6VIC6_IegiFFXTGoSFLwfPJ7x?usp=sharing)

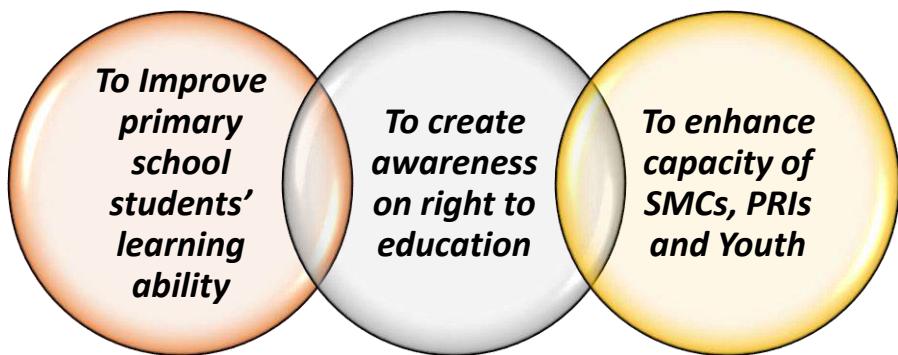
## **5, About LAMP Project, Mahuva**

**Supported by: AIF & TCSR**

Program addresses the need of the children in communities whose lives are uprooted as the result of seasonal distressed migration. Most of the children from rural area of Mahuva block are first generation learners the problem of children in migration prone geographies is more acute. Children from families that migrate seasonally for a livelihood / cultivation of cash crop- cotton in particular have been the first choice for farmers in over area and they bring their children together with them.



Program provide safe structured and nurturing environment to attend schools. There are two components of the LAMP program: student support and community-based advocacy which leads to fulfill following objectives of program;



The program focuses on basic education support, particularly in the areas of Maths and language, and structures learning through group work, games, art and variety of other teaching learning support materials to bring students to age appropriate learning levels. In addition to working with students, LAMP also works with communities and school management committees to raise awareness about Right to Education Act. The School Management Committees work to foster trust between village leaders, parents and families to establish the importance of education for the children.

## Project Activities

### a. COVID-19 Awareness

Children, parents, gram-panchayat, schools were being awaked of Covid-19 pandemic. Different posters, videos, photos are sent in groups or in person to spread awareness on corona pandemic.

- **Mask Distribution:** As part of Covid-19 Awareness, Swadeep distributed N95 masks among the Children of LEP, LRC and Spoke. Children are advised to wear masks while going out and always wear clean mask etc.

### b. Migration

Migration survey was started in October month, with help of SMC, PRI and CE the survey was started and at first 4 villages was identified as migration prone area which was Raniwada, Kalsar, Bhatikada and total 58 children at risk of migration. Regular tracking of these identified children was done by school, CE, SMC members.



#### Migration Tracking Data

Village	No of children at risk of migration			Retain through Caregiver		
	Male	Female	Total	Male	Female	Total
Bhatikada	5	6	11	4	3	7
Raniwada	9	19	28	4	9	13
Kalsar	5	4	9	2	4	6
Katikada	8	2	10	1	1	2
	27	31	<b>58</b>	11	17	<b>28</b>

#### c. Enrolment and Retention

Enroll all children of 6-14 years age group in Govt. schools, especially those who are out of school. During the year 100% enrolment was seen in 10 villages which mean all the children between ages of 6 to 14 were enrolled in schools of these 10 schools respectively. Also periodically attendance check was done by Facilitator on monthly bases and through this observation we noticed average 67% attendance in the schools.

#### **d. Learning Enrichment Program (LEP)**

Learning Enhancement Program (LEP) is designed to address the learning needs of first generation learners. ***Self-directed learning and school completion*** is the end goal for each child. In the process of demonstrating the enormous learning potential of children through the new pedagogic practices followed in LEP, there is an attempt to influence government school teachers, especially in early primary grades (3 to 5), to adopt these practices. Classes are taken in the manner of street education.



Primary School was reopening in Month of September. The success of which would lead to overcoming the endemic problem of learning deficits among children and their exclusion from schooling.

This is meant for children who have been promoted to grades III-V but who still have basic learning deficits of Language and Math (of grade level I-II) they are unable to read and write and deal with numbers and number operations. Only deficits are removed when children are able to comprehend their grade level curriculum and progress in their studies.

During the year, 2 LEP classes in 2 villages through identifying the deficit children with baseline papers of the children studying in class III to V. on the basis of the finding of the baseline papers 60 children have been selected for 2 LEP classes.

#### **e. Learning Resource Centre (LRC)**

Swadeep has been successfully running 2 LRC (Learning Resource Centre) covering 8 other nearby Spook villages. Organization has created environment in the LRC that it was played a particularly important role as platforms for learning of all the children and youth. Community people and school children had always in loop with LRC. Classes are taken in the manner of street education. Primary School was reopening in Month of September.



During the period, LRC has been able to develop a rich pool of experiment, knowledge and practices. Centre was equipped with the learning materials. There have been focused on utilizing learning materials in building language, literacy and numeracy skills in 1<sup>st</sup> to 5<sup>th</sup> class. It promotes basic language, mathematics and Science competencies among children. During the period, games, puzzles, BAL Geet (Children's song), cards, worksheets, motivational videos, storytelling, art- craft activities etc. has been used to help primary school children's learning.

LCR Facilitators' trainings have organized to mentor and accelerate teachers-students association and to develop and strengthen teachers' teaching skills. These trainings helped teachers to enhance their learning and ability to teach better and same children's learning should increase as well.

**Total 140 Children are covered in LEP and LRC class. Base line test was taken for Gujarati and Math subject across 3 to 5 standard in Bildi and Raniwada primary schools. From the baseline results 35- 35 students who had lowest mark amongst all, were selected for LEP class. Workbook for both subjects was provided to LEP children.**

#### **f. Balmela**

During the year, one round of Bal-mela has been organized at school. A total of 704 children were engaged in various learning activities facilitated during Bal-mela. The community people including 16 SMC, 10 PRI and 20 youth members also participated. The children, school teachers and youth members together celebrated a day with lots of extra curriculum activities which promotes Activity base learning.





## **G. Village Level Community Consultation**

Significant improvements in the educational scenario are not possible without the active involvement of all key stakeholders and SMC/PRI can linked children, parents, communities, local self-government bodies, teachers, education functionaries etc. – all need to be involved in proactive partnerships. There for village level community consultation is done in 2 rounds of meeting.



The focus of the consultations had been to discuss the issues which are affecting in strengthening the level of primary education at the village level. The common question during these meeting which identified was irregularity of some students and to resolve this issue CE along with SMC, PRI members started to take regular follow-up of such children in respective villages and make sure they attend schools regularly.

## **h. SMC, PRIs Trainings cum Meetings**

Citizen educators (village volunteers) have been trained through two rounds of trainings in 2 clusters (5 villages in 1 cluster). Citizens educator were trained on issues of school governance, their supporting role in organization of learning audit at school level, role of youth members in the school governance etc.



Citizen educators worked with support of the SMCs and PRIs in school governance. The objectives of the training was to work as an interface between School authority, community, data collection, actively participation in educational events, SMC and PRI members for strengthening school governance and improve the status of primary education in their respective villages. In Citizens Educator training, youth members are trained through the training and this has helped in strengthening their capacity.

### **i. Federation Meetings**

Regular meeting cum training of federation members of Mahuva block were organized on school based issues. Meetings were conducted with the federation members on different aspects of inclusive education. Focus was also given on strengthening the SMCs and helping them to understand their roles and responsibilities. In addition to this, community led learning audit, girl's education, migration, quality of education, school infrastructure development and teacher's shortages were also discussed during the meetings. There was an also concerted effort initiated to disseminate information on the Right to Education Act to all the federation members.



SMC Federation were decided to take up the provision of teacher- student ratio as per the RTE Act (including provision of subject specialized teacher), and STP (Special Training Program) for the children who have migrated with their parents for a specific period.

## 6. About Sagarbandhu Project, Kutch

### Supported by: CGPL, Kutch

Gujarat is India's largest marine fish producer, mostly due to its 1640 km long coastline supports four lakh population of fishermen and women. These fisher folk bring in large amount of business in the state with stark contrast to the northwest area of Kutch where the fishing sector is suffering with a mere 12 per cent of the fish brought in, even though it has the longest coast line. CGPL launched a community-based sustainable livelihood programme. This initiative, called Sagarbandhu, was focused in Tragadi Bunder, Modhva & Trigadi villages in Mandvi Taluka which are the major areas where the fisher folk live and return to when the fishing season ends, and do their alternative jobs, which are highly seasonal.

## Project Activities

### **a. Marketing & Packaging of product**

Sagarbandhu Project has been continuous working on activities and programs which are carried out to increase the livelihood of the fishermen. Various species of fish are usually caught by fishermen at the port of Tragadi. And these fish are bought by local market traders at a fixed price. Fishermen and their

family members fishing at Tragadi Bunder are associated with this fishing industry. In general, the fishing family trades a total of 2 types of fish. They are known as a fresh fish and a dry fish. Fresh fish is sold to a local trader at a fixed price. Since fishermen do not have much time and resources, they can go to nearby and distant fish markets to sell their caught fish. Fishermen depend on fish for their livelihood from traditional fishing. The fish caught are sold in the local market to a designated trader. At the time when the price of fish in the market has gone up, the local fisherman does not get the tax as the fixed price has been fixed in advance by the local trader. Visiting various fish markets and talking to the trader, it was learned that the price of fish varies according to the cleanliness and quality of the fish.

For the economic dependence of the women members of the self-help group, after training them to know and drying various products of fish, these packaged fish are put in the market for promotional display and sale by providing equipment assistance for packing of these materials. The marketing purpose of this product is to promote retail in various shops in the fish market in Mundra and Ahmedabad with the aim of promotional display. This women's self-help group has been linked to the bank. The money from the sale of this fish products are directly credited to their bank account.

#### Total sale of products by SHG – 2021-22

Product	Total Sales Kg.)	Total Profit (Rs.)	Beneficiaries
Dry Shrimps	43	3,030/-	12 (SHG Women Members)
Kaddhi	350	3070/-	5 Fishermen (Female)



### **b. Training and Capacity Building**

Under the Sagarbandhu project, a self-help group has been formed with the female members of the fishermen's family. For the economic development of the women members of this SHG, they have been given special training in selling fish. The objective of this training is to improve the quality of fish and to give them a good sale price of fish under the new market linkage. This type of training is given to SHG women members on a regular basis.

No.	of	Aim	Resource persons	Beneficiaries
	trainings			
6		To deliver the understanding of SHG	Kalyanbhai Gadhvi (VRTI) Durvashbhai (Brook India) Mehmoodbhai (Swadeep)	12 (SHG Women Members)

### **c. Government Schemes -Awareness and registration program camps**

Many government awareness and registration programs and camps used to conduct under 'Sagarbandhu' project periodically, for ex., awareness camps for government schemes and registration under it, subsidized gill net, renewal of boat license, application to avail government documents, government schemes for women, application for fssai, etc. The locals enthusiastically participated in the awareness camp for government schemes under the Sagarbandhu program. Fishermen who were deprived of government schemes, bank facilities, and other social justice and social welfare schemes in partnership with CSC have benefited from this facility. The fishermen and their families are very happy to get the benefits of the government schemes.





**Government of Gujarat**  
**Food And Drugs Control Administration**  
**Food Safety and Standards Authority of India**  
**Food Safety Compliance System (FoSCoS)**  
<https://foscos.fssai.gov.in>



Receipt			
<b>Reference No:</b>	30220105109596912	<b>Date:</b>	05-01-2022
<b>Name of Company/ Organization:</b>	Aamena Mahila Sav Sahay Juth / Manjaliya Hajraben	<b>Category of License:</b>	Registration [Gujarat] [New Registration]
<b>Premises Address:</b>	At - Sanghad Village :- Sanghad Taluka :- Anjar District :- Kachchh, Anjar, BHUJ(KUTCHH), , Gujarat, 370205		
<b>Kind of Business:</b>	Food Services - Food Vending Establishment		
 <small>Activate Window</small>			

#### d. Drinking Water Supply

On the Tragadi Bunder, fishermen live with their families at temporarily accommodation build by themselves. Fishermen had to go to Tragadi village or any other place on foot or by other means to provide clean water at Tragadi Bunder for their families. In this way the fishermen had to face many problems for water. In which their time and money were wasted. Under the Sagarbandhu project, it is planned to provide clean drinking water to the fishermen and their families. In which a tanker of clean water is sent to the Tragadi Bunder. In which TDS level of water is checked regularly and its record is kept.

Place	No. of liters water supplied	No. of days	Beneficiaries

Tragadi Bander	45 lakh (15,000/day)	300	700 (115 H.H)
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#### e. Repairs and Restoration

Due to heavy rain season, the road from Tragadi village to Tragadi port was broken. There were frequent requests and submissions were made by fishermen to repair this road. On the other hand, as the fishing season was going on the fishermen are started migrating to Tragadi Bundar. The main route or road from Tragadi village to Tragadi port was damaged due to rain and it was necessary to repair it. Under the guidance to Mr. Zala sir, we have conducted the survey of the damaged and work need to require repairing the road from tragadi village to tragadi port.



#### f. Sagarshala

Under the Sagarbandhu project, Sagarshala is functioning in coordination with Sarva Shikshan Abhiyan for the children of the families of fishermen living on Tragadi Bunder. In which the teachers employed by the government education department give education to the students of Sagarshala in the classes of Std. 1 to 8. Total 120 students are registered in Sagarshala.

### **g. Health and Hygiene**

Various health and hygiene activities were conducted during a year including general health to particular health camps, e.g., vaccination of pregnant women and children, normal check-ups for fever, cough, etc., COVID-19 vaccination, malaria blood check-ups for sagarshala students, polio drops activity, eye check-up camp, etc.



### **h. Collaboration**

Under the Sagarbandhu project, efforts are made for the economic and social development of fishermen in collaboration with other organizations.

The registration process was carried out by forming a group under the ATMA Foundation for the purpose of providing equipment assistance to the fishermen. For which Vandi village was visited under Sagarbandhu project. The process for group registration in the ATMA fund has been started to provide fishing equipment to the fishermen during this visit. A total of 2 different groups of 25 fishermen have been formed and registered in ATMA foundation.

Talim Sanstha organized a survey lead by the interview method with this community. Total 30 fishermen took part in this survey. The interviewer asked some questions regarding the works done by CGPL and Swadeep Shikshan Vikas Sanstha in past few years for the betterment of their community. After that a meeting with the same participants was also organized by the organization. The whole procedure was supported by the staff of Swadeep.



Place	Particular	Beneficiaries
Tragadi Bunder	Household survey - Swadeep	700
Tragadi Bunder	Survey by interview	30

#### i. FIC

Families fishing at Tragadi port and their members are connected with the local fishing business under the Sagarbandhu project. For livelihood they are engaged in sole fishing business. Under the Sagarbandhu project run with the financial support of CGPL, fisheries information center is run at Tragadi Bunder for information on fishing business and other government schemes. Under this FIC, fishermen are given vocational training. In which information and training is given about the use of different nets for catching different types of fish, various diseases occurring in fish, maintenance of fish, drying methods. In addition, the FIC provides information to the fishermen about the schemes related to the government fisheries industry and helps them in the process of becoming its beneficiaries. In addition, it helps in completing the process by providing information on the subject of fishermen's boat registration, fishing license, boat measurement, filing for sale of fish, etc.

Sr. No	Particular	Participants/Beneficiaries
1	Nos. of Visitors	432

#### j. Visits

Under the Sagarbandhu project, various activities and programs are organized to improve the living standards of the fishermen. These programs are attended by family members of fishermen living on the Tragadi Bunder. In addition to the benefits of government schemes and health camps are organized for fishermen and their family members. House hold data collection is also done for special planning purposes of programs



and activities and for data collection required for government schemes. This is accompanied by the number of children in the household and the information of the children.

#### **Household Data-April 2021**

<b>Male</b>	<b>Female</b>	<b>Children</b>	<b>Total</b>	<b>Total Families</b>
<b>212</b>	<b>69</b>	<b>94</b>	<b>375</b>	<b>85</b>

The visits from the team member of Swadeep were also held to make the work more effective including, government fisheries office visit, visit of Atma foundation, government department – Bhuj, etc.

#### **k. Day Celebrations**

- Republic day celebration:

Under the Sagarbandhu project, Republic Day was celebrated on 26th January in which Government Sagar Mitra Fakirbhai and Namita Ben were present and flag salute was waved.

- Disability Day:

- Under the Sagarbandhu project, work is being done to ensure that fishermen and their families get the benefit of all kinds of government schemes. As part of this activity, handicapped family members of fishermen were visited in Tragadi villages. In addition, their family members were provided information about the benefits of disability schemes run by the government and the application process required for the same. After visiting these persons with disabilities, the application process for the necessary government schemes to meet them was carried out.

## I. Media Coverage

કપરા સમયમાં પણ અદાયી જરૂરી.

**ત્રગડી બંદર પર આરોગ્ય કેમ્પ યોજાયો**

મુદ્રા (કચ્છ પન્ડિકા)

ત્રગડી બંદર પર ગુંડાયાળી (માડલી) પીઓચ્યસી દ્વારા આરોગ્ય કેમ્પ યોજાયો હતો. આ કેમ્પ શી.જી.પી.એલ. અને સ્વદીપ સરથાના સયકાપથી કાયરત 'સાગરાંધુ કાર્યક્રમ' અનુંગત યોજાયો હતો. આ આરોગ્ય કેમ્પનો લાભ ત્રગડી બંદરના માધીમારોને લાયો હતો.

મમતા હિવસની ઉજવણી રૂપે દર મહિને સગળાં માતાપ્રાણો અને નાના બાળકો માટે રસીકરણનો કેમ્પ યોજાયો છે. જેના અનુસંધાને આ કેમ્પમાં કોરોના વેક્સીનનો બોલો ડોઝ માધીમારોને આપવામાં આવ્યો હતો. ઉપરાંત સામાન્ય તાવ, શરદી, ખાસી, હુંબવાળી દવાઓ વિતરણ કરવામાં આવી ઉપરાંત મેલેરિયન્ માટે બ્લડ ટેસ્ટ પણ કરવામાં આવ્યો હતો. આ કેમ્પ ગુંડાયાળી પીઓચ્યસીના મેટ્રોકલ ઓફિસર હો.

અધીનીનેન ફક્તલાના માર્ગદર્શન દેખણ યોજાયો હતો. તેમજ આ કેમ્પમાં પીઓચ્યસીના સ્ટાફમાંથી મજૂબીન મોતા, બનાઈ હાલી, બાવનાબેન દામોર, ડિશનબાઈ પેથાણી, રામદેવસિંહ જાંઝ, નરેશબાઈ મકવાણાએ સેવા આપી હતી તેમજ આ કાર્યક્રમનું સમચ્ચ આપોજન સ્વદીપ સરથાના કાર્યકર મહેમુદ્દશા સેયદ હારા કરવામાં આવ્યું હતું.

તાલમણ કરી ગામને લાવી જય હન.

**ત્રગડી બંદર ઉપર ઈ-શ્રમ કાર્ડ અને કેસીસી કેમ્પ યોજાયો**

મુદ્રા (કચ્છ પન્ડિકા)

શી.જી.પી.એલ.ના આર્થિક સહયોગશી સંદર્ભાન્ધરા પર કાર્યરત 'સાગરાંધુ કાર્યક્રમ' અનુંગત સરકારી યોજનાઓ માટે કેમ્પ યોજાયો હતો. આ કેમ્પ બિદા સીએસસી (ક્રોમન સર્વિસ સ્કટર) ના માધ્યમથી યોજાયો હતો. આ કેમ્પમાં માધીમારો માટે વિવિધ સરકારી યોજનાઓ માટે અરજી માટ્રિક્યા કરવામાં આવી હતી. આ કેમ્પમાં કુલ પર જેટલા માધીમારોના ઈ-શ્રમ કાર્ડ બનાવી આપવામાં આવ્યા. ૩૦ જેટલા માધીમારોના ત્રીજી (ડિસાન કેરીટ કાર્ડ) માટે કોર્ન ભરવામાં આવ્યા તેમજ માધીમારો માટે બેનની ક્રમગાળી કરવામાં આવી હતી. આ કાર્યક્રમમાં વિદા સી.એસ.સી.માંચ્ય ભરતભાઈ સંખાર અને તેમની ટીમ લાંજર રહી હતી. તેમજ આ કેમ્પ નાયન નિયામન મત્ય ઉદ્ઘોગ વિભાગ કચ્છ શ્રી કે.પી. તીરશીયા સાહેબના અદેશ અને માર્ગદર્શન હેઠળ તેમજ તેમની ટીમ ડાફા સાહેબ, શ્રી ગઢવી સાહેબ, શ્રી વિશાળ સાહેબ, તેમજ જલપાણેના માર્ગદર્શન હેઠળ પોજીવામાં આવ્યો હતું. આ કાર્યક્રમનું આપોજન સ્વદીપ સંચાય વતી મહેમુદ્દશા સેયદ સંખ્યાનું હતું.

**કુવીઓ ભુજ મધ્યે છેલ્લા દોદ વરસથી :**

ક.વી.ઓ. ભુજ મધ્યે છેલ્લા દોદ વરસથી ચાલતા રસીકરણ સાથે કોરોના જયારે આગળ વધી રહ્યું છે ત્યારે વિના મુખ્યે વધુ એક લાભ માસ્ક વિતરણ કરવાનું આપોજન