

ANNUAL REPORT

2022-2023



DIRECTORS MESSAGE



Over the past several years, Swadeep has improved the lives of thousands of people across Gujarat by focusing on education, livelihoods, and the empowerment of women and children. Working with trusted partners like Tata Power, APM Terminals, GHCL, ONGC, and AIF, Swadeep has improved learning conditions in hundreds of ICDS centers, Learning Resource Centers (LRCs), and government schools giving children better opportunities to learn and grow. The organization also helps fisherfolk and rural families by providing skill training and support to create stable and sustainable sources of income.

Swadeep promotes better health, hygiene, and nutrition in areas where these are most needed, especially for mothers and young children. A key part of Swadeep's work is empowering women by helping them become leaders in their communities and involving them in important decisions.

What makes Swadeep's approach special is that it is community-led meaning the people who benefit are also the ones who help plan and run the programs. This way, the changes are not only helpful but also long-lasting. Swadeep's work is helping build stronger, fairer, and more self-reliant communities across Gujarat.

KALYAN DANGAR
DIRECTOR

ABOUT SWADEEP

Swadeep was established in 2005, focusing on sustainable and integrated rural development of the vulnerable, with a special focus on children and women. The organization lays emphasis on transparency, accountability, community mobilization, participation, and ownership. It is working with a team of committed people; aim has been to secure integrated development through people's participation. The key areas identified for interventions include of pre-primary, primary, and secondary education, career guidance, health, safety, livelihoods, and capacity building for needy communities. Swadeep provides support to women in strengthening their livelihoods and skills. It is also conducts awareness programs in the areas of education, health and safety, environment, water, and sanitation management practices, and sustainable development. Our efforts have developed lasting association with government, non-government, and corporate organizations with the communities and groups with whom we have worked.

Mission

To work towards the empowerment of vulnerable communities in under serviced area with special focus on children and women

Vision

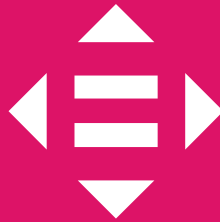
Improved social service delivery to enable disadvantaged communities to become self-reliant and emerge out of the clutches of poverty

SUSTAINABLE DEVELOPMENT GOALS

4 QUALITY
EDUCATION



10 REDUCED
INEQUALITIES



6 CLEAN WATER
AND SANITATION



3 GOOD HEALTH
AND WELL-BEING



8 DECENT WORK AND
ECONOMIC GROWTH



1 NO
POVERTY



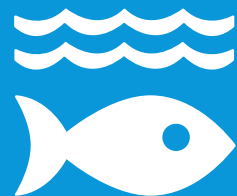
5 GENDER
EQUALITY



17 PARTNERSHIPS
FOR THE GOALS



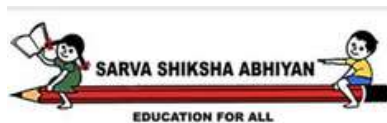
14 LIFE BELOW
WATER



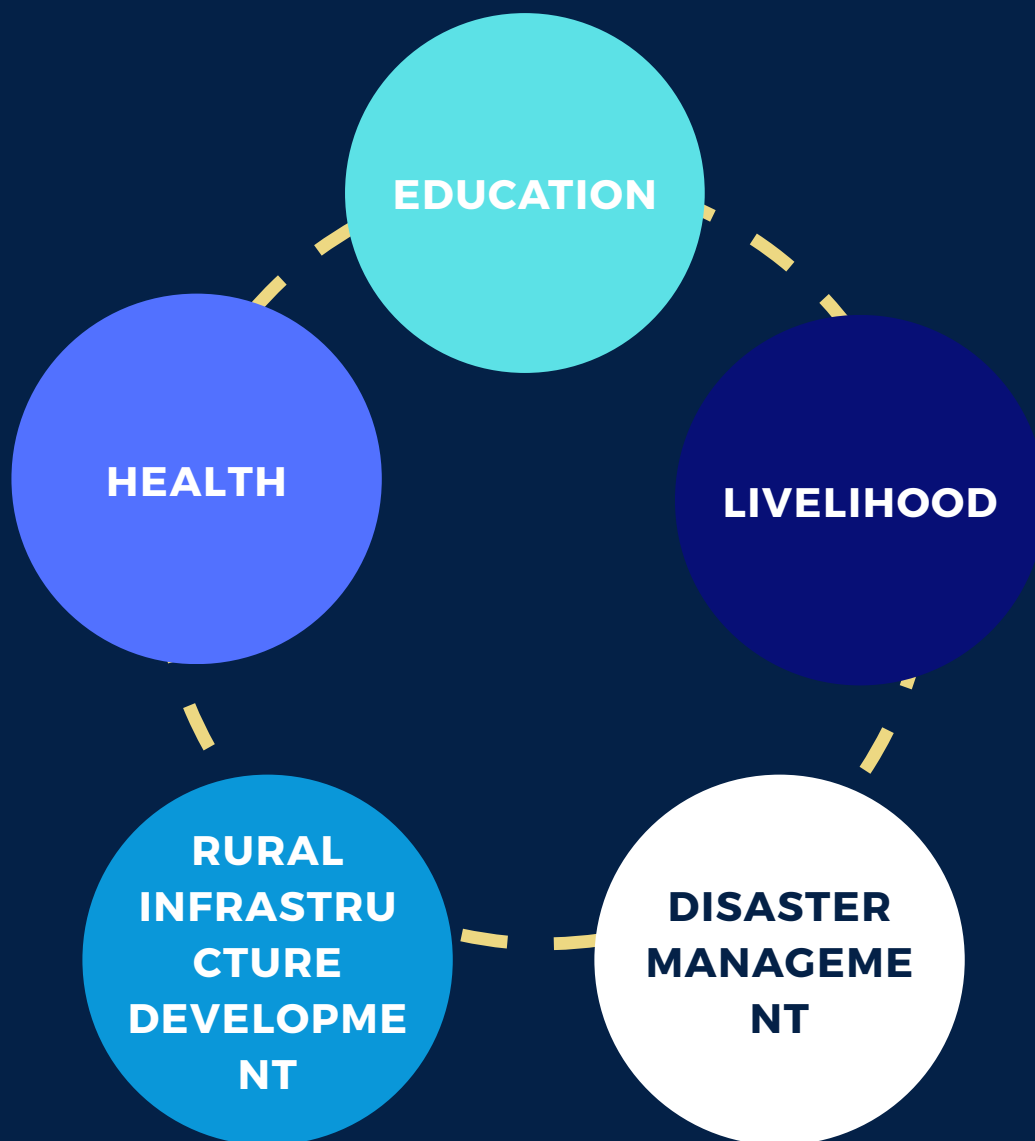
PARTNERS



*Integrated Child
Development
Services*



THEMATIC AREAS



- Education is one of the most powerful instruments for reducing poverty and inequality as it lays the foundation for sustained development. Swadeep has been working for improving the quality of education with special focus on strengthening learning levels from pre-primary to primary grades onwards and support children to complete schooling.

- Pre-Primary Education: (Work with Anganwadi)

While "primary education provides the fundamentals of all formal learning", pre-primary learning may be called the foundation for both education and personal development. Little information exists on formal pre-primary education in rural India, although the family and community function as a broader arena for holistic learning. Swadeep aims to strengthen pre-primary education system through Capacity Building of Stakeholders. The approach is to make pre-primary education more joyful for the ICDS Toddlers by introducing a multi-level learning support program. We have created a well-structured curriculum and provide resource materials which cover eight key aspects of Pre-primary education:

- Approaches To Learning
- Social And Emotional Development
- Mathematics
- Creativity
- Science And Technology
- Social Studies
- Language, Literacy and Communication
- Physical Development and Health

The strategy is to join hands with Anganwadi Workers/Helpers and Parents of ICDS Children as both play an important role. Efforts are made to help the AWW and AWH with adequate pre-primary pedagogy and support with educational aids so they can carry out some pre-primary educational activities with the children.

- Elementary Education: Over 95% of Indian children in the age group 6 to 14 are enrolled in schools. Although these children have been in school for several years, many have not acquired the foundational skills that are essential for moving ahead. The challenge is how to enable such children acquire basic reading and arithmetic, quickly and durably so that they get a real chance to complete the elementary stage in a meaningful way. Hence an educational support program is launched in public primary schools to improve overall education of villages by implementing various activities.
- Learning Resource Centers (LRC): LRC addresses learning deficits of children by creating a learning intervention encompassing the diversified learning needs of primary grade children. The LRC focuses on basic education support, particularly in the areas of Math and Language, for which methods used are; Activity based learning, group work, games, art and craft and teaching learning materials. It works to help them develop a strong foundation in learning by using effective tools and resource materials to accelerate learning.
- Digital Education: The outreach of educational programs is improving day by day with the digitalization of education. Swadeep, to promote digital education in rural area provides the platform where students get this opportunity to learn digitally. Under various field-based projects, we have established smart classes for govt. school children with necessary equipment and content.
- Science and Math lab Van: - SML will travel to doorstep of remote schools with hands-on science and mathematics models covering a wide range of topics in Physics, Chemistry and Biology for Class 6 through 8. There are also experiments not directly correlated to the state syllabus but are intended to spark curiosity and encourage questioning among the children. The demonstration sessions emphasize interaction and questioning. SML is highly effective in delivering large science fairs, and reaching community members through community visits too.

Beyond Elementary:

- **High School Support:** Secondary high school education serves as a link between the elementary and higher education, and plays a very important role in helping children to choose a vocation and make a living out of it. We work with high schools across some of educational projects under which teacher support, tutor classes, support materials for children, Career counselling programs etc. activities are done with them.
- **Adult Literacy:** In Rural areas most women are unable to read or write. Hence they are unable to read any signs, health warnings, general information, even basic number operations seems difficult for them. Swadeep Adult Literacy class aims to overcome this roadblock by providing quality literacy programs to the women in remote rural areas. In addition to teaching 5th-grade level reading and writing, women are empowered with knowledge of saving habit, importance of girls' education, women empowerment etc.
- **Open Schooling:** Open Education usually refers to education which is available to anyone, regardless of his or her qualifications. Swadeep has addressed the issue of dropout by motivating the youth of village to complete their study from institutions which promotes Open Schooling such as- 'Baba sahib Ambedkar Open University', 'National Institute of Open Schooling' etc. Such potential girls/boys are identified from villages and they are helped with admission process and preparations for the exam too.

2. **Health:** - Better health is central to human happiness and well-being. To achieve the greatest health benefits, improvements in hygiene should be made alongside with improvements in the water supply and sanitation. Health care should be more focused among the village community and more awareness should be spread among the community regarding healthcare Schemes. The Dental Hygiene Awareness Program promotes oral health activities designed to encourage good oral health practices and increase awareness of the importance of oral health and preventive care. The Dental Hygiene Awareness Program collaborates with oral health resources available for local health departments, schools, Anganwadis, Community and others concerned with oral health awareness activities. General Camp for Fever, Cold - Cough, Eye Check-up Camp, Dental Check-up Camp, Camp for Dermatologists, Cardiac Camp, Others to sensitize the Community on Personal Hygiene, Safe Drinking Water, Dispose of Solid and Liquid waste management at Village Level, Promoting Use of toilets as well as importance of hand washing and cleanliness etc. through different type of activity like Street Play, Meetings and other community level activity.

3. **Livelihood-** Swadeep has been working on one of the key thematic interventions under the Livelihoods portfolio which is fisheries livelihood development. The fishery sector has witnessed serious crises during the last decade owing to its limitations to adjust to the changing environment. It is caught in a net of interrelated problems like lack of finance, lack of storage facilities, lack of awareness of market information, uncertain quality of fish, low level of education among fishermen, and lack of availability of other and alternative profitable occupation for them, inadequate income and relatively high level of expenditure, extremes of climate.

Gujarat is India's largest marine fish producer, mostly due to its 1640 km long coastline supports four lakh population of fishermen and women. Three fishing communities are predominant in Gujarat. They are Kharvas, Kolis and Macchiyaras. Since 2013 Swadeep has been working for upliftment of fishermen community in Mundra, Kutch and later at Jafrabad Taluka in Amreli. The main objective of fisheries livelihood project is to ensure holistic development of livelihood option for fishermen. The project focuses unto establishing collaborations with Government on various projects through the existing schemes. Also, a skill enhancement programme centered on their current livelihood system is implemented. Swadeep has established a 'Fisheries Information Center' where fishermen are provided knowledge with latest fishing trend and scientific way of fishing by using tools such as Icebox, Tarpaulin, Fishing Net, Hand gloves while fishing which help them preserve better quality of fish and provide with better market prices for it.

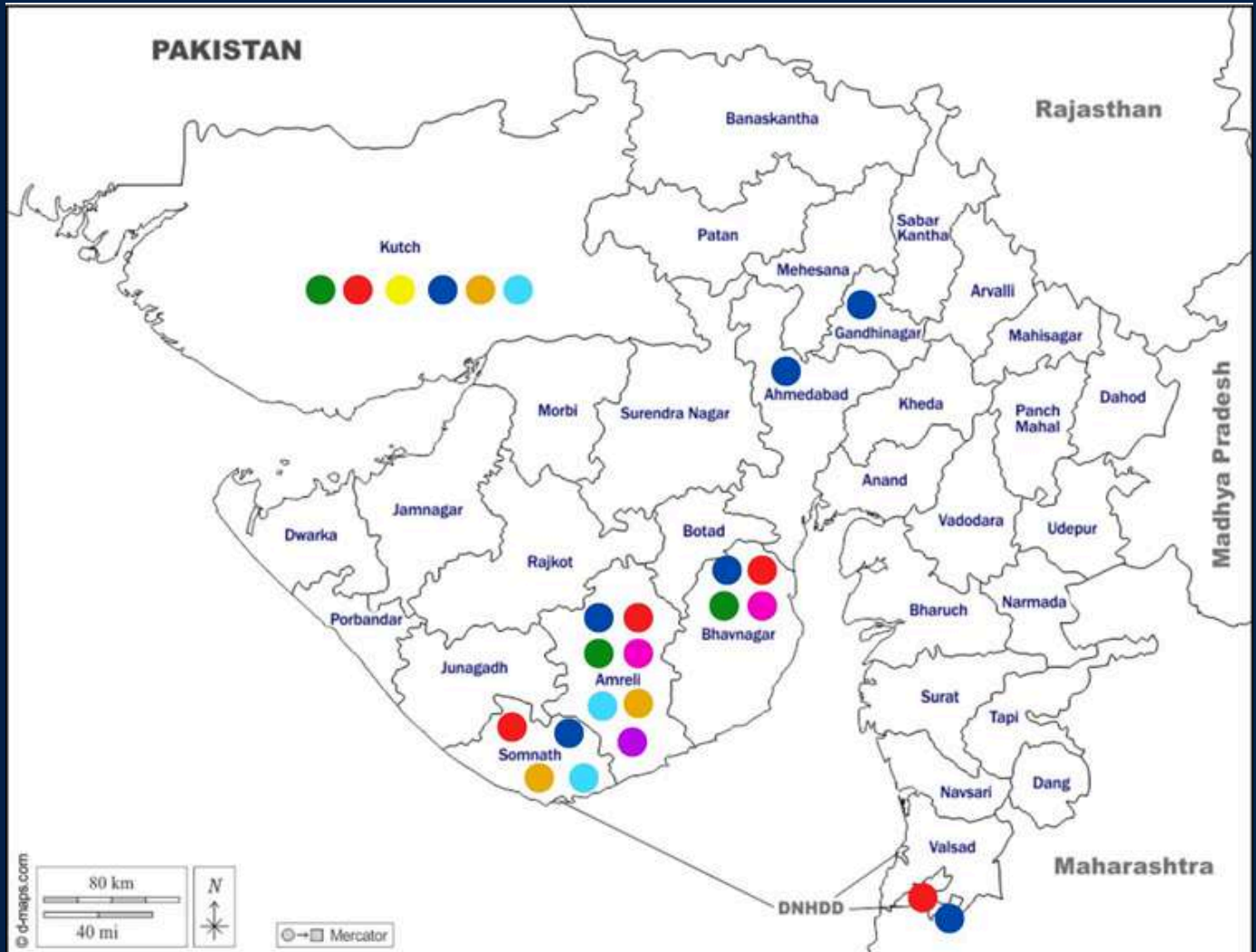
4, Rural Infrastructure Development- Swadeep has undertaken various projects focusing on Rural Infrastructure Developments. Some of the organisation's work's highlight in the thematic area of Rural Infrastructure Development is as under;

- Solar Street Light Installation.
- School ground infrastructure development project which lays special emphasis on providing playground equipment (indoor and outdoor), school library, and beautification of school grounds including painting work and tree plantation etc. The project implemented in 29 schools of Rajula taluka, Amreli district of Gujarat.
- Anganwadi Beautification work- Anganwadi center wall painting with educational content such as; vegetables, flowers, fruits, vehicles, animals, colours, shape, numbers, alphabets, cartoons etc.
- Activities like supporting the setting up of some specific infrastructural and educational facilities for Bhavnagar Railway School.
- The Bedding facility was provided for the Rampara School hostel with capacity of 100 children.
- School Sanitation Block
- Village level approach concrete road.

5, Disaster Management- Director and Senior team members of Swadeep have great experience of work in following disasters;

- Kutch earthquake- 2001, Kashmir earthquake- 2005, Nagapattanam Tsunami, Surat-Navsari Flood- 2006, koshi flood- Bihar.

GEOGRAPHICAL AREA



LAMP (LEARNING AND MIGRATION PROJECT)

A large number of children in coastal areas are either enrolled but not attending or have dropped out of school. One of the factors that would explain why children are out of school is migration. Seasonal migration leads to a situation where the children are enrolled as reflected in the school registers but do not attend school. This happens when their parents move in search of work for several months which overlap with the school academic calendar. The periodic absence from school affects their learning outcomes and eventually affects the number of years that they eventually attend school. With the passage of The Right of Children to Free and Compulsory Education Act 2009 (henceforth referred to as RTE), the local authorities are legally obliged to “ensure admission of children of migrant families”. The age-specific attendance ratio for children aged 6-14 years in 2014 is greater than 90 per cent suggesting the effectiveness of RTE. However, using data from Census of India 2011, it provides evidence that educational attainment is lower in high outmigration districts.

With this concern, with the financial help of AIF, Swadeep is implementing an educational project in migration prone areas of Mahuva block of Amreli district, in which 12 villages will be covered through the program for the standards 3 to 8. The implementation of the project is undertaken by AIF and Swadeep, reaching out to the key stakeholders to bring about an improvement in the quality of schooling experiences and establish inter-linkages between the needs of the government school teachers/project staff and children. The strategy includes key focus areas - Access, Learning, Participation, Governance and systemic integration - a continuum that provides a cohesive framework for intervention. Focus on all these components in an integrated manner is bringing about a change that is holistic and sustainable.



GYANJYOT PROJECT

Under the CSR Initiatives of APM Terminals – Pipavav Port, Swadeep is implementing educational initiatives named- GyanJyot Project in six villages of Rajula and Jafrabad blocks, Amreli district. Unlike other parts of the district, both Jafrabad and Rajula blocks lack behind in educational achievement. With an average literacy rate of 56.72% in this block, the effort of the GyanJyot project is to fill the gap of literacy rate and also make efforts to enhance the quality of education. Project lays special emphasis on quality education in pre-primary, primary, and high schools. Project aims to make more enrollments of children into school and to make education more colorful and joyous of the schools.

During 2022–23, the Gyanjyot Project made significant strides in education, community engagement, and capacity building across 6 villages. A total of 11,989 individuals were reached through parent visits, with 1,509 parents attending formal meetings. Cleanliness kits benefitted 4,270 children, while Kar-Seva cleanliness drives involved 774 participants. The project strengthened educational outcomes with 657 new school enrolments and 436 children participating in LRC classes.

Library initiatives saw children read 14,586 books, and Smart Classes impacted 2,075 students. Summer and Winter Camps engaged 754 children, while 2,074 students took part in Bal-Melas. Awareness and empowerment efforts covered 1,533 adolescent girls and 322 women, with 75 women made literate under the adult education campaign. Regular training and meetings built the capacities of 154 Balmitras, 92 ICDS workers, and 45 schoolteachers. Career guidance workshops reached 952 students, and 83 out of 119 NMMS participants passed, with 4 ranking in the district's top 10. The project revitalized ICDS centers post-COVID, reaching 547 children and distributing educational kits to 413. Overall, the Gyanjyot Project created a comprehensive impact across education, health, and community empowerment, fostering a supportive learning environment through inclusive participation and sustained grassroots efforts.

The Gyanjyot Project significantly improved learning outcomes and community engagement. Children who couldn't read or count can now read stories and solve math problems confidently. Shy students have become active in class activities. Despite the pandemic, education continued through home visits, and added classrooms boosted learning.

High school results improved, increasing the school's reputation. Educational awareness rose among parents, and Anganwadi Centres became models of efficiency. Over 100 women from 9 villages now read and write through night literacy classes. Children are more aware of career options and future goals. The Kar-Seva initiative led to cleaner schools and villages. Stronger partnerships with government departments like ICDS, BRC, and CRC brought recognition and support to APMT and Swadeep's work.



DENTAL HYGIENE AWARENESS PROJECT

American India Foundation (AIF), has envisaged the Dental Hygiene Awareness Program (2022-23) for an affordable, accessible and equitable oral health care delivery in a well-coordinated manner for bringing about “optimal oral health” for rural community. The program will be implemented by ‘Swadeep’ in Mahuva as well as Rajula block of Bhavnagar & Amreli district.

The Dental Hygiene Awareness Program promotes oral health activities designed to encourage good oral health practices and increase awareness of the importance of oral health and preventive care. The Dental Hygiene Awareness Program collaborates with oral health resources available for local health departments, schools, Anganwadis, Community and others concerned with oral health awareness activities.

With aim of improving oral healthcare and promote practice in good oral hygiene among the community & children, the Dental Hygiene Awareness Program was implemented across 50 villages of Mahuva block as well as 50 Villages from Rajula Block of Bhavnagar district in Gujarat. Villages that were selected was estimated to have total population of 265014 approximately, with around 129258 female and 135756 males. These villages were identified and thereafter divided in five clusters each, as follows



During half year of this project, the awareness in community was done by Eco van in which awareness was done in speaker. After that, guidance on dental care and getting rid of addiction. Then, talked about the benefits of dental treatment and the benefits of this dental visit. Dental vans are a beneficial option for the elderly and those who are unable to walk or go to the clinic, just as these dental vans are a beneficial option for those who belong to the poor and middle class. Elderly people were given information to relieve toothache.



GYANDEEP PROJECT

Gyandeep Project has been designed with aim to eradicate poverty by enhancing the education level and behavioral change among the community members. The project will be implemented in Rajula block in Amreli district. To improve the education scenario of the area, certain outcome-oriented initiatives will be carried out by Swadeep.

Two workshops were conducted for ICDS workers and helpers to enhance their skills in promoting early childhood learning. The focus was on using creative methods like games and picture stories to teach language and mathematics. Activities such as rangometry, shape and color recognition, and picture-based learning were discussed. ICDS workers shared their experiences and were encouraged by Gupta Sir to focus on better childcare and health.

Additionally, children's fairs were organized in September and December 2022 in three villages for students of classes 1 to 8. These events, attended by school staff, SMC members, village leaders, and the Gyandeep team, provided a platform for children to showcase their talents in games, music, art, and craft activities. Night adult literacy classes were also launched for women aged 18 to 45. Using TLM tools like flashcards, word cards, and storybooks, women learned to read, write, count (0–50 in Gujarati), and do basic accounting. These classes not only improved their skills but also boosted their confidence. Many now support their children's education and understand its long-term value.

A Parvarish camp was organized for women, beginning with a prayer session. The camp started with an introduction to Pipavav Railway Corporation Limited and Swadeep, followed by an explanation of the workshop's purpose. The session focused on three key topics: the importance of savings, maintaining good health, and promoting girls' education. The camp aimed to raise awareness and empower women with knowledge to support their families and communities more effectively.





SAGARMITRA PROJECT

Under the Sagarmitra project run with the financial support of APM Terminal Gujarat Pipavav Port Ltd, work is being done for the social and economic development of the fishermen living locally in Shiyalbet, Thavi and Diwalo villages. A total of 2 types of fishermen such as Boat fishermen and Paghadiya fishermen live locally at Shiyalbet. And they are connected with the fishing business. In this way, Paghadiya fishermen live in the villages of Thavi and Diwalo and make a living by catching fish by the sea shore.

As part of the fisheries livelihood and community empowerment initiative, 1,415 fishermen households from Shiyalbet, Thavi, and Divalo were visited to promote proper equipment use, maintenance, and awareness of government schemes. A women's Self-Help Group (SHG) of 12 members was formed to support savings and income generation, with regular follow-ups. Key support included election cards for 11 individuals, pension form assistance for one widow, and fishing licenses for 24 people. Exposure visits were organized—6 men to Veraval for GPS training, and 12 women to Kumbhariya and nearby villages for marketing insights. Awareness sessions covered Pagadiya fishing (174 participants), government schemes, fish sales (147 participants), and women's financial and health awareness (65 women). Solar lights were distributed to 154 individuals, while fishing tools and gear like nets, ropes, gloves, and fish finders were provided to 38 individuals. Additionally, cleanliness awareness activities reached 22 schoolchildren. These interventions have enhanced livelihoods, increased awareness, and strengthened self-reliance among fishing communities.





VIDYAJYOT PROJECT

'Vidhya Jyot Project' aims to strengthen pre-primary education system through Capacity Building of Stakeholders and Service providers. It makes effort to make education more joyful for the Pre-Primary School children by introducing a multi-level learning support program. It also helps to create resource materials to fill up the learning deficits of children and bring them to their age-appropriate learning levels. The strategy is to join hands with Anganwadi Workers/Helpers and Parents of ICDS Children as both play an important role to make this happen. It includes capacity building programs for the service providers and a rapport building process at the grass root level to make the process meaningful and effective.

The primary stakeholders are ICDS children and the secondary stakeholders are the parents and service providers in the target group of the project. Project focus areas are as under:

- Education material in Anganwadis
- For Capacity Building of Anganwadi workers/helpers regular training/meeting
- Parents awareness on importance of pre-primary (ICDS Activities) and increase parents' participation.

Vidhya Jyot Project covers 11 villages from 2 block of Amreli district with population more than 36642 including 15542 females and 16969 Males, Total 22 Anganwadi centers are covered with more than 800 ICDS Children.

In March, an exposure visit was organized to Children's University, where participants explored India's first Toy Innovation Lab. The visit highlighted how children can learn creatively and think innovatively through educational toys and activities at Tapovan. Participants also received insights into Garbha Sanskar, covering child development from conception to birth, through the Shishu Paramarshan documentary. Additionally, guidance was provided on the structured progression of education for children under the ICDS system. The visit concluded with a feedback session, leaving participants informed and inspired by innovative approaches to early childhood learning and care.



SAGARBANDHU PROJECT

Launched in 2013 by CGPL, the Sagarbandhu programme is a community-based sustainable livelihood initiative focused on the fisherfolk communities of Tragadi and Modhava in Mandvi block. Aimed at supporting families during the off-season and promoting long-term community development, the programme fosters self-reliance and ownership among villagers. Key activities include the formation of Self-Help Groups (SHGs) and Village Development and Advisory Councils (VDACs), value chain analysis, provision of revolving funds, exposure visits, and regular training sessions on advanced fishing techniques. The initiative also enhances infrastructure—improving access to markets—and supports essential services like drinking water, sanitation, school-level interventions, and distribution of boat lights, fishing nets, and marketing tools.

The Sagarbandhu programme emphasizes community-driven development for the economic and social upliftment of fishing communities. Planned interventions include continuous community engagement for value chain studies to identify profitable products and markets, along with maintaining comprehensive socio-economic data. Community briefings ensure active participation, suggestions, and ownership. Government schemes are promoted through visual aids, awareness camps, and at Fishermen Information Centres (FICs). Efforts include mobilizing contributions through coordination with various government and social bodies, promoting alternate livelihoods via micro-enterprise training, and providing market linkage for fish products through packaging and sales training. Sample-based market studies will support this initiative.

Health and sanitation are prioritized through awareness programs, cultural events, health camps, and partnerships with PHC clinics. Daily access to clean drinking water is ensured for Tragadi Bandar communities. The programme promotes education through distribution of education kits, sports kits, and teaching-learning aids in schools and ICDS centers. Additionally, government schemes are integrated into all school and community activities. The project aims to scale up livelihood interventions introduced in FY 2022–23, while maintaining continuous participatory monitoring and evaluation to ensure sustainable outcomes and community-led progress. Under the Sagarbandhu project, educational activities were conducted at Sagarshala for the children of fishermen on Tragadi Bunder. In which children were taught by teachers for STP class. CGPL provided children's educational materials and in-school infrastructure supports to children.



SPARK PROJECT

the SPARK Project had made a meaningful impact on enhancing science education among rural students and teachers through engaging, activity-based approaches. A total of 7,626 students were reached 2,880 from core villages and 4,746 from nearby schools through hands-on learning in science classrooms. The project also actively involved 12 government school teachers from 5 primary schools, who regularly attended meetings and participated in an exposure visit to Avishkar Vigyan Kendra, Maidhar, where they observed innovative teaching practices such as Activity-Based Learning (ABL) and Mojila Shikshan.

The project hosted two seasonal camps to sustain interest in science: the Summer Camp in May engaged 124 children in science toy making, paper craft, puzzles, and fun experiments; while the Winter Camp in November attracted 257 children, featuring exciting activities like water bubble experiments and a model rocket launch. In December, a Block-Level Science, Math & Environment Exhibition saw participation from 80 students, with a total of 793 students and 79 teachers visiting. The exhibition included science models, posters, games, hands-on activities, a 3D film show, and telescope demonstrations, making science both informative and fun. Additionally, 699 students participated in Sky Gazing sessions, where they learned about the solar system and celestial bodies using telescopes and astronomy software. These multifaceted efforts helped deepen students's curiosity in science, improved classroom learning outcomes, and empowered teachers with innovative pedagogical tools.



OTHER INITIATIVES

UDAAN scholarship is an initiative of the Tata motors limited to provide scholarship support to the selected students of the 11th and 12th standards. Educational material is provided to the identified students to support them to improve their exam performance. To avail this facility SWADEEP identified the eligible students. Preferences given to SC/ST/OBC communities. At least 40% students of these communities considered to provide the scholarship support. Swadeep team ensured that girl's students gets benefit.

Special Coaching Support to HSC students

This program aims to support 1,150 students from 11th and 12th standards by providing specialized coaching and counseling to enhance their academic performance across key subjects in Arts, Commerce, and Science streams, including Mathematics, Physics, Biology, Accounts, Finance, English, and Social and Environmental Sciences. It seeks to empower students with the knowledge and skills needed to make informed career choices, enhance their learning abilities, and set clear goals for their careers and lives. By fostering self-reliance and personal growth, the program aspires to develop well-rounded individuals who can contribute meaningfully to society. Ultimately, it aligns with the broader goal of nation-building by preparing capable and skilled youth to drive progress in various fields. Following methods adopted to impart those lessons

- Problem-solving
- Creativity
- Critical analysis
- Teamwork
- Independent thinking
- Initiative
- Communication
- Digital literacy



Students were preparing to appear in six monthly exams. Swadeep team went to conduct classes in solve their exam related difficulties. Swadeep team interacted with students to address student's queries. Swadeep team also guided where to look for more information related to particular topic.



CASE STUDIES

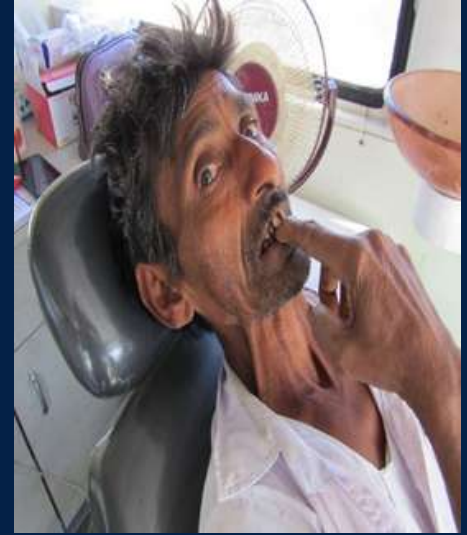
Name: Sankat Golanbhai Chitharbhai

Age: 45

Village: Ranivada

Provisional diagnosis: OSMF

Sankat bhai is 45-year-old he lives with his family in ranivada. He had a habit of Chewing Mava from every long time and because of increasing OSMF, he realized that his month does not open more than one finger he stopped since last one year. Sankat bhai has zero finger mouth opening which means last stage of OSMF. After this he stopped chewing mava and now he can't eat food properly because his mouth does not open. Since he stopped, it looked worst. His month & teeth was diagnosed by Dr. Mital and she gave preferable medicine and told him to show at government hospital for surgical treatment.



Name: Ramjibhai Shadulbhai Makwana

Village: BHACHADAR

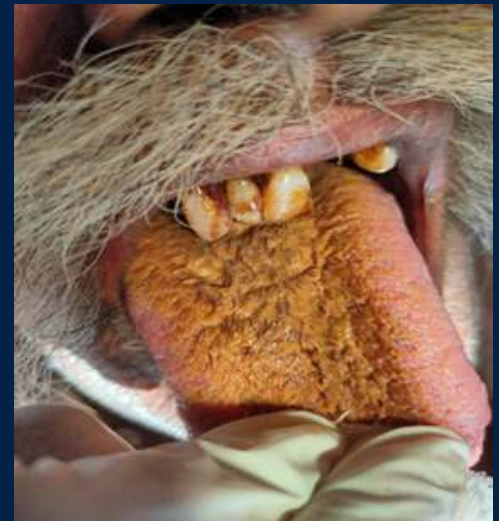
Age/Sex: 65 Years /Male

On 15th February dental hygiene awareness camp was organized in Bhachadar village of rajula taluka.

3 km away from main village there was one group of people living in that area named "Makwana ni vadi". In this area, a 65 years old male named Ramjibhai Shadulbhai Makwana came to us for routine dental check-up. Patient complained about foul smell and bleeding gums as he has generalised severe periodontitis and very poor oral hygiene.

This case was examined by Dr. Pooja, she accidentally found that patient had black hairy tongue. After further evaluation we came to know that he has never used toothbrush or tongue cleaner. Also had habit of bidi smoking and some other habits.

Last of all, we counselled patient to reduce smoking and maintain oral hygiene. We further asked him to take some routine blood investigation to evaluate other disease like diabetes and other immunocompromised disease as this lesion is mostly associated with HIV.



Name: HajrabaiKasamManjaliya

Village: Sanghad, Anjar

Current Location: Tragadi port

Age: 51

HajrabaiManjaliya is 51 years old widow and she lives at Sanghad Village, but for fishing she migrated to Tragadi village. She lost her husband from last 2 years and she started trying to get apply in Vidhva Sahay Yojna from last one year but she was not guided properly. She even talked about this to villagers but it was also helpless for Hajrabai.

After sometime she got to know about SWADEEP which helps village people for any government work or any process. So, she talked to Mahemud Bhai about her Vidhva Sahay Yojna. By the help and guidelines of SWADEEP she applied for this scheme and gave all the documents which were needed. Now it has been 4 months she started getting 1250/- Rupees every month in this bank account by applying in this scheme.



The LEP class run in Valavav village under Jethwa Vipulbhai Balmitra (Swadeep Sanstha). Today I want to talk to you about Makwana Aryan. That he is studying in class-5. He lives in Aryan Wadi area. He was very behind in education and had a lot of difficulty in reading and writing in Gujarati. In mathematics, there was also difficulty in addition, subtraction and counting from 1 to 100.

As Makwana Aryan got very low marks in the base line paper, he was called to the LEP class and has been attending the class regularly for 3 months. Even though he comes from wadi area, he has never been absent. As for Aryan, he can count from 1 to 100 in class, addition, subtraction, and small sakhya. Read and write. Can read short story books well as well as draw games, Rangpur well.



ત્રગડી બંદર ઉપર માછીમાર જાગૃતિ કાર્યક્રમ



માછીમારો ને માહિતી આપતા અધિકારીઓ

માંડવી તાલુકા ના ત્રગડી બંદર ખાતે શી.જી.પી.એલ. અને સ્વાદિપ સંસ્થાના સહયોગ થી માછીમારો માટે જાગૃતિ કાર્યક્રમ યોજાયો હતો. આ કાર્યક્રમ મા મત્સ્યઉદ્યોગ વિભાગ માંથી ફીસરીજ ઓફિસર સાહેબશ્રી વિશાલ જણકાત સાહેબ એ સરકાર શ્રી ની મત્સ્યઉદ્યોગ ખાતા તરફ થી ચાલતી વિવિધ યોજનાઓ ની માહિતી આપી હતી. તેમજ દરિયાઈ માછીમારી કરતી વખતે ની સાવધાની અને જાગૃતિ અંગે સમજણ આપી હતી. તેમજ આ કાર્યક્રમમાં રિલાઇન્સ ફાઉન્ડેશન માંથી મુકેશભાઈ દેસાઈ અને અમિતભાઈ મસાણી એ હાજરી આપી હતી. તેમણે માછીમારોને દરિયાઈ હવામાન ની માહિતી મોબાઈલ મારફતે પ્રાપ્ત થાય તેની જાણકારી આપી હતી. તેમજ માછીમારોને ટેકનિકલ રીતે જાગૃત થવા આહવાન કર્યું હતું કાર્યક્રમનું સંચાલન સ્વાદિપ સંસ્થાના મહેમુદશાહ સૈયદે સંભાળ્યું હતું.

પદમપુર ગામે જી.એચ.સી.એલ. ફાઉન્ડેશન દ્વારા મહિલા દિવસની અનોખી ઉજવણી કરવામાં આવી હતી



માંડવી, તા.૧૬ : વિશ્વ મહિલા દિવસની ઉજવણી માંડવીના પદમપુર ગામે અને તે કરવામાં આવી હતી. જી.એચ.સી.એલ. ફાઉન્ડેશન દ્વારા મહિલા દિવસને શુભેચ્છાઓ આપવામાં આવી તથા બહેનોએ મુખ્ય વ્યવસાય પશુપાલક તરીકે પગભર તે હેતુથી પશુપાલન માટેની આપવામાં આવતી સુવિધાઓ વિતી કલ્યાણભાઈ ગઢવી દ્વારા આપવામાં આવી હતી.

વિશ્વ મહિલા દિવસે બહેનોએ સંકલ્પ લીધો હતો કે ગાય આધારિત પશુપાલનમાં ગોબર તથા ગોમૂત દ્વારા વિવિધ પ્રકારની પ્રોડક્ટો બનાવી વિપરીત માર્ગે ગ્રામીણ તથા ગાય આધારિત ખેતી કરી અને સ્વાવલંબન તરફ આગળ વધવા માટે રામકૃષ્ણ ટ્રસ્ટ દ્વારા ગાય આધારિત સજીવ ખેતીની પ્રવૃત્તિઓ ચાલુ છે તે જાણવા માટેનું પણ નક્કી કરવામાં આવ્યું વધુમાં માટે દરેક બહેને એક સંકલ્પ લઈ લીધો હતો મન ધન થી એમાં જોડાવું પડશે. તો સંકલ્પતા ૧૦ ટકા આપણને મળશે પદમપુર ગામના પ્રમુખ મંજુભાઈને સર્વેનો આભાર વ્યક્ત કર્યો હતો. કાર્યક્રમને સમાપ્ત કરવા ગામના પુલા સરપંચ રાજેશભાઈએ વ્યવસ્થા સંભાળી હતી. આ કાર્યક્રમને બંધર બહોળી સંખ્યામાં બહેનોએ ભાગ લીધો હતો.

સરપંચ દ્વારા શાળાના આર.આ. પ્લાન્ટની ભેટ અપાઈ બાડાની હાઈસ્કૂલમાં ધોરણ ૧૨નાં વિદ્યાર્થીઓને વિદાયમાન અપાયું

(માંડવી) (સંદેશ પ્રતિનિધિ)

બાડા ખાતેની સરકારી ઉચ્ચશિક્ષક હાઈસ્કૂલમાં ધો.૧૨નાં વિદ્યાર્થીઓનો વિદાય સમારોહ યોજાયો હતો. આ તકે વિદ્યાર્થીઓને ને તજજ્ઞો દ્વારા કારકિર્દી માર્ગદર્શન આપવામાં આવ્યું હતું. જયારે સરપંચ દ્વારા શાળાને આર.આ. પ્લાન્ટની ભેટ આપવામાં આવી હતી.

આમાર્થ પરમનસિક વાવેલા દ્વારા સ્વાગત પ્રવચન બાદ વી.કે. પટેલ જી.એચ.સી.એલ.નાં કલ્યાણભાઈ ગઢવીએ અને ચેનનભાઈએ વિદ્યાર્થીઓને કારકિર્દી માર્ગદર્શન આપ્યું હતું. રૂપની દ્વારા દરેક

વિદ્યાર્થીઓને કોલર, કાર્ડ અને અંજલિની ટિકસનથી ગિફ્ટ આપી હતી. બાડા ગ્રામ-પંચાયત વતી સરપંચ વીરાભાઈ કોલી દ્વારા આર.આ.



પ્લાન્ટની શાળાને ભેટ આપવામાં આપી હતી. આ કાર્યક્રમને સફળ બનાવવા માટે શાળાનાં શિક્ષકો મોરોંગ રાવળ, રમેશ પટ્ટણીએ યોગદાન આપ્યું હતું. સંચાલન શિક્ષક શાસ્ત્રીજી બલીભાઈએ કયું હતું.

પદમપુર આંગણવાડીના બાળકોને જી.એચ.સી.એલ. ફાઉન્ડેશન તરફથી વસ્તુઓ અપાઈ



માંડવી, તા.૨૩ : પદમપુર ગામમાં આંગણવાડી કેન્દ્રમાં બાળકોને આંગણવાડીમાં આવવાની રુચિ વધે પાયાનો શિક્ષણ મજબૂત થાય તે માટે જી.એચ.સી.એલ. ફાઉન્ડેશન ના આર્થિક સહયોગથી તથા સ્વદિપ સંસ્થા ના અમલીકરણ દ્વારા બાળકોને ગમે તેવા રમકડાઓ, વિવિધ વાર્તાઓ, પોસ્ટરો, કલર પેન, સ્લેટ તથા ડ્રોઈંગ બુક જેવી વસ્તુઓ ની વિતરણ કરવામાં આવ્યો હતો. જેમાં ગામના સરપંચ રાજેશભાઈ તથા રતનસિંહભાઈ વિગેરે આગેવાનો હાજર રહ્યા હતા.

શિક્ષક, સ્પોર્ટ્સ તેમજ સંગીત સાધનોનું વિતરણ વિવિધ ગામડાઓની શાળાઓને સાધન-સામગ્રીનું વિતરણ કરાયું

(માંડવી) (સંદેશ પ્રતિનિધિ)

જી.એચ.સી.એલ. ફાઉન્ડેશનના આર્થિક સહયોગથી તાજેતરમાં વિષ ગામોની પ્રાથમિક શાળાઓને શૈક્ષણિક સાધનો, સ્પોર્ટ્સ સાધનો તેમજ સંગીતનાં સાધનોનું વિતરણ કરવામાં આવ્યું હતું.

તાજેતરમાં જી.એચ.સી.એલ. ફાઉન્ડેશનના આર્થિક સહયોગથી તથા સ્વદિપ સંસ્થાનાં અમલીકરણ દ્વારા વિદ્યાર્થીઓને કાર્યક્રમ મંત્રગત બાંબડાઈ, મોડકુલા, વિક. મેકલિયા, બાયક. જનકપુર તેમજ પાંચોટિયા ગામની પ્રાથમિક શાળાઓમાં શાળાની-જરૂરિયાત

અનુસાર શૈક્ષણિક સાધનો, સ્પોર્ટ્સ સાધનો તેમજ સંગીતનાં સાધનોનું વિતરણ કરવામાં આવ્યું. જેમાં જી.એચ.સી.એલ. ફાઉન્ડેશનમાંથી કલ્યાણભાઈ ગઢવી અને સ્વદિપ શિક્ષણ વિકાસ



સંસ્થામાંથી પ્રોજેક્ટ કો-ઓર્ડિનેટર વીરાભાઈ ગઢવીએ હાજર રહ્યા હતા. દરેક પ્રાથમિક શાળાના આગેવાનોએ સંસ્થાનો આભાર વ્યક્ત કર્યો હતો.



SWADEEP SIKSHAN VIKAS SANSTHA

21, ABHINANDAN PARK SOCIETY, OPP. VASTRAPUR RAILWAY
STATION, NR. BUTBHAVANI RAILWAY CROSSING, VEJALPUR-380051

Email: info@swadeep.org Phone: 9428309408