



# Annual Report

## 2020-21

(An honest effort toward spreading smile across the world!)

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# Table of Contents

1) Introduction of Swadeep.....	2
2) Capacity Building on Health. Hygiene & Education.....	3
3) Dental Hygiene .....	1
4) Gyandep .....	27
5) Gyanjyot .....	52
6) LAMP .....	69
7) Mask Making .....	81
8) Sagarbandhu.....	88
9) Vidhya jyot - Sutrapada.....	104
10) Vidhya jyot - Victor .....	116

# I. Introduction of Swadeep

2

## What is Swadeep?

Having the strong urges, smart strategies and clear aim to stand strong with the communities who need a push to get a better direction, Swadeep (Swadeep Shikshan Vikas Sanstha) founded in 2005. We mainly focus on the sustainable and integrated Development of the vulnerable, with a special corner in the heart for children and women which also reflects in our work. We believe that an Improved Education through Social Service mode will enable disadvantaged groups to become self-reliant and emerge out of the clutches of poverty. The organization lays emphasis on transparency, accountability, community mobilization, participation and ownership.

Team Swadeep is working with astounding dedication for under-privileged people in the areas like Education, Health, Safety, Livelihood, Rural Infrastructure and capacity building of communities. We also conduct awareness programs for Education, Health and Safety, Parenting, behavior-based training, youth Empowerment, Environment, Water and Sanitation management practices and many more. Our efforts have developed lasting associations with government, non-government and corporate organizations; also, with the communities and groups with whom we have worked.



### Our Vision:

Improved education through social service delivery to enable disadvantaged communities to become self-reliant and emerge out of the clutches of poverty.



### Our Mission:

To work towards the empowerment of vulnerable communities in under serviced area with a special focus on children and women.

## 2. Capacity Building on Health, Hygiene & Education

3

### Introduction:

Health of children in the villages is often compromised. The causative factor is understood to be the hygiene levels that they maintain. These are the reason for them inviting diseases and the net result is stunting of children. India has about 1/3<sup>rd</sup> of the child population that is stunted and is also seen as the causative reason for high under five mortality rates. It is 'Swachhata' or cleanliness which if worked upon will help in reducing the incidences of gastro intestinal diseases and also diseases like Jaundice, Typhoid and Cholera. This proposal seeks to work on the issue of Swachhata in the village Saily of Dadra Nagar Haveli.

### Objectives:

- Ensure that children in the preprimary schools and in the primary schools are provided with Quality education. Understanding on personal hygiene that over a period of time will help in behavior change modification among them, thereby impacting the issue of Stunting and reduce the Under Five Mortality rates
- Parents, teachers and the workers associated with these centers are to be involved in the community connect initiative so that they play an important role in ensuring better and improved hygiene standards awareness about COVID-19 among the locals, Anganwadi worker & helpers, school staff, students of primary schools will be informed about government guideline such as social distancing, wearing of mask, regular hand washing etc.

### Coverage:

The village Saily is located at a distance of 6 Kms from Silvassa the H.Q of the administration of the Union Territory Dadra Nagar and Haveli. The village had a population of 15655 in 2011 and had about 3801 Households. The sex ratio is skewed and shows that for every 1000 males there are about 449 females. This could be because of large scale I migration of laborers from outside and they mostly live without their families. The male to female sex ratio for the children then in 2011 showed a figure of 948 which establishes the reason of migration population in the census for this location. The village then had 23 hamlets (small and big). The village has 6 primary schools and 14 Anganwadi centers.

Khadoli village, with population of 3140 is Dadra and Nagar Haveli subdistrict's the 25<sup>th</sup> most populous village, located in Dadra and Nagar Haveli sub district of Dadra and Nagar Haveli district in the state Dadra and Nagar Haveli in India. The sex ratio is skewed and shows that for every 1000 males there are about 880 females. The village has four primary schools and three Anganwadi centers.

# Capacity Building on Health, Hygiene & Education

SGD goals covered under the project:



- To end water-borne diseases and other communicable diseases.
- To end preventable deaths of newborns and children under 5 years of age.

- To ensure that all girls and boys have access to quality early childhood development, care and preprimary education so that they are ready for primary education.

- To achieve the access to adequate and equitable sanitation and hygiene for all.

## 'Jan Andolan' campaign for COVID-19 – Distribution of hand sanitizers & masks:

COVID-19 mass awareness camps were organized under the 'Capacity Building on Health, Hygiene and Education' project run with the financial support of Ballmer Lawrie. As part of raising awareness and participation of the local community in this Jan Andolan, Swadeep Sanstha has organized mass awareness camps at various Anganwadis, Panchayat & Schools. The Saily Primary Health Center was contacted to participate in the program. These awareness programs provide information from the Saily PHC Center along with doctors and their nursing staff to protect the local community from COVID-19 under the local awareness movement.

As part of this awareness movement, various information provided by the government health department to the member of the local communities. In particular, to prevent COVID-19 infection, the locals were given information like wearing face mask, washing hands regularly, avoiding crowded places, taking care of social distancing, giving nutritious food to children to boost the immune system. This information is provided by the doctors and their staff at the local PHC center. This information is

# Capacity Building on Health, Hygiene & Education

provided by the doctors and their staff from the local PHC center. In addition, each local member is given a washable mask and hand sanitizer from Balmer Lawrie & Co. Ltd.

## Capacity building of Anganwadi workers (AWWs) & helpers (AWHs):

The sessions mainly cover the objectives mentioned below.

- Physical Growth & Development
- Cognitive Growth & Development
- Social -emotional Growth & Development
- Gross Motor Skills
- Fine Motor Skills
- Observation of children to identify their strengths and interests
- Correct way to utilize the provided resources

Under Capacity Building on Health, Hygiene & Education project special programs were organized on capacity building of Anganwadi workers and helpers. The main objective of this program is to build the capacity of Anganwadi worker women on various aspects of pre-primary education conducted in Anganwadi. Along with the children coming to the Anganwadi, the Anganwadi worker women organize various pre-primary education activities which are necessary for the holistic development of the children. Anganwadi worker women are trained to learn these skills and use them for the purpose of pre-primary education of children. Capacity building training for Anganwadi Worker and Helper women is organized every month by Swadeep Sanstha. In this monthly training program, the helper women of Anganwadi are made aware about the hygiene of Anganwadi, the health of the children and the nutritious food required. A total of 9 trainings were organized by



(AWWs & AWHs displaying the newly learnt art)

# Capacity Building on Health, Hygiene & Education

Swadeep Sanstha in which Anganwadi worker and helper women from Saily and Khadoli villages participated enthusiastically.

## Distribution of Teaching Learning Materials (TLMs) for ICDS<sup>1</sup> & LRC<sup>2</sup>:

In order to ensure that the children continue to get pre-primary education, Swadeep Sanstha conducts Anganwadi activities with the children at home. For this, all the children of Anganwadi have been given a kit of creative craft made by ' SESAME ' organization. Apart from this, a special 'SESAME' kit has also been distributed for the children studying in the Learning Resource Center. In addition, notebooks for student writing have also been distributed for activities conducted in LRC classes. In which children can do educational work. So far a total of 560 Anganwadi kits and 70 LRC kits have been distributed. In addition, 70 notebooks have been given to LRC students.

These teaching learning materials were distributed by Mr. Ratna Sekhar Adika, Director - HR & Corporate Affairs, Balmer Lawrie & Co Ltd. During this distribution, Mr. Kalyan Sir, Director of Swadeep Institute, gave information on the creation of teaching learning materials and its usefulness. The method of using the given materials is explained to the Anganwadi worker women. The children have



(Mr. Ratna Sekhar Adika, Director - HR & Corporate Affairs, Balmer Lawrie & Co Ltd. handing over the TLMs to Anganwadi)

<sup>1</sup> INTEGRATED CHILD DEVELOPMENT SERVICES

<sup>2</sup> Learning Resource Centre

# Capacity Building on Health, Hygiene & Education

got a lot of pleasure from the materials provided in the Anganwadi. The Montessori Method encourages self-directed learning through exploration and play. We help children learn through a variety of specially developed materials. These materials may look like fun toys, but they are designed to help Anganwadi child learn and master difficult concepts.

Various educational materials such as children's songs, rhymes, story charts, identification charts (fruits, domestic animals, wild animals, birds, shapes, vehicle etc.) are useful for pre-primary education to Anganwadi children. The material is given to the Anganwadi worker women. Anganwadi worker is trained & educated on the training of these educational materials and its usefulness. These educational materials are encouraged to be used for pre-primary education of children coming to Anganwadi. This educational material is very useful in activities like performing various singing songs with children, teaching songs to children with rhymes, introducing children to different things and environment with acting. In addition drawing books and crayons were distributed to the Anganwadi children. The distribution was made to enable children to engage in creative craft activities with their parents at home and to increase parental involvement in pre-primary education. In addition, rangometri for pre-primary education of children in 17 Anganwadis and different types of puzzles, notebooks and pencils, sharpeners, scales, erasers and workbooks for children of LRC (70 Students) were distributed.

## Prerna Pravas – An educational exposure visit:



(AWWs & AWHs going through the activities of learning and having fun as well)

# Capacity Building on Health, Hygiene & Education

Anganwadi worker and helper women usually do not have an opportunity to visit nearby places along with other ICDS women. They spend most of their time in Anganwadi activities and other activities.

A one-day inspirational tour was organized for the Anganwadi women to get good exposure and learn from each other's experiences by doing activities with each other. The tour included sightseeing in Silvassa such as Duhni Lake and Nakshatra Garden. During the trip the Anganwadi women were briefly briefed on what kind of outdoor activities to do with the children. In addition, the Anganwadi women spent time with each other for the first time, which helped them learn and understand each other's experiences. Arrangements for transportation, breakfast and food during the trip were made by Swadeep Sanstha under the 'Capacity Building on Health, Hygiene & Education' project funded by Balmer Lawrie & Co. Ltd. Anganwadi and helper women from Saily and Khadoli villages participated enthusiastically in this inspirational tour. They enjoyed various outdoor sports and activities.

## **Distribution of motivational kit to AWWs & AWHs:**

We all know that Anganwadi worker and helper women take care of the children coming to Anganwadi with great diligence and passion. Anganwadi helper is responsible for the cleanliness of the Anganwadi and the arrangement of food for the children coming to the Anganwadi. The pre-primary education activities of the children coming to the Anganwadi are conducted by the Anganwadi worker woman. In which pre-primary education is imparted to the children through various activities like storytelling, songs, creative crafts, teaching learning materials etc. Apart from this, other programs related to health and well-being of children and women are also organized by the ICDS department through Anganwadi. In this way the responsibility of pre-primary education activities etc. carried out by Anganwadi for the health, hygiene and school readiness of the children is very responsibly discharged by the Anganwadi worker and Anganwadi helper. In order to encourage the hard work and passion of the Anganwadi worker and helper women, special appreciation has been taken under this project and they have been given motivational kits. During the distribution of this motivational kit, Mr. Partho Sir from Balmer Lawrie & Co Ltd had a special discussion with the Anganwadi women and encouraged & appreciates their participation in preprimary education.

## **Distribution of cleanliness & sanitation kit for Anganwadis:**

Considering the safety of children by various diseases, a special attention is paid to cleanliness & hygiene of Anganwadi for the better health of the children. In which it is very important to keep &

# Capacity Building on Health, Hygiene & Education

maintained clean the area of food prepared for children and the area where children play. Regular hygiene is especially important for the health of children. Materials and equipment required for cleaning have been provided regularly under this project especially for the health of the children coming Anganwadi. These include soap for washing hands, phenyl bottles, soap for washing dishes, broom for cleaning garbage, handkerchief for wiping hands etc. For this cleanliness of Anganwadi, such cleanliness & sanitation kit was distributed in a total of 17 Anganwadis (Saily & Khadoli).

## Parents' meeting of Anganwadi children:

The community awareness and participation work on hygiene, health and education has been increased among the parents of Anganwadi and School children. Under this program a meeting was organized with the parents of the children coming to the Anganwadi. Activities in Anganwadi were stopped as per government guideline during the Corona epidemic. During this time the children coming to the Anganwadi spent all their time with their parents. Awareness work has been started by giving detailed information about following the government directives such as regular hand washing, wearing masks, going out without work and following social distancing in this meeting specially to prevent the transmission of Corona epidemic. In addition, it was requested to give nutritious food to the children to boost their immunity. Increasing the participation of parents in the pre-primary education of the neediest children was discussed. Detailed information was given on types of activities can be done with the children as the Anganwadi is closed. A total of 2 rounds of parents meeting were conducted in 17 Anganwadis of Saily and Khadoli villages by Swadeep Sanstha. The first round organized with local PHCs



# Capacity Building on Health, Hygiene & Education

to adhere to government guidelines in the Corona epidemic. About 750 parents and children were covered in a total of two rounds of parent meeting.

## Activities with children at Anganwadi (daily):

Due to the Corona epidemic, pre-primary education activities in Anganwadi are currently closed. At such a time, in the project run with the financial support of Balmer Lawrie & Co., special weekly planning is made by Swadeep organization and pre-primary education activities are done with the children by visiting the home of the Anganwadi children of Saily and khadoli village. Special visits are also made to the children's home visits and provided the information to their parents about why they need pre-primary education for their children and to try to increase their active participation in it.

*The major topics children learnt during the year are as below:*



- *Color work with crayons in drawing books*
- *Recognition of names from pictures*



- *Identification of various shapes*
- *Identification of the names of vegetables & Fruits*



- *Name of different seasons*
- *Name of weekdays & months*
- *Knowledge of numbers of 1 to 20*





- Identification of animals & birds
- Story telling
- Rhymes
- Creative Crafts

In addition to this, the children of Anganwadi who live in a nearby area are placed in the house of a guardian and Anganwadi activities are done. So that the child can get pre-primary education and he/she can be very happy and participate in these activities. Special attention is paid to social distance and face masks in these activities with children. Pre-primary education activities were conducted with about 900 children by going home in 17 Anganwadis of saily and khadoli villages.



*(Children upgrading their learning levels with the help of Swadeep team members)*

## Celebration of special days:

Pre-primary education activities are conducted regularly with the children by visiting the house regularly with the children of Anganwadi. COVID-19 guide line is followed while conducting these

# Capacity Building on Health, Hygiene & Education

12

activities. Along with these regular activities of Anganwadi, the children are given information and celebration of the festivals of the month. Along with this the children are given various activities related to the festivals celebrated in the month. In particular, the children are explained about the festival and its importance with creative craft. Various activities were conducted with the children of Anganwadi regarding the current festivals.



*(The never-ending celebrations)*

## Distribution of personal hygiene kit:

A personal hygiene kit was distributed to the students coming to the school under "Capacity Building on health, hygiene and education" run by Balmer Lawrie. Promoting good personal hygiene habits does more than protect children from the threat of germs and disease. It also helps keep them looking and smelling clean and fresh, and promotes their general health. The school children were given information on hygiene, school hygiene and how to maintain their home hygiene with the aim of making them aware of hygiene and using it. The hygiene kit provided essential items like soap, comb, pouch, nail cutter, toothbrush, toothpaste, tongue cleaner. The school children were very happy

# Capacity Building on Health, Hygiene & Education

to get this personal hygiene kit and guaranteed to use it regularly. This personal hygiene kit was distributed to a total of 1050 school children from 6 primary schools (Two Rounds). This kit will be very useful for school children in Corona's time. Along with this, Swadeep gave information about the guideline suggested by the government to prevent children from getting corona infection.

## Learning Resource Center:

Under learning resource center, primary education activities are done with a total of 2 primary schools in Saily village. The main objective of this learning resource center is to impart education to the weaker students in the study according to the syllabus of Mathematics and Gujarati language. According to the grade obtained in the baseline exam of the students of Std. 3 to Std. 5, the students who have got the weakest grade are taught before the school time under the learning resource center. But educational activities in schools are currently closed due to the Corona epidemic. The children sit at home and study. In such times, under 'Capacity Building on Health, Hygiene and Education', the children of LRC are visited at home and they are taught the course of Mathematics and Gujarati as per the schedule made weekly by Swadeep educators. During the present period, Mathematics and Gujarati language are taught according to the curriculum of LRC class students by visiting their homes. Social distance with children is observed during this visit. Total 70 students covered under Learning Resource Center activities.



Mathematics



Language

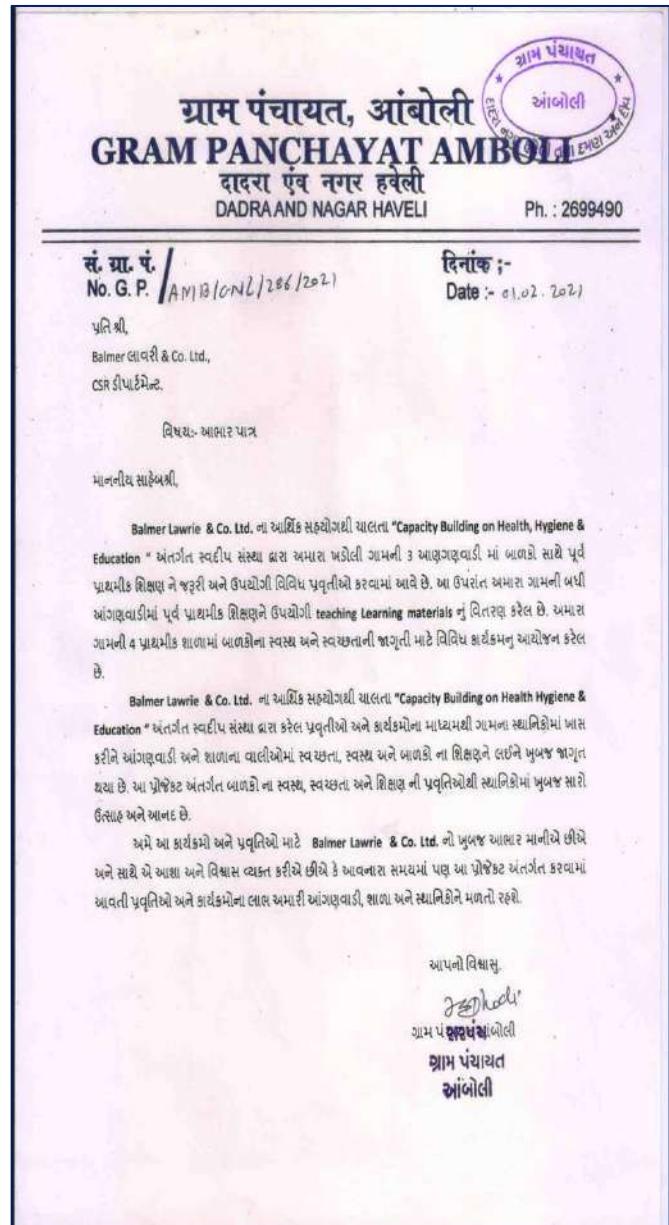
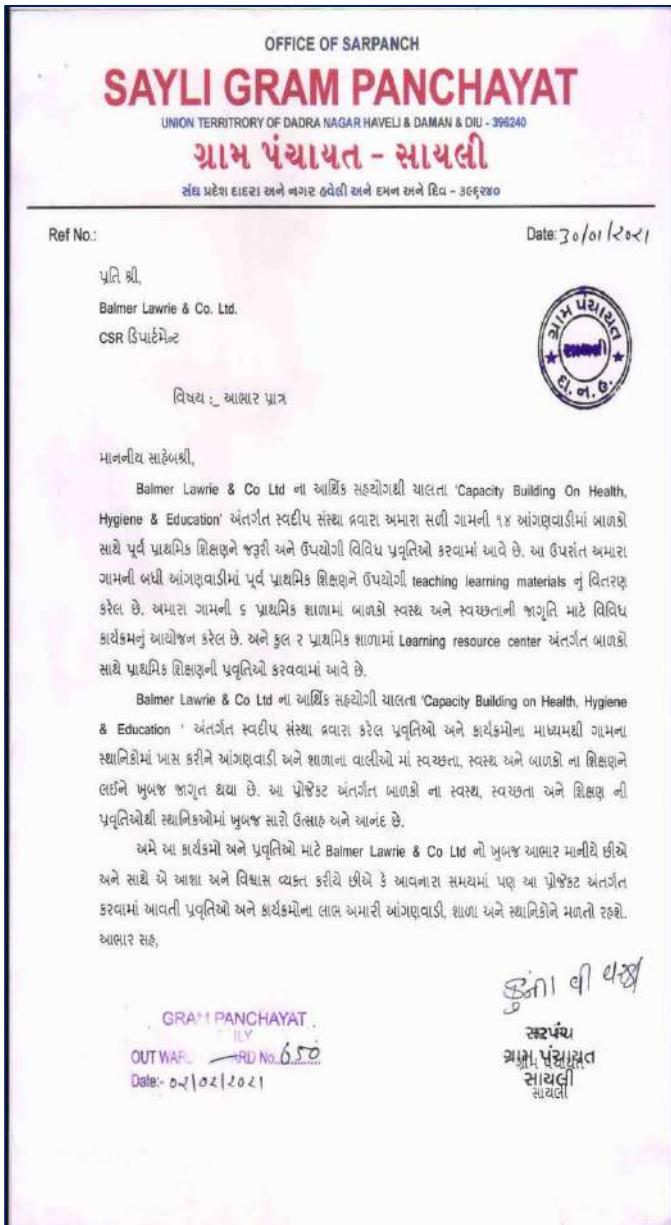
- Acquiring understanding about shapes
- Arithmetic operations in a equations
- Comparison , Increasing/Decreasing orders
- Compares object as heavier/lighter, long/shorter and capacity of different containers
- Daily Tasks – Study the Calendar, Days and Time, Financial Calculation- Addition, Subtraction, Division, Multiplication

- Communicate with own language – Oral Competency
- Respond to comprehensive questions related to stories and poems, both the ways writing and orally
- Infer meaning of word
- Synonyms and Antonyms
- Correct the spelling/ Sentence

# Capacity Building on Health, Hygiene & Education

14

## Letters of appreciation:



# Capacity Building on Health, Hygiene & Education

## Media Coverage:



સાયલીના આંગણવાડી કેન્દ્ર ખાતે  
વર્કશોપ અને કીટનું કરાયેલું વિતરણ



(વર્તમાન પ્રવાહ ન્યૂઝ નેટવર્ક)

સેલવાસ, તા. ૧૦: દારા નજર હેવેલાના સાથ્યાને અને અડોલી ગામોમાં બાલમેર લોરી એન્ડ કો. વિમિટેડાના આર્થિક સહયોગથી ચાલત કેપ્સોટી બીલીઓ ઓન હેલ્પ, લાઈઝન એન્ડ એજ્યુકેશન પ્રોજેક્ટ અન્તર્ગત સાલકરપાડા આંગણવાડીમાં આંગણવાડી વર્કર અને હેલ્પર બેહનોની કષમતા નિર્માણ માટે સ્વધીપ સંસ્થા -વધુ પેજ ૭ પદ

દાનાં સાયલી અને ખડોલી ગામમાં આંગણવાડીના બાળકો સાથે પૂર્વ પ્રાથમિક શિક્ષણ આપવાનું કામ બાલમેર લોરી એન્ડ કો.લિભિટેડના આર્થિક સહયોગથી ચાલતા કેપેસીટી બિલ્ડિંગ ઓન હેલ્થ, હાઇજ્લાન એન્ડ એજ્યુકેશન પ્રોજેક્ટ અંતર્ગત સ્વદીપ સંસ્થા દ્વારા કરવામાં આવી રહ્યું છે.

કોવિદ-૧૯ની જરૂરી સરકારી ગાઈડલાઈનના પાલન સાથે બાળકોના ઘરે મુલાકાત કરીને પૂર્વ પ્રાથમિક શિક્ષણને જરૂરી અને ઉપયોગી વિવિધ પ્રવૃત્તિઓ કરવામા આવે છે. આ સાથે બાળકોના વાલી મુલાકાત કરી બાળકોના શિક્ષણમાં તેઓની આગ્રહકતા અને ભાગીદારી વધે તે માટે પ્રોત્સાહિત કરવામા આવે છે.

આ ઉપરાંત પ્રોજેક્ટના લર્નિંગ રિસોર્સ સેન્ટર કાર્યક્રમ અંતર્ગત આવતા પ્રાથમિક શાળાના બાળકોના ધરે જઈને પ્રાથમિક શિક્ષાધારીની પ્રવૃત્તિઓ કરાવવામાં આવે છે.

### **Major achievements of project:**

- 1500 masks distributed in Anganwadi, schools and community.
- 560 Anganwadi kits handed over to AWWs.
- 70 LRC kits provided to students.
- 70 notebooks provided to LRC class students.

### 3. Dental Hygiene Awareness Program

17

#### **About Project:**

American India Foundation has envisaged the Dental Hygiene Awareness Program for an affordable, accessible and equitable oral health care delivery in a well- coordinated manner for bringing about “optimal oral health” for rural community. The program will be implemented by Swadeep in Mahuva block of Bhavnagar district. The Dental Hygiene Awareness Program promotes oral health activities designed to encourage good oral health practices and increase awareness of the importance of oral health and preventive care.

The Dental Hygiene Awareness Program collaborates with oral health resources available for local health departments, schools, Anganwadis, Community and others concerned with oral health awareness activities. Children, seniors and others belonging to lower strata of society who cannot obtain dental care on their own will be benefited by bringing mobile dentistry. When people are not able to avail dental treatment for lack of financial means or time, our modern mobile dentistry will be moving around villages and reaches them as a need-based approach. A qualified dentist in mobile dentistry will perform a valuable service for local community in rural area.

#### **Objectives:**

- To improve oral healthcare and promote practice in good oral hygiene
- To be key source for oral health information for local communities
- To increase oral health awareness in the rural areas
- To increase the awareness of mouth cancer and reduce mortality rates through early detection and the changing of lifestyle habits
- To increase the number of people visiting a dentist on a regular basis
- To provide high end dental care to needy and the underprivileged for free.

# Dental Hygiene Awareness Program

- To provide on the spot diagnostic preventive interceptive & curative Dental Health Care services to the people in the far – flung rural areas



## Formal visit and introduction of program:

A formal visit of all villages was done to introduce 'Dental Hygiene Awareness Program' across the intervention area. During these meeting, visit of respective panchayat, local leaders, school authority and Anganwadi center was done and a brief introduction of this project was given to them. Information regarding state of Dental Hygiene Awareness/ Oral Hygiene Awareness across community was obtained to understand program need.

All 30 villages' formal visit has been done by Swadeep and demographic details of village; visit of schools, Anganwadi centers and PHCs/CHCs has been completed, list of village demography is stated in the table below. Overall positive response has been received from communities across all villages and they are looking forward to 'Dental Health Camps'.

Following table shows the number of formal visits:



## School/Anganwadi/Panchayat Visit:

Besides awareness programs, visit of village sarchayat/panchat members, schools and Anganwadi is done frequently with objective to grow rapport with community leaders. Moreover, planning of Dental Check-up camps has been done for 5 villages, therefore information and publicity of the same is done during these visits. Prior permission to organize camp is taken from Village Sarpanch and school principal, Anganwadi workers are also informed in advance regarding dental check-up camps.

## Meeting with Govt. Officials and Doctors:

Meeting with Govt. officials of Mahuva block has been done by Swadeep and gave information about Dental Hygiene Awareness Program and project area was discussed with them. A very positive response has been received from them and overall support from Health Department is ensured by them.

### Visit Taluka Health Department

- Meet Taluka Health Officer of Mahuva
- Meeting with ICDS CDPO of Mahuva

### Visit Local PHC/CHC

- Discussed regarding oral health awareness around community
- What kind of Dental Health Problems across villages of Mahuva

### Mahuva based Dentist

- Mahuva based Dentists identified for collaboration during health camp

# Dental Hygiene Awareness Program

## IEC Material Developments for Awareness Programs:

Swadeep has developed some Information, Education and Communication (IEC) materials/Behavior Change Communication (BCC) materials for dissemination of information and to raise awareness about Oral Health across the intervention area. One poster of Dental Hygiene Awareness Program and one informative poster regarding oral wellness will be posted in public place of each village.



### *(The developed materials)*

# Dental Hygiene Awareness Program

## Dental hygiene sessions with children:

As part of program awareness session was organized with children across intervention villages. During these sessions, introduction to 'Oral Hygiene' and its importance was discussed with children. Detailed discussion and awareness about following topics was done during these sessions;

- *What is 'Oral Hygiene' and its importance*
- *Some common dental diseases*
- *Steps to clean teeth using fluoride toothpaste*
- *Common habits that damage teeth*



*(Children attending the dental hygiene session)*

Dental hygiene and oral health are often neglected but they are essential parts of our daily lives. If not taken care properly, many dental problems can occur. Proper brushing of teeth is crucial for good dental hygiene. By brushing teeth early, using the right amount of fluoride toothpaste, by monitoring the toothbrush, parents can help children to brush their teeth. This way, oral hygiene and its

# Dental Hygiene Awareness Program

importance was explained to children. How they should clean their teeth regularly with fluoride toothpaste.



Some of the habits that harm the teeth as well as other organs of the mouth, such as the use of spices or alcohol, Scratching teeth with a rod or toothpick, grinding nails with teeth, habit of sucking thumb in children, chewing lips and clenching teeth for no reason. Not all of these can cause immediate damage to the teeth, but they can cause significant damage to the teeth in the long run which was explained. Till March, 36 Awareness sessions has been conducted with children; this has covered 1034 children from 30 villages.

## Dental Hygiene Awareness sessions with Community:

An awareness session was organized with community at village level. The objective was to spread general awareness on 'Oral Hygiene' and its effects on overall health of human body. Teeth need to be healthy for overall health of a body, the mouth is the gateway to the body, if the mouth is the home of disease, and how can the whole body stay healthy. Dental and gum disease should be treated in a systematic way so that the disease does not start. There is a saying in English; "Prevention is better than cure".

# Dental Hygiene Awareness Program

- What is Dental Hygiene? Its impact on overall health
- What problems can be caused by poor dental health?
- Some important matters to ensure good oral health of children
- Harmful effects of tobacco

Some common dental diseases like- Tooth decay, periodontal disease, pyorrhea, wisdom tooth decay etc. were discussed these meeting. In villages maximum consumption and habit of chewing tobacco is found which has very harmful effects on overall health as well as oral health. Any use of tobacco (Pan masala, Gutkha, Buzzer, BD, Cigarette, Khaini, and Tobacco containing toothpaste) invites oral cancer. Smoking and chewing tobacco make pyorrhea worse. Encourage your children to eat regular nutritious meals, protect your children's teeth by using fluoride tooth paste, Floss teeth regularly etc.



*(Community people attending the dental hygiene awareness session)*

Total 37 Awareness sessions has been organized with community regarding importance of oral hygiene, mouth cancer and changing lifestyle habits to prevent same. This covered total 560 people across 30 villages.

# Dental Hygiene Awareness Program

## Mobile Dentistry Preparation:

- The work of preparing the Mobile Dentistry was very important and it looked after by Swadeep at Ahmedabad. For the Mobile Dentistry, we purchased second hand 'Traveler Ambulance' which was ideal for mobile dentistry set up and feasible too. Repair and Maintenance work of Vehicle and legal formalities took some time to get van mobile dentistry ready.
- Special attention was given to the facilities required for Mobile Dentistry, for which we taken consideration of Dentist as well. Thereafter a standard Dental Chair with unit, compressor, and all other necessary materials was set-up in the van.
- External look of the van was as important as internal. For external part, we got the design ready keeping in consideration of AIF's branding policy, and hence approved by AIF Communication team.
- After Mobile Dentistry was set up with necessary equipment tools and materials as well as all kind of repair- maintenance- legal formalities were completed, then we moved Dental Van to our project area in March.

## Dental Check-up Camp:

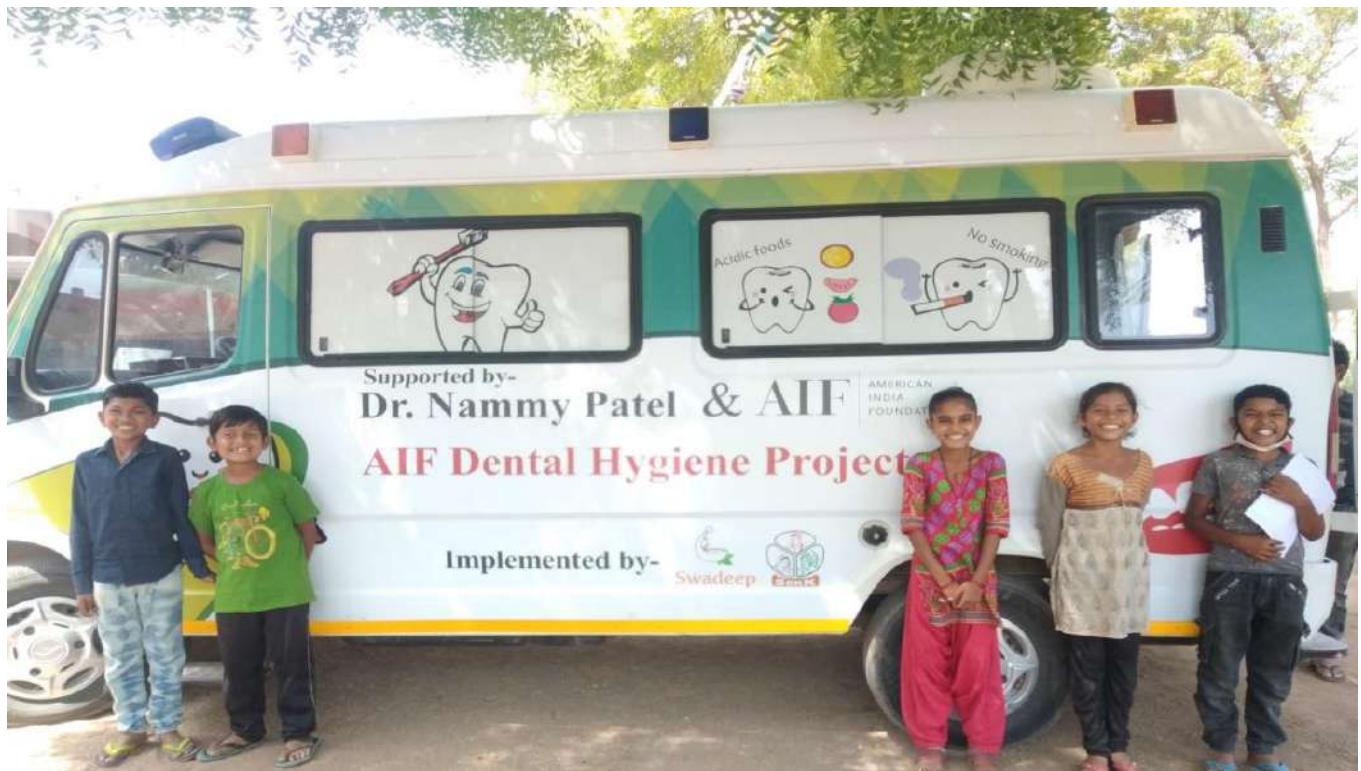
During the month of March, dental check-up camps were organized in 5 villages of the dental project. The place was decided for the camp along with the village Sarpanch as well as other local leaders. For maximum people to get benefit of this Dental Check-up camp and Dental Hygiene Awareness, we did promotions at village level and distributed leaflets indicating Date and Place for respective camp. Mahuva based Dentist was consulted For Mobile Dentistry- Dental Check-up camps. A total of 350 people from these 5 villages took advantage of dental check-ups and certain types of treatment, such as scaling, teeth extraction, and advice for tooth decay/ crooked teeth or pain as well as medicine etc. During the dental camp most of the patients examined by the doctor are found to have mouth sores and then there are problems like mobile teeth and tooth decay, due to addiction- the mouth sores and full mouth do not open etc.

# Dental Hygiene Awareness Program



***Tooth Extraction during camp***

During the first camp at Raniwada, an oldage women had sevior tooth ache problem due to tooth-decay. She got her tooth extracted during our Dental Check-up camp. And she was relived to get free treatment and consultation as well.



*(The happy faces after the successful dental check-up)*

# Dental Hygiene Awareness Program



*(The ongoing dental check-ups among community people)*

## Major achievement of the project:

1034 children (Boys-539, Girls-495), 560 community people (Male-483, Female-77) got benefit from dental check-up this year.

## 4. Gyandeep

### About project:

Under the Gyandeep project run with the financial support of Swadeep Shikshan Vikas Sanstha Rajula PRCL, the work is being done in 5 villages of Rajula taluka for the purpose of maintaining quality in Anganwadi and primary school education; also, for the dropped out/ illiterate women from villages to acquire literacy. In Anganwadi, pre-primary education is given importance and children's vocabulary is increased and activities are done for their proper physical / mental / intellectual development. LRC classes are run for primary school children who are poor in reading and writing, as well as rehabilitating children who have dropped out of school, in an effort to change this and bring about new ideas in the sisters. Science fairs and Baal-Melas are also organized to bring out the hidden skills among children with new enthusiasm. Street plays are organized for the villagers to raising awareness about education and health. Awareness programs and meetings are conducted to aware school and ICDS children's parents. Pregnant sisters are given training in fetal rites.

### Objectives:

- 100% of the children are enrolled in schools/Anganwadis
- Children learn without stress in an open environment
- People's mindset changes - education and health awareness
- The quality of education improves, the school environment improves
- Children's confidence increases and they move forward in education
- Pre-primary education awareness among primary stake holders
- Children overall develop mentally, physically and intellectually

### Coverage:

Gyandeep initiative of PRCL – Pipavav & SWADEEP is currently implemented in 5 villages of Rajula Taluka, Amreli district of Gujarat. These villages are namely- Ningala, Chatadiya, Vad, Uchaiya and Bhachadar. The project coverage includes 5 Anganwadi centers and 5 Primary schools from

respective villages. Total 173 ICDS Children, 708 Primary School Children, and 4950 population of these 5 villages are covered under the project.

### **Capacity Building of Gijubhai, AWW, AWH:**

During the year Anganwadi workers/helpers Training and Capacity Building program were not possible to organize onsite/physically due to COVID-19 pandemic. At such a time with help of technology Anganwadi workers and helpers training programs were organized. Anganwadi workers and helpers were visited at villages on regular based. Training of Anganwadi Workers and Helper Sisters was organized virtually as webinar. During these webinars, resource person would conduct virtual training on pre-decided agendas such as-

- 1) 'Children and story'- Understanding the importance storytelling
- 2) Why the need for a story?
- 3) What are the benefits of storytelling?
- 4) The effect of the story on the children.

A series of webinar was held with the Anganwadi worker sisters on the above stated agendas, which were discussed in details by resource person Chaitanyabhai. The importance of the story in the life of the child and how child education can be imparted through it was discussed in great depth. Discussed with the example of many authors how the story should be and how it can be made useful in shaping the child according to the age of the child and covering different topics. Thus, training and capacity building with Anganwadi worker sisters was done by Google Meet on the various topics;

- Storytelling
- Creativity
- Pre-primary educational activities at home,
- Baal-Git, Abhinay git
- Gyandeep Workbook Activity
- Parents' participation in home base activities etc.

Total 7 webinars were conducted along with 2 series of 'story telling' , 2 series of 'Creativity and children' and remaining with the topics mentioned above.

### Exposure for AWWs & AWHs:

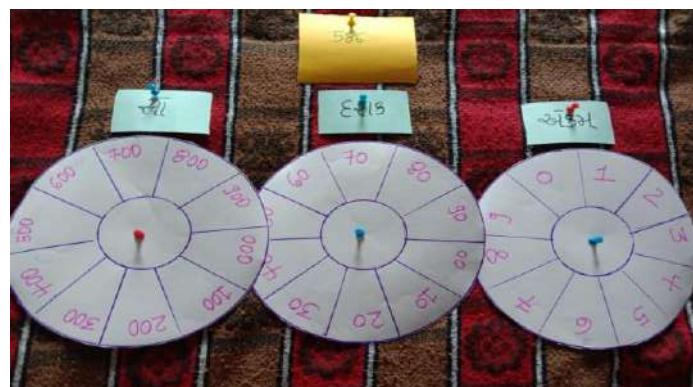
Under Gyandeep Project in collaboration with PRCL, Swadeep Shikshan Vikas Sanstha organized an inspirational exposure tour for ICDS workers and helper sisters of 5 villages. This training cum exposure tour organized at Jafrabad where AWW and AWH sisters visited various places as well as training was conducted during March month. Performances were done through the game and human chain a game was played to the sisters and Jafarabad lighthouse sisters were visited and after lunch Varudi Mataji's Purani Vav and the sisters who went to the beach did various creative activities from paper which can be applied with children. Overall, 9 women took part in this one-day training cum exposure program and all participants really enjoyed so much.



(The group photo at destination)

## TLM creation:

Thus, there is currently an epidemic of corona virus all over the world. At such a period of Lockdown and Unlock around the state and country, making good use of such time, it was decided to bring out creativity of team members. One TLM has been created every day by Gijubhai Baal Mitro. This TLM creation work is done at home by using the necessary material for the children and the teacher to be useful in their study. This created TLM were being used in their classes with children to elaborate concepts based on that.



*The self-made TLMs are ready to get utilized*

## Question Bank:

Currently an epidemic of corona virus all over the world. In such a time, even in our country of India, if the period of un-lock lockdown is going on, by making good use of such time, Baal-Mitra Gijubhai and staff were given task to improve creativity and material for children. 1 poem/nursery rhyme/Math question bank is created every day by Gijubhai Bal Mitro. The creation of this poem and

nursery rhyme is done at home for the children and the teacher to be useful in their studies. It is shared with children through WhatsApp groups which has been formed and also followed up regularly. This allows children to prepare at home and continue their studies. Parents also give attention to the activity that is sent to their child from time to time.

### **WhatsApp Group Performance Video Sharing:**

In each school and in ICDS, a standard wise group has been formed with children's parents, staff as well as workers, helpers and school teachers. In the parents' WhatsApp group, Gyandeep staff members regularly send worksheets, nursery rhymes, children song, TLMs, stories, children's learning activity as well as study videos according to their standard. Along with the study materials for children, COVID-19 awareness, G.C.E.R.T. PDF files, Unit test links, Test papers etc. are also shared and followed up by Baal Mitra.

### **Video making on 'Know India':**

A staff meeting was scheduled to be held at Rajula office on June, July / 2020 this year. A video has been made about him. There were five groups. Each group was given the task of making a video on a different topic. During the year, the task of making videos of India Identity and sharing it in the group has aroused the curiosity of the children to know and understand new things and also demanded to make and share videos with more information. Along with this, a video of 'Identify India' was made, which provided information to the children by making videos from their own villages. After that, videos about villages, talukas, districts, states, countries and the constitution of India were also shared. Overall, very informative and improvement in general knowledge of children has been done by sharing these videos.

## Capacity Building of Gijubhai Baal-mitra:

Total 13 different webinars were conducted by the skilled and well-known facilitators like Binduben, Chaitanyabhai, Gupta ji, Partheshbhai, Sanjaybhai and Sonalben.

The training sessions were conducted on the topics given below:

- Utilization of 'Ghare shikhiye' workbook
- Padagogy
- Utilization of TLM kit
- Facts and precautions of COVID-19
- The art of story telling
- The interesting educational activities to perform with children
- The art of writing report, press-note and case-study
- The combo - Education, independence and pedagogy

## Street Education (Sheri Shikshan):

During the year while the schools were closed, the street education work was being carried out by the government teacher and Gijubhai Balmitra. As per the guideline of government, education work has been started with children keeping social distance of 2 to 3 feet and with masks. The children were called to study for 2 to 3 hours daily. So, in this work Gijubhai baal mitra were also engaged with govt. school teachers and after completing their LRC class they would also conduct Street Classes around their respective villages and engage children in the teaching work. The children were being given educational work according to their standard and curriculum. After schools reopened for children from Std. 6 to 8, the street education activity is running with children of 1 to 5 standards.



*(The learning process crossing the limits of walls. Ongoing education at streets.)*

## Gijubhai Learning Resource Center (LRC Class):

A special class is run under PRCL Gyandeep project, in which children who need a little extra attention to study than other students in the class. Those children have little difficulty in reading and writing and have little knowledge of simple numbers or letters. A special class called LRC class (Learning Resources Center) is run with such children. In LRC the children are taught through different activity, using different teaching learning materials (TLMs) and by simple method. Every child in 3rd to 8th

standard is taken a baseline paper of language and mathematics to start the class. The papers are kept keeping in view the syllabus of Std. 1 & 2 From baseline paper children are given grades- A, B, C, D and 30 children are selected from D and C level which attends LRC.

Sr. No.	Name of School	LRC Children grade				
		A	B	C	D	Total
1	Chatatiya	2	5	26	1	34
2	Vad	0	6	25	3	34
3	Bhachadar	3	6	12	13	34
4	Uchaiya	0	9	17	8	34
5	Ningala	9	3	11	11	34
		14	29	91	36	170

Different plan based activities are done in the class. In which alphabet, word, sentence recognition, sentence from word and picture, story through pictures and children's story, educational games and different activities of acting vocabulary, alphabet reading and writing of story Identification of identification number, addition-subtraction, multiplication of two amounts, identification of place and place value, calculations and practical examples, understanding of oral and written puzzles, workbook of language and mathematics etc. are done.

During the year, as children could not come to school due to COVID-19, various activities of LRC level-1 were done with the children by visiting them at home/faliya, keeping in view the guideline of COVID-19 in individual and group of five children. LRC classes which were running under Gyandep Project have been very beneficial to these children especially during such a hard time for education due to school closure. A lot of changes have been observed among the children, which were not able to read and write properly now can write and understand basic language and math, as well as reading books have developed their ability and now they speak up, write stories etc. Children attend this class regularly and use the TLM provided by the organization and gain new knowledge from it.



*(Team Swadeep conducting the LRC class)*

## Day Celebration with Primary School Children:

According to the Indian calendar, there are many major days during the year, such as anniversaries, yoga days, teacher's days, etc., which are important days for children to be aware of, so such important days of national and international importance are celebrated together with children and teachers. On the occasion of the day, different activities are done with the school children according to the importance of the day, which provides information to the children about the importance of the day. It gives the children an understanding of the day from the area and the children also does activities like writing essays, poems, drawing and coloring and making videos about them.

The following days are celebrated during the year.

1) <b>Diwali, New Year</b>	6) <b>June 5 - Environment Day</b>
2) <b>November 22 - Math Day</b>	7) <b>June 21 - Yoga Day</b>
3) <b>January 14 – Makarsankranti</b>	8) <b>August 15 - Independence Day</b>
4) <b>January 26 - Republic Day</b>	9) <b>5 September - Teacher's Day</b>
5) <b>March 8 - Women's Day</b>	10) <b>October 2 - Gandhi Jayanti</b>

By celebrating these days, the children got to know your national and international days and the power that is in the children came out and they started thinking in a new direction. The children celebrated the above day in various ways like drawing, story, essay, poetry, videography, speech in various activities.

### **Bal mela:**

The Bal mela was organized during March 2021 this year in which schools of Ningala, Chhatadia, Uchaiya, Vad and Bhachadar were organized. The theme of the Bal mela was as follows.



*(The Makarsankranti celebration – Ready to touch the sky)*

Purpose: To bring out the power in children and gain an understanding of social life.

Theme: Creativity and Teaching Learning Materials, Games

Activities done by Children:

- Puzzle paper
- Paper nails
- Balloon gun
- Leaf identification
- Glass boomer
- The identity of the world
- Inflate the balloons
- Ice breaking

The children and school staff also participated in the children's fair with the children of standard 6 to 8 on the theme as above and the children did their favorite activity in the children's fair according to their skills, created something new and spent the whole day in fun. The joy of learning was profound.



*(Finally, the most awaited activity of students is finally happening – The Baal-mela)*

## Library:

Continuous reading is the best way to increase imagination, concentration and memory. Reading books based on historical, scientific as well as fictional events or stories increases the power of imagination as well as the power of reasoning on the above point. Libraries have been provided in 5 schools under the Gyandeep project for the purpose of sound, so that the children read, learn, understand and develop the books. Gujarat

Due to Covid- 19, schools are closed at time so it is not possible for children to come to school and get a book from the library. And the child is given a favorite book and registration is done. Thus, the book is distributed every fortnight. Giving a book to the children's home also makes their parents read the book. Thus, the library initiative restarted from December month and since then, school children read total 1609 books from 5 villages. With the distribution of library books, a new joy has been seen among children, they really enjoy reading new stories every now and then as much as they enjoy Gijubhai's storytelling and performing during class. Children read thrilling books that interest them and find enthusiasm. The children began to rehearse reading and the children's vocabulary also increased. Eventually their reading habit will be developed which is very good for overall growth and development of children.

## Career Guidance Workshop:

Often a child makes a career in a field in which he has no interest at all. There are many reasons for this such as the child not knowing the subject of his own interest, often knowing the subject of interest but not having any study information about it, family financial situation, parents' dreams, social question, lack of information etc. There are issues. Due to which people, despite having skills, are doing the opposite kind of job-work-business from the subject of their interest. And the work that is not done without enthusiasm or happiness is never successful, so most of the people of India cannot move towards a successful career. At such times it is very important that the child is given adequate guidance about career, study, and various options before deciding on his own career.

Activities done with Children-

- How to identify the strengths and abilities you have.
- Informing the children about the course of their interest
- Doing vocational training
- If one wants to make a career in the business then draw attention to how the business is more effective both.
- Choosing the course of one's choice without further social pressure
- Constantly and consistently evaluate one's habits, hobbies and work.
- Have devotion and confidence towards any task.
- Understood by video

Thus, a 2-hour career guidance seminar was conducted with the children of Std. 6 to 8 in each school on the above agenda. This Career Guidance Seminar was conducted to enable the children to move forward in the field of their choice in their life according to their skills and to realize the dreams they have seen and to get the right direction to their dreams.



*(Swadeep helping the young minds to choose the correct path via career guidance workshop)*

## Distribution of Educational material for school children:

This year, during July 2020, a book was given to the children at home by the Gujarat government in which a workbook was given to the children to study at home as well as to do different activities. So, the educational kit of the required material was distributed to the children in collaboration with PRCL. In it, the standard wise list of children according to the school of each village was made and distributed to children at their homes. At the same time, the problems faced by children regarding the use of it or book activity were also resolved. In it, educational kits were distributed to all the children of Std. 1 to 5 in five villages. Total of 425 children of standard 1 to 5 were provided with these educational materials in 5 villages.

## Sesame Street Educational Kit Distribution (School):

In the month of September, school children from Std. 4th to 6th class were given a special educational kit by Sesame Street, India. During lockdown period children were unable to study routinely or didn't have access to learning material at home. At such time with these kit distribution children were provided a storybook, coloring sheets, crayons box, and few activity sheets which can be



(Team Swadeep distributing the educational kit at the residences of students)

useful to them to engage in learning activity. Total 252 children of standard 4 to 6 were provided with these educational kits by Swadeep at home to facilitate learning activities with children at home.

### Smart Class in Primary Schools:

Under Gyandeep project of PRCL, a smart class has been installed in 5 schools of Vad, Bhachadar, Ningala, Chatadiya and Uchaiya village respectively during the month of June. The teachers liked the smart class provided by PRCL as the quality of the smart class equipment and content is very good and according to school it will be very useful for the children of their school. Smart Class will make take education to the next level among children and teachers too, interactive classroom experience will be useful for children to learn effectively.



*(Smart class taking its shape to add some more smartness to the young brains)*

The following is a list of the items in the smart class which have been installed under Gyandeep project:

Sr. No.	Particular	No of Unit
1.	Projector	1
2.	Screen	1
3.	White Board	1
4.	Standard wise content	1
5.	UPS Power Backup System	1
6.	Speakers	2

7.	Key Board & Mouse system	1
8.	Projector Kit	1

### Navodaya and NMMS Book Distribution Program:

Swadeep provided books for NMMS/Navoday preparation to the children nominated for NMMS examination in every school of the taluka and to increase the result of NMMS/Navoday of the children of Rajula taluka at the state level at BRC bhavan of Rajula in the presence of BRP<sup>3</sup> Mr. Ajaybhai and Director of Swadeep Mr. Kalyan Dangar. The book was distributed to the CRC representing each cluster according to the number of children in its cluster. From which total 46 children from 5 villages of Gyandep project received NMMS/Navoday examination preparation book under this initiative.

Village Wise Data January 2021 for children taking Navodaya/ NMMS exams				
Sr. No.	Village	Navoday	NMMS	Total
1	Chatadiya	6	5	11
2	Vad	5	5	10
3	Bhachadar	0	0	0
4	Uchaiya	2	0	2
5	Ningala	10	13	23
Total		23	23	46



*(The happy picture just before the distribution of books)*

### Adolescent Awareness Programs:

Under Gyandeep Program, Adolescent Awareness Programs were conducted in the villages to guide the school girls about the physical and mental changes that take place during adolescence and to aware them regarding menstruation hygiene.

#### *Objectives:*

- Provide guidance to adolescent girls regarding questions occur at this stage of life
- Menstruation Awareness and self-care and Hygiene awareness to adolescent girls
- Talking about self-defense, why defend themselves is important

#### *Agendas discussed:*

- Guidance on the life- stages of development
- What is puberty? Its duration
- Physical and mental changes during adolescence
- What is menstruation? Why menstruation occurs
- The duration of the menstrual cycle, how to take care during menstruation

The change from the feedback of the youngsters was the opinion of the youngsters that we are not given knowledge about menstruation and self-dependence from home which is why there was no way to solve many questions but our questions were answered through this seminar. Why menstruation occurs, what foods to eat during menstruation, to be vigilant during menstruation, if proper food is not eaten, one has to suffer from terrible diseases like anemia. Therefore, the information given by this seminar should be implemented in life and such seminars should be held in schools and awareness should be brought among the adolescent girls.



*(The ongoing session of Adolescents Awareness)*

Following table shows no of girls covered in Adolescent Awareness Programs held during the year in 5 villages of Gyandeep Project;

Adolescent Awareness Program Data			
Sr. No.	Village Name	No of girls	Total
1	Ningala	69	69
2	Chatadiya	56	56
3	Bhachadar	46	46
4	Vad	44	44
5	Uchaiya	44	44
	Total	259	259

### Activities with Anganwadi children:

Under the Gyandeep project run in collaboration with Swadeep Shikshan Vikas Sanstha Rajula PRCL, work is being done in 5 Anganwadis of 5 villages of Rajula taluka for the purpose of imparting quality pre-primary education to the Anganwadi children. Due to the closure of educational institutions due to COVID-19, various activities were conducted with the children of Anganwadi by going from house to house. In which different aspects of children's intellectual development and physical development were done with the children. In order to make the parents aware about the education of the children, the parents were also interviewed in which the education of the children, the future of the children, the health of the children and COVID-19 Awareness were discussed. Monthly meetings were also held with the Anganwadi worker in which child planning and parent visits were discussed. Along with this, a while staying at home. Frequent telephonic discussion at start then parents' engagement through WhatsApp group, parents visit and activities with ICDS Children while visiting them at home etc. activities were carried out during the year. i.e., baal-git, abhinay git, games, identification of birds, animals, vegetables, fruits, flowers, plants, As well as creative activity from paper.



*(The Anganwadi children learning the basics of academics)*

### Distribution of TLMs & Play equipment for Anganwadi children:

During the year 2020/21, the Anganwadi was closed due to the Corona epidemic. Due to which ICDS workers and helper sisters take the TLMs & Play equipment's kit with them whenever they go to visit the parents in the village and it is a good convenience for the children to do activities at home. The TLMs & Play equipment's kit provided with the help of PRCL is being used well at the village level. The result is also good in children. And the opinion of the parents has also been seen to be good. Anganwadi workers are explained, how to use these TLMs and play material with children so that they can easily understand and what kind of benefits are available in children. 29 different activities including pairing of animals, grouping, inside and outside identification, high and low identification, thick thin identification, letter identification by pictures, alphabet identification, Introduction to the letters 1 to 10, the ability to combine the right shapes with a pencil, color recognition, animal pattern recognition, different bird sound recognition, pet identification, wild animal identification, ideas - children can respond by looking at pictures- A, B, C, D. TLM is also used by the AWW in children's activities. The following is a list of toys distributed to ICDS children in the month of January this year;

Pri- Primary Children ICDS Toys Kit Data 5 Villages (January - 2021)			
Sr. No.	ICDS Name	ICDS CODE	Remark
1	Uchaiya	135	1 Number Picture Puzzle 2 Happy Home
2	Chatadiya	140	3 Vehicle Picture Puzzle 4 Baal Vikas Literature book
3	Bhachadar	134	5 Steel Team Ring 6 Magical Puzzle
4	Ningala	166	7 Story charts
5	Vad	133	8 Numbers, Alphabets game

## Sesame Street Kit Distribution (ICDS):

In the month of September, Anganwadi from 5 villages were also given a special educational kit by Sesame Street, India. During lockdown period ICDS children were unable to go to agnawadis or didn't have access to learning material at home. At such time with these kit distribution children were provided a storybook, coloring sheets, crayons box, and few activity sheets which can be useful to them to engage in learning activity. Total 173 children of 5 Anganwadis were provided with these educational kits by Swadeep at home to facilitate learning activities with children at home.



*(An AWW collecting the educational kit from team member of Swadeep)*

## Drawing book distribution:

In the meeting of Anganwadi workers during the month of February, drawing books and crayons were provided for ICDS Children so that the children can be engaged in some learning activity. The child understands how to hold a color in the hands and also recognize the colors from this. Anganwadi workers were informed to distribute these drawing book and crayons kit to each child at home and

also facilitate parents to conduct drawing/ coloring activities with children at home. All 173 ICDS children from 5 Anganwadis were provided with Drawing book and Crayon in the month of February.



*(Children with the drawing book and team member of Swadeep helping one student with some drawing skills)*

### LED TV fittings:

With the help of PRCL, LED TV of L.G. company have been installed in 5 Anganwadi centers of Vad, Bhachadar, Uchaiya, Ningala and Chhatadia villages. Electricity and light fittings also been done. In addition, tube lights, bulbs, fan and a pen drive have been provided in each Anganwadi. It will be put to good use in these centers and its effect will also be seen in the children. Thus, the work of installing this TV has been completed in October month.



*(Checking of equipment after installation)*

## Gyandeep Homework Book Distribution:

Workbooks prepared especially for pre-primary children. Various activities for children are included in this workbook. Workbooks were distributed at home with the good cooperation of ICDS workers. Parents and Anganwadi workers were explained activities to be carried out with children from this workbook.

## Tree Plantation:

The tree planting was planned in July 2020 in 5 schools and villages of Gyandeep Project area. The parents, teachers and children of the village stayed with their parents in and around their school and gave very good support in this work. He explained that tree planting has a great impact on the environment and human health as well as realizing the importance of the environment in our lives. Everyone worked to save the environment by planting trees in their surroundings.

Tree Plantation Data		
Sr.no	Name of the Village	No of Trees
1	Chatadiya	15
2	Vad	0
3	Bhachadar	52
4	Uchaiya	10
5	Ningala 1	36
	Total	113



(Team members of Swadeep planting the plants with school teachers)

## Major achievements of project:

- 10665 people covered under various number of round for community awareness regarding COVID-19.
- 408 parents' of ICDS and school presented in parents' meetings.
- 877 cleanliness kits distributed in Anganwadi and schools of 5 villages of Rajula.
- 1340 masks distributed in Anganwadi and school (per child 3 masks + 1 bottle of ssanitizer)

## 5. Gyanjyot

### About Project:

Education which is one of the important indicators of social and economic development is at its low key. Still literacy improvement is phenomenal in Gujarat. Rajula and Jafrabad talukas on the coast of Amreli are backward in terms of educational attainment. The level of primary education in these two blocks is lowest in the state. Rajula has an average literacy rate of 69.21% (Male-68.44%, Female-49.92%) which is lower than district and the state as well as compared to the national average literacy rate. The literacy rate in Amreli district is 74.49% (Male 81.82%, female 66.97%). Thus, Rajula block has figures which is much in difference to that of the district figures as well.

APM Terminals, a multinational company operating at Pipavav Port, works in these two blocks. Company being highly involved in corporate social responsibility launched special project named GYAN JYOT in these two blocks as part of the company's CSR. Swadeep is an implementing agency of this project.

The project aims to improve the quality of education in 7 villages of these 2 blocks, for which activities being carried out with Anganwadis, Primary Schools, Secondary Schools and villagers as well. Swadeep Shikshan Vikas Sanstha-Rajula with financial support of APM Terminals-Pipavav Port works with 15 Anganwadis, 9 Primary Schools and 3 School High Schools, to improve quality of education and moreover adult literacy class for 18-45 years women from villages, educate the drop out children from villages, awareness on education and health to improve education level of these 7 villages.

- Every child in the village whose is eligible to study must be studying in Anganwadi, Primary School and Secondary School.
- To increase the quality of education in Anganwadi, Primary School and Secondary School.
- Improve capacity building of key stakeholders of the project; like- Anganwadi workers, Anganwadi helpers, School Teachers, Adult Literacy teachers etc.
- Inspire the dropout children/youth of village to complete their study
- Activities to create an ideal village.

## Mask making & Distribution:

Amidst the global pandemic of COVID-19, community people, parents, panchayat, schools are being aware of how to prevent coronavirus. For example, information about COVID-19 is provided by Gijubhai Bal Mitra and staff through phone call or WhatsApp Group. It is very important to wear a mask to prevent the spread of Corona virus. And it is mandatory as per the guideline of the government. Hence in the wake of COVID-19 pandemic the activity of making masks has been started under Gyanjyot program. In the Mask Making Program, women from villages were engaged in the process of sewing masks, for which all necessary materials were made available to them and this way they were also got livelihood opportunity through this program. Mask making initiative was conducted twice and so was distribution among community and primary stake holders i.e., ICDS Children, School Children, Parents, Teachers, AWW and AWH etc.



*The women of villages making the ready to sell masks)*

## Cleanliness corner:

Maintaining good health is as important as educational activity. Hygiene is essential for overall good health. Therefore, one round of Cleanliness kit distributions was organized under Gyan Jyot Project supported by Gujarat Pipavav Port to maintain cleanliness in fifteen (15) Anganwadis, seven (7) primary schools, and three (3) high schools. Objective of Cleanliness Corner Activity are as under;

# Gyanjyot

- To maintain cleanliness and hygiene as well as clean environment among schools and anganwadis.
- Promote good health and hygiene practices among children, teachers and Anganwadi workers/Helpers
- AWW/AWH, teachers and parents adopt the habit of cleanliness & hygiene
- Develop Hygiene habit in a children's life

What are the disadvantages of not maintaining clean or hygiene and what are the benefits of maintaining it etc. Importance of Cleanliness and Hygiene is also explained in the parent meeting. Cleanliness Kit includes sweeping brooms, broom sticks, phenyl, acid, soaps, door-mates, napkins, nail cutters, etc. Under Cleanliness Corner initiative, kit was provided to 12 schools twice during the month while once in all 15 ICDS centers.



*(Some glimpses of cleanliness corner)*

## Govt. Teachers Training Program:

### Objectives:

- To carry out educational activities in coordination with the schools
- Holistic develop the children and education during Pandemic situation
- To provide information on the village level activities of the Gyan Jyot Project

During the year education system struggled severely due to COVID-19 pandemic and at such time govt. teachers training or capacity building was not possible. Hence under Gyan Jyot Project supported by APMT two kinds meetings were held with govt. school teachers of 12 schools. 1. Meetings with School Wise School staff 2. Meeting with school principals

The educational activity during/after the lockdown that started in the schools in the Covid 19 epidemic and the educational gap left in the children as well as planning for future activity and tackle these issues were discussed with them during these meeting. Total 19 Meetings were conducted with Govt. School Teachers' individual school wise/ principal's, which covered total 129 people cumulatively.



*(Resource person conducting the session)*

## Capacity Building and Exposure: (Gijubhai, AWWs, AWHs):

Under Gyan Jyot Project special training/workshop are organized for capacity building of staff, Anganwadi Worker, Helper respectively. In the year 2020-2021, due to COVID-19, it was not possible to

gather all Baal-Mitra and staff for Training/Meetings, therefore under Gyan Jyot Project; team's Capacity Building Program were conducted through virtual mode.

Webinars were organized with the experts on different topics, the details of which are given below;

Following topics in Webinars:

- 1) Understanding the Government's "Learn at Home" book and its activities
- 2) Understanding and caution on COVID-19
- 3) Understand what kind of activity to be carried out at the time of COVID-19 and how?
- 4) What is a story? The importance of the story in the child's life and education
- 5) What kind of story to tell and things to keep in mind while storytelling, the benefits of storytelling in a child's life? The story and the age of the child etc.
- 6) Understanding the story, factors obstructing a child's creativity and nourishing factors in a child's creativity
- 7) Creative activity, alphabet recognition, Children's Activities
- 8) 'Learn at home' Book-3 the thematic understanding and discussion of it
- 9) Understanding about children and the story, why the story is needed, how the story should be, what are the benefits of storytelling, the effect of the story on the children
- 10) Reading habits and its benefits, different methods and types of reading, reading with understanding, what kind of books to read.

Besides these frequent webinars, three capacity building workshop and Exposure was also organized for Gyanjyot Team keeping in mind proper safety measures for team at a time.

1. Level-1 workshop with Gijubhai Baal Mitro: Understanding of story and acting songs, alphabets and words from picture, comparison, shape and color, 0 to 20 digits, understanding of place value, understanding of language and math worksheet, different TLMs etc.
2. Level-2 workshop with Gijubhai Baal Mitro: Understanding of educational activities as well as planning, understanding of subject wise studies, accurate implementation of the activities under

3. the project, various TLMs in depth, how to teach in-depth lessons with understanding, understanding of poetry etc.
4. Pedagogy Workshop with Gijubhai Baal Mitro: Creative activity, making various puzzles, TLM for addition-subtraction, there was talk of chain talking on the issue, organization's vision and mission explained etc.



*Deeply involved participants in the activities of capacity building*

## Enrolment Drive:

Like every year, this year also with the support of Gyan Jyot team, students of Std. 1, 9, 11 and college have been admitted in their age appropriate standards. Sometimes students do not get admission due to lack of information, lack of knowledge of the process, lack of parental support or unwillingness of the student to study himself. At such a time, Swadeep's team has become a medium of bridge, coordinating the student / parents with school, high school and college, resolving every obstacle and giving admission to the student.

School bags, drawing books, slate, pens, hygiene kits etc. were given all children entering Std-1 in 9 schools. Due to COVID-19, door-to-door visits were made by the Gyan Jyot team to provide Enrolment kits to children along with village Sarpanch, school staff, SMC member, panchayat member, Anganwadi worker, helper etc. People thanked APM terminals for providing these enrolment kits.

**Continuous counselling of the child's parents resulted into good achievement as this year total 111 students took admission in standard-1, 9, 11 and college and continued their further study respectively.**

## Anganwadi Kit Distribution:

- Different items have been distributed keeping in view the needs of the Anganwadi, to make the Anganwadi better and keeping in view the need of the worker/helper/children. Some of the items provided are stated under;
- Thermo guns and sanitizers were provided in every Anganwadi as well as its use was explained.
- In the present situation, activities are done by going from house to house with children. In order to make it fun for the children to do something new and fun, different puzzles have been given to the children to do different activities with children keeping in view the holistic development.

- ICDS children are provided with educational kits/workbook/crayons at home so that they can be engaged in educational activities.
- Closet, rack, Water Jug, Gas Stove, Cooker, Grain storage, LED TV Cover, First Aid Box, Health Kit, carpet, tarpaulin, Cooker etc.



*(Kit distribution)*

## Activity based learning at School:

**Gijubhai Learning Class:** Under the Gyan Jyot project, a special class is run in the school, which pays attention to children who are weak study as compared to other students in the class. This class is called Learning Resource Centre; it is run by a special teacher appointed by Organization who is called baal-mitra. Selection of students for LRC class is done through a baseline test which is taken across 3 to 8 standards in each school. Baseline paper is based on Std. 1 and 2 curriculums with special focus on language and math. According to the marks achieved in baseline grades are given A, B, C, and D respectively. And hence 30 children who have grade C and D are selected for LRC class.

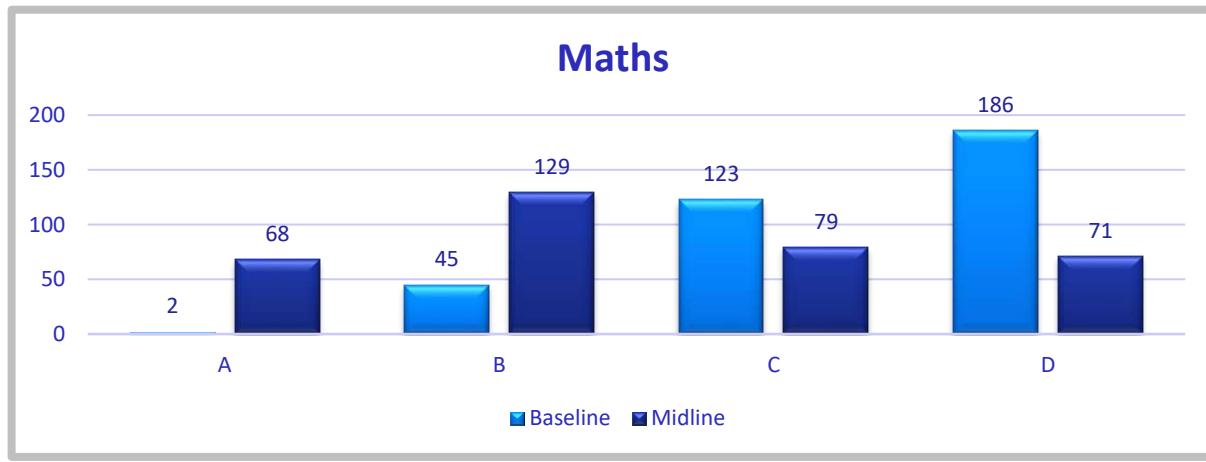
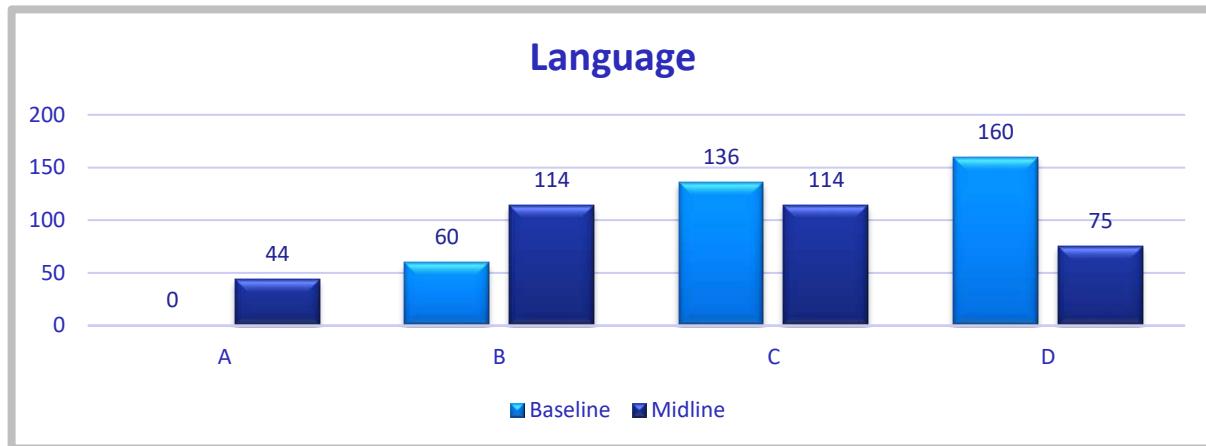
# Gyanjyot

During the year, as children could not come to school due to COVID-19, various activities of LRC level-1 were done with the children by visiting them at home/faliya, keeping in view the guideline of COVID-19 in individual and group of five children. LRC classes which were running under Gyanjyot Project have been very beneficial to these children especially during such a hard time for education due to school closure. A lot of changes have been observed among the children, which were not able to read and write properly now can write and understand basic language and math, as well as reading books have developed their ability and now they speak up, write stories etc. Children attend this class regularly and use the TLM provided by the organization and gain new knowledge from it.



*(Students learning by doing!)*

**Total 12 LRC Class was running under Gyan Jyot Project in 9 Schools and 353 students were enrolled in these LRC class. Following chart shows the comparison of LRC Children's baseline & midline exam's results;**



### Library:

Continuous reading is the best way to increase imagination, concentration and memory. Reading books based on historical, scientific as well as fictional events or stories increases the power of imagination as well as the power of reasoning on the above point. Libraries have been provided under the Gyan Jyot project for the purpose of sound, so that the children read, learn, understand and develop the books.

Due to Covid- 19 schools were closed at times, so it was not possible for children to come to school and get a book from the library. Thus, library initiative restarted from October month. Gijubhai Baal-Mitra

would provide children's favorite library books at their home by registering his name. With the distribution of library books, a new joy has been seen among children, they really enjoy reading new stories every now and then as much as they enjoy Gijubhai's storytelling and performing during class. Children read thrilling books that interest them and find enthusiasm. The children began to rehearse reading and the children's vocabulary also increased. Eventually their reading habit will be developed which is very good for overall growth and development of children.

**In the period of 6-month total 6167 students participated in this initiative.**

### **Mojhilu Shikshan:**

Children will be more interested in study, if they are given practical knowledge, they. Children find it difficult to understand the theoretical knowledge given in books, because they have to imagine it. So, it becomes very important to take the children out of their imagination and give them practical knowledge using various TLMs so that the children can understand the subject. This initiative was started under Gyan Jyot Project with Std-6 to 8 are explained in detail with help of different TLMs through activity.

Activities:

- Electrical conductivity in objects
- Transparent-opaque substances
- Solar eclipse and lunar eclipse
- Understanding about different models
- Map of India
- States and Union Territories of India
- Types of forces

# Gyanjyot



*The actual learning with fun with team members of Swadeep*

## Baal Mela:

Baal-Mela is the joy of learning new things with fun. In Baal Mela children were taught to create new toys from different things, this also tested their thinking ability. Objective of this activity was to provide children knowledge with fun, improve their thinking ability and creativity, teach best from waste materials etc.

Theme: Creativity and Teaching Learning Materials, Games

- Puzzle paper
- Paper nails
- Balloon gun
- Leaf identification
- Glass boomer
- The identity of the world
- Inflate the balloons
- Ice breaking

The children and school staff also participated in the children's fair with the children of standard 6 to 8 on the theme as above and the children did their favorite activity in the children's fair according to their skills, created something new and spent the whole day in fun. The joy of learning was profound. *Total 894 children of standard 6 to 8 were engaged through Baal Mela activity in 9 Primary Schools.*

## Bharat Olkho (Know India) videos:

Under Bharat Olkho Video Making initiative, Gijubhai Balmitra makes video on different topic regarding Nation such as, national emblem, national anthem, national bird, national animal, national security and video of Red Fort and makes it and puts it in WhatsApp group. The video is delivered to the child by the parents and the child sees and writes about it. This activity helps children to understand and learn a lot. The school teachers and parents feel good. They also get to know new things. Teachers are informed to put in their second group.

## Quality Education at Secondary and Higher secondary schools:

Different activities are done with secondary school for the student to get quality education. Such as subject wise TLM is given to facilitate the student to study and the teacher to teach, as well as assignments, reference books, paper solutions, foolscap books etc. are given for each subject so that the students can study well. English Workbook, Paper Solution, Writing Practice, Exam Practice, and MCQ Solution etc. are done for the student to pass with good marks. In addition, career guidance seminars are organized for the students and through their psychometric tests, counselling is done as well to choose the right career. Adolescent girls' awareness programs are also held with girls.

***Total 388 children covered in quality education at secondary and higher secondary schools from 3 villages.***



*(Students learning with the books provided by Swadeep)*

## School Kit Distributions:

During the year keeping in mind pandemic situations and children's/school's requirements for continuing learning from home following aids were provided to 9 Primary and 3 High Schools by APMT under Gyan jyot Project;

- Home Learning Material List
- Enrolment kit Distribution
- Sesame Street(Hindi) kit Distribution
- LRC Class Work book Distribution
- Thermal Gun, sanitizer and Mask Distributions
- Book distribution
- NMMS Books Distribution
- High school kit Distribution



*(Distribution of School kit)*

## Open Schooling:

Young people of village who have previously dropped out from school are met and counselled to complete their study through Open Schooling. During this visit we counsel such young children of village and their parents as well and explain them the concept of Open Schooling- Baba Saheb Ambedkar Open University, Course offered there, its benefit, the admission process etc. Such young boys, girls are motivated to take admission in the BAOU for further study. Organization takes required document from student who wants to study and their admission is done under BPP course in Baba Saheb Ambedkar Open University. This year and the previous year passed out children, 11 students took admission in Bachelor of Arts (BA) who passed BPP and are given literature for the same.

Year 2020-21 Open School Students enrolment and results are as under;

Sr. No.	Village	No of forms filled	No of students gave exam	No of students passed
1	<b>Kumbhariya</b>	10	10	2
2	<b>Rampara</b>	8	7	5
3	<b>Bherai</b>	7	5	5
4	<b>Divalo</b>	4	3	3
5	<b>Kadiyali</b>	1	0	0
<b>Total</b>		30	25	15



*(Students getting prepared for the exam)*

## Adult Literacy Class:

Having knowledge of basic numbers and language is very essential and useful in everyday life. Therefore, Adult Literacy Classes are started for uneducated women of village aged between 20 to 45 years so they can at least read, write or understand the basic letters/numbers etc. The women of these villages who are interested in learning- reading/writing were selected for Adult Literacy Class. The girls who are going college or have cleared 12<sup>th</sup> are interviewed and appointed as Adult Literacy Class Teachers. In which the women are taught for two hours every day, one hour language and one hour math. Teachers are trained by Swadeep team and every month class review and planning is also shared by coordinator. Every month test is also taken to monitor progress of these women who attend Adult Literacy Class.

Through this class many women of the village have acquired literacy and now they understand the importance of education. Feedback is received from women who have attended this class, that they are very thankful of APM terminals and Swadeep staff for starting the adult literacy class with such new ideas and their life has changed as now they can read and write.

*Total 9 such classes were started in 7 villages of project area and no of women covered under this initiative are 152.*



De-

*(The women proving that there is no age bar to start getting the formal education – picture from the adult literacy session)*

## Cleanliness Awareness:

Kar-Seva activity was initiated under Cleanliness Awareness program to make the villages clean. In this activity one of the areas of the village is cleaned with the help of village community only. The main purpose of this activity is to keep the village clean that too with people's participation of the village. Along with cleaning, there will be awareness among the people that they should unite and make the village clean and beautiful. In three villages of project area, Kar-Seva activity was organized.

## Collaborations:

- The activities carried out in the Gyan Jyot Project are coordinated to make people aware of the changes that have taken place in the children, parents or the school. From which Collaboration with the government, local NGOs, Village panchayat etc. is done.
- In collaboration with BRC, banners were put up in every village to create awareness in online education during lockdown.
- 623 students of all the schools of Rajula who have to take the NMMS examination were given the book in collaboration with BRC.
- Masks were distributed in the school in collaboration with TPEO (Taluka Primary School Education Officer) BRC (Block Resource Centre).
- Coordinated with CDPO and Supervisor sisters of Rajula taluka and trained with worker sisters.
- In collaboration with the CDPO of ICDS, an application was made to start a mini Anganwadi at Diwalo and Thavi.
- Collaboration is done with the Sarpanch and SMC of each village during each activity and distribution.

## Major achievements of project:

- 13633 parents contacted in various number of rounds.
- 14142 community people covered under awareness regarding COVID-19

## 6. LAMP

### About Project:

The Learning and Migration Program (LAMP) is implemented by Swadeep in partnership with American India Foundation and TCSR in Mahuva block of Bhavnagar district in Gujarat. Program addresses the need of the children in communities whose lives are uprooted as the result of seasonal distressed migration. Most of the children from rural area of Mahuva block are first generation learners the problem of children in migration prone geographies is more acute. Children from families that migrate seasonally for a livelihood / cultivation of cash crop- cotton in particular have been the first choice for farmers in over area. Though, cultivation of cotton provides them remunerative cash income in comparison to other crops. Parents involve their school going children for plucking of cotton during the harvesting season. This leads them to drop-out, irregularity during the period and re-joining school couple of day and month later they break regular study eventually leading to learning deficit and drop-out from school.

The program focuses on basic education support, particularly in the areas of Maths and language, and structures learning through group work, games, art and variety of other teaching learning support materials to bring students to age-appropriate learning levels. In addition to working with students, LAMP also works with communities and school management committees to raise awareness about Right to Education Act. The School Management Committees work to foster trust between village leaders, parents and families to establish the importance of education for the children.

### Project Objectives:

- Address learning deficits of primary grades children by creating a learning intervention encompassing the diversified learning needs of children, studying in 10 schools and also facilitate them to complete the schooling.
- To improve learning levels of children through specially designed Learning Resource Centre and Learning Enhancement approach and use it as a demonstration, to bring changes in the teaching –learning practices and classroom organization in the proposed schools.

- To build community awareness and ownership towards the school, leading to better transparency, accountability and management of schools. Towards this end, initiate strengthening SMC members and youth through training and handholding.

### **COVID-19 Awareness:**

Children, parents, gram-panchayat, schools were being awaked of COVID-19 pandemic. Different posters, videos, photos are sent in groups or in person to spread awareness on corona pandemic. The awareness was aim towards the messages like 'always wear a mask while going out, frequently wash hand with soap or sanitize your hands, avoid touching face, eyes or mouth, keep a distance of at least two meters, do not go out unnecessarily, information about Govt. aids for community etc.

### **Learning Enrichment Program (LEP):**

LEP is designed to address the learning needs of first generation learners. This is meant for children who have been promoted to grades III-V but who still have basic learning deficits of Language and Math (of grade level I-II) they are unable to read and write and deal with numbers and number operations. Only deficits are removed when children are able to comprehend their grade level curriculum and progress in their studies. In the process of demonstrating the enormous learning potential of children through the new pedagogic practices followed in LEP, there is an attempt to influence government school teachers, especially in early primary grades (3 to 5), to adopt these practices. The success of which would lead to overcoming the prevalent problem of learning deficits among children and their exclusion from schooling.

# LAMP

Swadeep approach to bridge basic learning deficit covers the state's curricular objectives, for primary grades, in Language and Math and is run by Balmitra (teacher) from the community/ neighborhood of the school. The whole process exposes children to multiple sources of learning and steers them towards self-directed learning. It helps children use a variety of learning materials and sources, not remaining confined merely to text-books. Besides day celebration, its

importance and other extra curriculum activities with children also done.

During the year, despite COVID-19 pandemic 2 LEP classes were started in 2 villages through identifying the deficit children with baseline papers of the children studying in class 3 to 5. on the basis of the finding of the baseline papers 70 children have been selected for 2 LEP classes. Due to school closure, LEP children are visited at home, where they were taught basic math and language in group of 3-4 children at beginning, thereafter 5-6 children and so on. Language and Math LAMP workbook were provided to 60 LEP children for practice. LEP Mid-line and End-line assessment was done as well, which shows children progress and improved grading overall. Following table shows 60 LEP children's grade improvement from baseline to Endline assessment.



*(Learning via different ways)*

Grade	Language			Math		
	Baseline	Midline	Endline	Baseline	Midline	Endline
A	-	14	17	-	20	26
B	6	26	28	16	28	20
C	37	19	15	26	12	14
D	17	1	-	18	-	-



*(Students learning with specially designed 'LAMP' workbook)*

## **Virtual Learning/ Learning from home activity:**

At beginning, to motivate children and help them in learning from home concept, we have been actively engaged with children/parents through phone call and WhatsApp groups. WhatsApp groups were formed with parents at each village respectively along with school teachers as well. Through this group children were shared education activities/ plan/ worksheet/ media content which is helpful for them in their grade appropriate learning and help children with difficulties too.

- Weekly plan shared by AIF was shared with children of LEP, LRC and spoke class
- LRC Facilitators shares weekly plan including hands on activities at home
- Educational videos/story/puzzles/question bank/extra curriculum activities are shared with them
- Children are told to watch education program by Govt. of Guj on DD Girnar, time table and link for the same is also shared regularly
- Children are told to study from book provided by govt.- 'Ghare Bhaniye' and help them with difficulties as well

- LEP and spoke children were provided with educational kit which included a story book, Drawing sheets, crayons, Infographics on COVID-19 awareness etc.

### **Learning Resource Centre:**

Swadeep has been successfully running 2 LRC (Learning Resource Centre) covering 8 other nearby Spook villages. During pandemic situation it was not possible provide children such environment in the LRC physically, hence organization's efforts was to keep these children engaged in learning process while staying at home. LRC Children were identified and engaged into learning activities of LRC virtually while staying at home. Two Learning Resource Centers have been started at Raniwada and Dundas village respectively and 40 students were selected for each LRC. At beginning a WhatsApp group was created where children were provided with weekly plan and activities learning activities were shared regularly with them along with weekly assessment based on that particular week's activity. Moreover, LRC children who had access to Smart phones and Internet were connected through Byju's learning app where they could easily continue their study and access learning without any charges.

LCR Children are learning in hands-on experiences with science, technology, math and language. The children's engagement through online/offline mode is very unique interactive, highly creative, learning with fun. Through WhatsApp groups they are shared weekly activities/task to encourage them learning in innovation, creativity and critical thinking. This has provided academic support and information for older students, has resulted in improving the learning deficits of the students of different grade and also improving teaching practices at home covered by Learning Resource Centre.

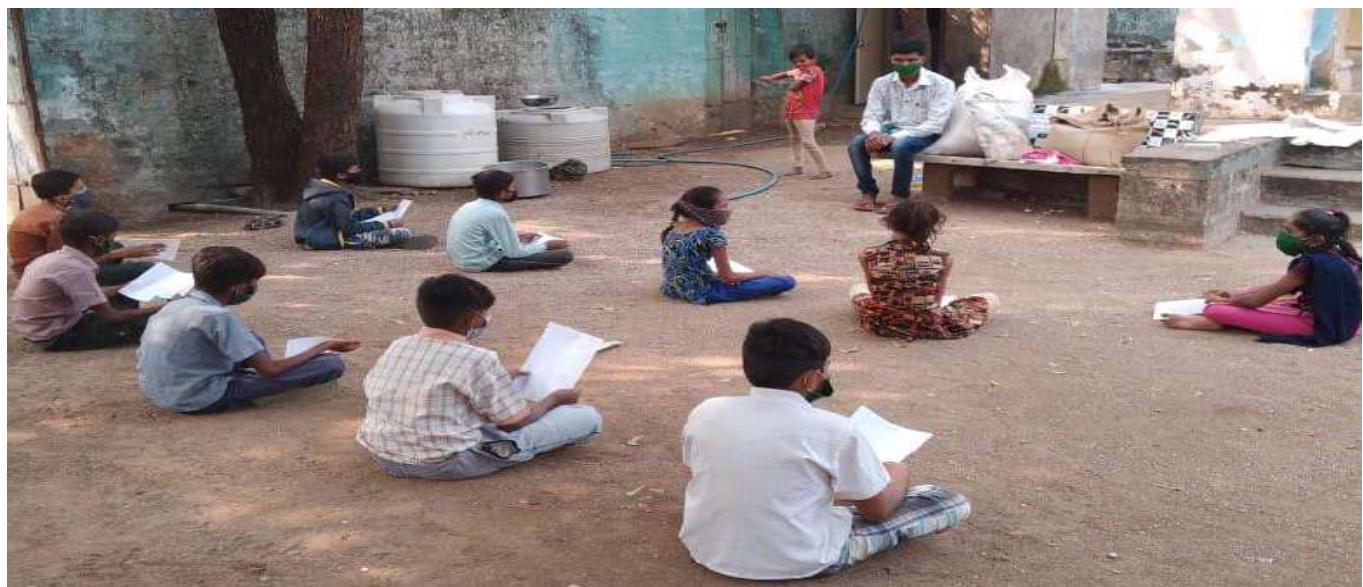
During the period, LRC has been able to develop a rich pool of experiment, knowledge and practices. It promotes basic language, mathematics and Science competencies among children. During the period, games, puzzles, hands-on activity, science experiments, best from waste, cards, worksheets, motivational videos, storytelling, art- craft activities etc. has been used to help primary school children's learning.

# LAMP

LEP & LRC Data: Total 163 Children are covered in LEP and LRC class. All LEP Base line test was taken for Gujarati and Math subject across 3 to 5 standards in Bildi and Raniwada primary schools. From the baseline results 35- 35 students who had lowest mark amongst all, were selected for LEP class. Workbook for both subjects was provided to LEP children.

Sr. No.	VILLAGE	LEP	LRC	TOTAL
1	<b>Dundas</b>	30	58	88
2	<b>Raniwada</b>	30	45	75
	<b>Total</b>	60	103	163

Total 291 children in grade 3-4 are engaged in learning activities to improve their language comprehension level through offline and online mode. Baseline was conducted in respective spoke schools among 3 and 4 standards. Students from spoke villages are covered through online/offline mode with help of CE/ Elder children/volunteers who agree to facilitate learning activities as per our plan and remedial methodology were thought to them for better results of spoke class.



*(The ongoing LRC class in COVID style)*

LAMP Workbook for Gujarati was provided to all spoke class children. Regular assessment of these children was maintained by Facilitator.; simple addition- subtraction, story reading, storytelling through chain talking, simple words reading and writing, drawing competition, best from waste and many more activities are done by LRC Facilitator.

Children are learning in hands-on experiences with science, technology, math and language. The children's engagement during this pandemic situation has kept them engaged in studying, learning, creativity and fun. It encouraged children learning in innovation, creativity and critical thinking. LRC has provided academic support and information for older students, has resulted in improving the learning deficits of the students of different grade and also improving teaching practices in schools covered by Learning Resource Centre.

**133 boys and 158 girls, total 219 students participated in this initiative**

### **Migration:**

To address Frequent Telephonic discussion/ home visits with SMC/CE/PRI members were done pre-migration phase to discuss the migration scenario among villages during year. The migration survey in villages was done and 3 villages were identified as migration affected villages. During the year migration was find very less due to pandemic situation and other agricultural situation too. Keeping in mind current pandemic situation, application for 'Seasonal Hostel' can't be done.

3 villages were identified as Migration Prone areas. Total 76 children identified at risk of migration. Regular tracking the status of migration of children in these villages has been done and database is maintained. For the retention of these children, we have done village wise meeting, and meet these children's parents as well. Out of 76 which only one child was retained at village with caregiver. Most children migrated with their parents for minimum of 2 to 5 months of period.

Following table shows the status of Migration among 3 villages;

Name of Village	Migrant Children	Staying with care taker/SH
Raniwada	<b>44</b>	<b>1</b>
Kalsar Tadwadi	<b>9</b>	<b>0</b>
Bhatakda	<b>23</b>	<b>0</b>
Total	<b>76</b>	<b>1</b>

### **Enrollment & Retention:**

Enroll all children of 6-14 years age group in Govt. schools. During the year 100% enrollment was ensured even during pandemic while schools were closed. Frequent phone calls, with parents, Anganwadi workers and school authority was done to make sure all children who are eligible to get admission in to standard 1 gets enrolled in school. In 10 villages which mean all the children between ages of 6 to 14 were enrolled in schools of these 10 schools respectively.

After schools were reopened in February-March (Only for Std- 6 to 8) attendance check was done by Facilitator on monthly bases. And through this observation we noticed average 88% attendance in the schools.

### **Baal-mela**

During the year, two round of Bal-mela has been organized at school. Team conducted a Baal-Mela with the children of 10 primary schools. Children are still unable to go to school, study and play as they used to before, therefore efforts are made under the Lamp program to make children feel like before by organizing Baal-Mela with them. Through baal-mela initiative children are encouraged to express their creativity, imagination and emotions. They get a chance to learn and learn something new while having fun. Drawing, Rangoli, Rangometry, various science experiments, art & craft as well as various games were played. The children gained confidence to speak and show their talents. The level of motivation and enthusiasm in the children also increased because of Baal-mela.

Due to pandemic situation, gathering all children at once was not possible and hence Baal-Mela was organized twice to cover all the children of 3 to 5 standard from 10 schools. A total of 807 children were engaged in various learning activities facilitated during Bal-mela. The community people including 8 SMC, 6 PRI and 7 other village leaders also participated. The children, school teachers and youth members together celebrated a day with lots of extra curriculum activities which promotes Activity base learning.

**The 482 children from 10 villages covered in 2 rounds of Baal-mela.**



*(The creations of students during Baal-mela)*

### **School Governance and Community Engagement:**

- While lockdown restrictions were all around nation and schools were also shut, at such time we tried best to keep in touch with SMC members, PRI and Citizen Educators to discuss and aware them regarding current Education scenario across villages and effects on primary school children's study. Remedies and efforts were made to keep children's study continue through govt. initiatives and our personal efforts.
- Education initiatives for children during lockdown
- Awareness on COVID-19 and precautions against it
- Information regarding govt. schemes and distribution of ration kit/ books for children other.
- Help school with distributions, Guide children and parents to study at home

### **Village level community consultation:**

Significant improvements in the educational scenario are not possible without the active involvement of all key stakeholders and SMC/PRI can linked children, parents, communities, local self-government bodies, teachers, education functionaries etc. – all need to be involved in proactive partnerships. There for village level community consultation is done in 2 rounds of meeting. The focus of the consultations had been to discuss the issues which are affecting current primary school education at the village level.

Village wise issue base meeting one round was initiated in the month of September. SMC, PRI members and some of parents were visited to discuss current issues regarding primary education in their respective village. One small questionnaire along with was taken too.

Total 66 people participated in this consultation and following issues were mainly discussed during the process;

- COVID-19 awareness and precautions
- Education of children while schools are closes,

- Parents/ Teachers are not giving proper attention to children's education
- Online lectures/ home visit of children who are not able to connect online
- Teachers/SMC visit children, volunteer teaching

While Second round of community consultation was organized in offline mode at each village respectively. It was attended by total 95 people from 10 villages and issues discussed were;

- *Start street class with children*
- *Govt. program on DD Girnar and other initiate*
- *Navoday, NMMS Scholarship form filled up for children*
- *Awareness on RTE Act*

### **SMC, PRIs and CE Training cum meeting:**

First round of training with SMC, PRI and CE was done virtually. Afterward SMC, PRI and CE members were covered during village wise community consultation where, Awareness and Information session on RTE Act was specially planned and following topics were discussed;

- Admission of children under RTE act
- SMC Formation and its role & responsibilities
- Migration and Signal Hostel

Second round of training was organized in 2 parts at respective clusters namely- Dundas and Raniwada. In both training SMC, PRI and CE members from 5-5 villages took part where detailed session on various aspects of RTE Act was explained. The training was facilitated by LRC Facilitators along with old SMC members/ Federation members who have knowledge of RTE act. Following topics were covered;

- Girls' education
- Special Training Program (STP)
- School Development Plan (SDP)
- Mid-Day Meal scheme

Third RTE training was organized at block level Mahuva, to facilitate SMC, PRI and CE members regarding RTE act and its main components. While previous trainings were organized either virtually/ at respective cluster, it was important to engage all SMC, PRI and Citizen Educator at one platform. During these training information and awareness about RTE act was done with special focus on Girls' Education. Members engaged through group work, debates and discussion, tasks and duties of SMC/PRI as mentioned in RTE act etc. Moreover, information regarding admission process and criteria for Kasturba Gandhi Balika Vidhyalaya, Model School was explained to them. The training was facilitated by LRC Facilitator and SMC Federation members.

- R-1 was discussed about RTE Act- Enrolment of Children, SMC formation, Migration and Education where SMC-24, PRI-13, CE-32, total-69 people were presented.
- R-2 was discussed about School Development Plan (SDP), Mid-day Meal, SMC Formation and Seasonal Hostel where SMC-16, PRI-15, CE-7, total-38 people were presented.
- R-3 was discussed about RTE Act, Girls Education, Special Training Program, Kasturba Gandhi/Model school admission criteria & Process where SMC-19, PRI-8, CE-13, total-40 were presented.

## 7. Mask making project

### Objectives:

- To Raise awareness among the local people to prevent corona infection under COVID-19 response
- To spread the awareness for hygiene and health among the locals
- To Provide information on compliance with government guidelines to prevent COVID-19 transition
- To increase awareness among students and individuals regarding COVID-19
- To make them (Students, Parents & Teachers) aware of Dos and Don'ts during Pandemic
- To cascade public health information on COVID-19 practices to the grassroots level
- To Enhance the livelihood of local women under the Mask Making Program

### Major activities:

- The students of the school were informed about the precautionary measures to be taken to prevent the transmission of COVID-19.
- The precautionary measures required under COVID-19 response in school were discussed with school management.
- In regular telephonic discussion and household visit with the parents of Anganwadi children & School students, information was given about the instructions given by the government to prevent the spread of COVID-19, such as regular hand washing, wearing a mask, following social distancing, going out without work and eating nutritious food to boost immunity.
- Distribution was done by informing the students of the school about the use of masks and hand sanitizer
- As part of the community awareness, Anganwadi children, parents and locals were informed about the observance of government directives required to prevent the spread of coronavirus and masks were distributed.
- With the coordination of Government Department (TDO) Mask Distributed to the workers working under '*Mahatma Gandhi National Rural Employment Guarantee Act*' scheme by informing them about the government guideline to prevent COVID-19 infection.

### Project area:

- The livelihood of local women was enhanced by making them masks for self-employment

# Mask making project

Covid -19 -Community Awareness				
Sr.No	Village	Female	Male	Total
1	Rampara	1721	1023	2744
2	Bherai	1654	1153	2807
3	Shiyalbet	1513	1751	3264
4	Kadiyali	537	484	1021
5	Pipavavdham	691	485	1176
6	Kubhaariya	494	384	878
7	Divalo	334	296	630
8	Thavi	409	340	749
9	Devpara	441	320	761
Total		7794	6236	14030

MGNREGA Mask Distribution		
Sr.No	Name of Village	Total Mask
1	Nigala	300
2	Chhatadiya	150
3	Kubhaariya	230
4	Rnganiyala	140
5	Dungarparada	220
6	Rabhada	182
7	Pipavavdham	258
8	Samadhiyala	278
9	Patava	135
10	Khera	500
11	Chanch	660
Total		3053

# Mask making project

Sr.No	Village/Program/Particular	ICDS	Primary School	High school	Parents/Others	Total
1	Rampara	492	2050	980	3670	7192
2	Bherai	524	1599	353	3550	6026
3	Shiyalbet	420	3410	348	4000	8178
4	Devpara	108	549	0	900	1557
5	Kadiyali	246	1775	0	2800	4821
6	Kubhariya	96	533	0	1160	1789
7	Pipavav dham	144	1391	0	1878	3413
8	Divalo	0	169	0	320	489
9	Thavi	0	97	0	200	297
10	Nigala	0	270	0	300	570
11	chatadiya	0	240	0	150	390
12	Uchaiya	0	135	0	0	135
13	Bhachadar	0	135	0	0	135
14	Vad	0	220	0	0	220
15	Rnganiyala	0	0	0	140	140
16	Dungarparada	0	0	0	220	220
17	Rabhada	0	0	0	182	182
18	Samadhiyala	0	0	0	278	278
19	Patava	0	0	0	135	135
20	Khera	0	0	0	500	500
21	Chanch	0	0	0	660	660
22	Sanghvi Boys- Rajula	0	0	1300	0	1300
23	Sanghvi Girls- Rajula	0	0	2200	0	2200
24	KGBV Rajula	0	0	120	0	120
25	Adarsh School- Rajula	0	0	400	0	400
26	Model School- Rajula	0	160	570	0	730
27	Adult Literacy	0	0	0	50	50

28	APM Staff & Labour	0	0	0	10100	10100
29	BRC Bhavan- Rajula	0	0	0	100	100
30	TPEO Office- Rajula	0	0	0	60	60
31	ICDS Office- Rajula	0	0	0	80	80
32	ICDS Worker & Helper	0	0	0	130	130
33	Swadeep Staff	0	0	0	125	125
Total		2030	12733	6271	31688	52722

### Sanitizer Distribution

Sr.No.	Village	Primary School	High school	Total
1	Rampara	170	240	410
2	Bherai	160	90	250
3	Shiyalbet	335	60	395
4	Devpara	45	0	45
5	Kadiyali	150	0	150
6	Kubhariya	74	0	74
7	Pipavav dham	125	0	125
8	Thavi	20	0	20
9	Divlo	40	0	40
10	Adarsh School- Rajula	251	0	251
Total		1370	390	1760

### Making Mask- Employment

Sr.No.	Village Name	Name of the Mask Maker	No. of Units Made	Payment (Rs.)
1	Rampara	Vagh Laxmiben	2785	8355
		Vagh Bhaniben	2244	6732
		Khasiya Divyaben	690	2070
2	Kumbhariya	Sankhat Kailasben	780	2340
3	Pipavava Dham	Gujariya Nitaben	800	2400
	Kotadi	Bhavnaben Sisara	4955	14865

	Mandali	Bhavnaben Jinjala	1989	5967
4	Samokheti	Padsala Jankiben	2612	7836
5	Charodiya	Dobariya Varshaben	10590	31770
		Dobariya Kiranben	8718	26154
		Dobaria Trushaben	2740	8220
6	Bhachadar	Gujariya valiben	2735	8205
		Gujariya Naynaben	2352	7056
7	Rajula	Kasvala Jayshreeben	4980	14940
		Thummr Kiranben	4040	12120
		Manisha Parmar	1106	3318
8	Bherai	Sarvaiya Mitalben	2464	7392
		Jadav Shobhanaben	2370	7110
		Shiyal Bhartiben	3582	10746
		Gadhadra Divyaben	562	1686
		Gadhadra Bhavnaben	180	540
		Bhaliya Savitaben	1235	3705
		Gadhadra Ponalben	91	273
Total			64600	193800

### Major achievements:

- A total of 14,030 parents of school & anganwadi children and students were given COVID-19 awareness through house hold visits and telephonic talks were informed. In which the guideline suggested by the government and the educational activities for children and students they can do at home were discussed with parents and children. This information was conveyed to a total of 7794 women and 6236 men.
- Worker working under Government Mahatma Gandhi National Rural Employment Guarantee Act's scheme in total 7 villages was provided information as part of COVID-19 awareness. In addition, masks were distributed to them. A total of 3053 MGNREGA workers were made aware of various precautionary measures taken to prevent corona infection.
- In total 2030 anganwadi children have received the washable mask under this project.
- A total of 12,733 primary school students were given the necessary masks to prevent coronary infection and were informed about its adequate use.

## Mask making project

- A total of 6,271 high school students have been given washable masks and a total of 1,760 students have been given hand sanitizer under COVID-19 awareness. Information is given as per government guideline line regarding its use and requirement.
- A total of 21,043 parents of school and anganwadi children have been coved in mask distribution. Along with this, they have been made aware by discussing the guidelines given by the government and the education of the children during this period.
- Masks were distributed to various government departments, institutions and companies as part of public participation and awareness to prevent the transition to COVID-19 and a total of 10,645 officials/workers/staff members have received the washable masks.
- Under the mask making project, a total of 23 women from 7 villages have received training in mask making and the work of making masks under this mask making project has seen a good increase in their livelihood. In this way, a total of 23 women have started work for self-employment.



*(A women employee stitching the mask)*

## Mask making project



(Distribution of masks and educational kits)

## 8. Sagarbandhu

### About project:

Gujarat is India's largest marine fish producer, mostly due to its 1640 km long coastline supports four lake population of fishermen and women. These fisher folk bring in large amount of business in the state with stark contrast to the northwest area of Kutch where the fishing sector is suffering with a mere 12 per cent of the fish brought in, even though it has the longest coast line. A subsidiary of Tata Power Company, Coastal Gujarat Private Limited (CGPL), has their 4000MW Ultra Mega Power Plant in Kutch and the company, being highly involved in Corporate Social Responsibility, set out to discover the crux of the issue and go about fixing it. In 2013, CGPL launched a community-based sustainable livelihood program. These initiatives, called Sagarbandhu, were focused in the villages of Tragadi, Modhava and Tragadi Bunder in Mandvi Taluka which are the major areas where the fisher folk live and return to when the fishing seasons ends, and do their alternative jobs, which are highly seasonal.

The Sagarbandhu program went beyond just looking for way of providing the fisher folk alternative employment for the rest of the year, but also inspired to help develop the community and a sense of ownership and independence within the villagers. Activities undertaken include VDAC formation, value chain analysis, revolving fund at the start of the season, exposure visits, regular meetings, SHG formation, drinking water and sanitation facilities, school-level interventions, and distribution of boat lights, fishing nets and marketing equipment. Local institutions designed to help with the development of the community were set up. These included Self Help Groups (SHGs) and a Village Development and Advisory Council (VDAC). Through these, the fisher folk and villagers are offered training on new and different fishing techniques. There has also been an improvement made to the infrastructure in the villages to provide easier access to local markets.

### Objectives:

- Promote the livelihood of the fisher folk by helping them through tapping of resources , schemes and entitlements of the Government
- Raising the livelihood of fishermen through Value chain augmentation through support in sale and marketing of fishermen produce
- Strengthen the capacities and skills of the fisher community and its institutions.

# Sagarbandhu

- Organize various community awareness programs to raise community participation level and to build networks with other organization working for upliftment of the community
- Address the health issues through organizing health awareness activities and undertaking awareness campaigns on improved hygiene practices.
- Work with children and helping them bridge their basic learning gaps and ensure that children develop themselves as independent learners.
- Coordinating fishermen with government schemes and helping them to reap the benefits.
- Encourage fishing community to adopt to better technology options for fish handling.
- Delivery of the emergent need of the fishermen community and facilitate with the resource availability

## FIC (F) Center:

Families fishing at Tragadi port and their members are connected with the local fishing business under the Sagarbandhu project. For livelihood they are engaged in sole fishing business. Under the Sagarbandhu project run with the financial support of CGPL, fisheries information center is run at Tragadi Bunder for information on fishing business and other government schemes. Under this FIC, fishermen are given vocational training. In which information and training is given about the use of different nets for catching different types of fish, various diseases occurring in fish, maintenance of fish, drying methods. In addition, the FIC provides information to the fishermen about the schemes related to the government fisheries industry and helps them in the process of becoming its beneficiaries. During this year, a total of 342 fishermen visited the FIC Center and got useful information on various schemes and fishing occupation. In addition, it helps



*(A fisherman taking advice at FIC)*

# Sagarbandhu

in completing the process by providing information on the subject of fishermen's boat registration, fishing license, boat measurement, filing for sale of fish, etc.

## Fisheries Information Center

- Total Beneficiaries - 342 (Tragadi Bunder)

### Government Schemes Awareness Camp & Collaboration:

A government scheme awareness camp is run to inform the fishermen and their family members involved in the fishing business about various schemes run by the government. Fishermen and their family members are usually informed about government schemes by partnering with local CSC centers to engage with various government schemes. Awareness camps are organized at Tragadi Bunder from time to time to connect more fishermen with government schemes and its benefits. Under the Sagarbandhu project, work is being done to ensure that fishermen and their family members get the benefit of government schemes. Fishermen usually have to visit Mundra or Bhuj government department to get information about government schemes and for the required application process. They do not have the time and resources available for this. In such circumstances, a government awareness camp has been organized at Tragadi bunder to provide information about government schemes and its application process under the Sagarbandhu project run with the financial support of CGPL. A total of 3 Government schemes awareness & collaboration camps were organized at Tragadi Bunder for fishermen community.



*(The women of fishermen community stepping out of bank after opening a saving account)*

A self-help group has been formed with women of fishing communities at Tragadi Bunder. A total of 12 women members are in this SHG group. Usually, these women members deposit a certain

# Sagarbandhu

portion of their income in this SHG group as a part of regular saving. The financial accounts of which are kept by the President and Vice President of SHG Group. So far, all the savings in this SHG group have been deposited with the President and Vice President due to SHG Group has not opened a bank account. There was no interest on the savings made as there was no bank account linkage. Under the Sagarbandhu project, they have opened an account in a local government bank under the norms of SHG Group. By opening an account in the bank, they now deposit their savings directly in the bank and the bank pays the fixed interest annually on these savings.

Major achievements in providing the access to the government schemes:

Bank Linkage of Self Help Group	• Total Beneficiaries - 12 Women Members (Tragadi Bunder)
PAN Card	• Total Beneficiaries - 16 (Tragadi Bunder)
ADHAR Card Camp at Tragadi Bunder	• Total Beneficiaries - 42
'Sant Surdas Yojan' Disability Pension Scheme by Gujarat Govt.	• Total Beneficiaries - 1 (Under this scheme, the beneficiary gets Rs. 600 / - is eligible for assistance per Month)-Tragadi Bunder
'Vidhwa Sahay Yojna' by Gujarat Govt.	• Total Beneficiaries-9 (Under this scheme, the beneficiary gets Rs. 1250 / - is eligible for assistance per Month)-Tragadi Bunder
Jandhan Yojna-Bank Account	• Total Beneficiaries - 22 (Tragadi Bunder)
Pradhan Mantri Suraksha Bima Yojan	• Total Beneficiaries - 13 (Tragadi Bunder) • Rs. 2,00,000/- Insurance covered per beneficiaries

# Sagarbandhu

## Distribution of insulation kit:

Under the Sagarbandhu project, fishermen are provided with information about various government schemes related to their fishing business and the process of coordinating them with those schemes. And the benefits of various government schemes related to the fishing industry have been extended to the local fishermen. A group of local fishermen was formed to further this effort and was registered with the ATMA Foundation. The ATMA Foundation is a government organization and provides various tools and trainings to increase the livelihood of fishermen and farmers. Every year, fishermen registered with the ATMA Foundation are given various trainings and tools related to the fisheries industry by the organization. As a part of which the members registered this year have been given Insulation Box. Insulation boxes are a much needed tool for fishermen. Fish stored with ice in an insulated box will keep fresh longer. The insulated box will also help to reduce ice melting. Both these facts can help to improve fish quality and increase users' incomes. There are various methods of carrying and storing fish both on the fishing craft at sea and on shore. Many of these methods utilize some form of container. Containers help to reduce damage to the fish during handling and allow more efficient marketing. In most cases, economic advantages are available if ice is used to chill the fish as soon as possible after catching ideally on the fishing craft itself, or immediately after landing. Ice will slow down fish spoiling and help the fish command the best price in the market. Ice can be used most effectively in combination with an insulated box. Less ice required to keep fish cold. This is because the warmth from the outside cannot penetrate the insulation and wastefully melt the ice, as happens in an ordinary container. The market price of an insulation box is Rs.4000/- each. But these member fishermen are given free insulation boxes used in their business.



*(Team member of Swadeep handing over the insulation kit to the fisherman)*

ATMA Foundation Linkage-  
Distribution of Insulation Box

•Total Beneficiaries - 30 Fishermen ( Tragadi Bunder, Tragadi Village & Modhva )- Each Box Cost Rs. 4000/-

# Sagarbandhu

The efforts are made to avail the benefits of various schemes related to fishermen's fisheries industry/occupation. For this, the application of fishermen is submitted in coordination with the government fisheries industry for the benefit of schemes related to the fisheries industry at any time. These government schemes are to promote the business of the fishermen as well as to provide them with useful tools for fishing. In this government scheme various schemes related to fishing business such as solar boat light, GPS, solar lantern, gill net, lifesaving equipment are provided. An online application is made to avail the benefits of this government scheme. For this, permission of online process has been taken for the fishermen of Tragadi Bunder, Modhwa and Tragadi village to get the benefits of this scheme. An online application has been submitted on behalf of fishermen as part of this registration process.

**Application Submitted for Govt.  
Schemes for Fishing  
equipments**

**• Total Beneficiaries(Applicants) - 30-Tragadi Bunder,  
Tragadi Village & Modhva**

Regular visits are made to various Government departments so that the benefits of government schemes are available to all the locals of Tragadi Bunder, Tragadi village and Modhwa village. For this, discussions are held with the officials of Fisheries Department, Social Security and Social welfare Department, Women and Child Welfare and Health Department and representations are made on behalf of the potential beneficiaries of the schemes. An application has been made for the benefit of government ICDS facilities and schemes provided to children and women at Tragadi port.



*(Swadeep team member handing over the 'Dikri vadhamana kit' to the mother of new born baby)*

## Sagarbandhu

The government ICDS is running 'Dikri Vadhamana' scheme. The kit is given at the birth of a newborn daughter. The cost of this kit is Rs. 700 / -. But from the government it is given in free at the birth of a newborn daughter. Under the Sagarbandhu project, this kit has been obtained from the ICDS department and given to mothers of the newborn daughters who have been born in Tragadi village, Modhva & Tragadi Bunder.

**'Dikri Vadhamana Kit'-  
Gujarat Govt. ICDS Schemes**

• Total Beneficiaries - 10(New Born Girl Chil)-Tragadi Bunder, Tragadi Village & Modhva

Awareness camp was organized for the purpose of maritime security of local fishermen at Tragadi Bunder in collaboration with Indian Coast Guard-Mandvi, local police department and fisheries department. The main purpose of the awareness camp was to discuss in detail what kind of measures should be taken for the safety and security of the coastal fishermen who live there. Apart from this, the local fishermen were briefed by Mr. Ramnaigar sir on the necessary steps to be taken during maritime activities, especially with a view to maritime security. Mr. Dafda Sir from the local government fisheries department was present. He apprised the fishermen of the precautions to be taken by them while fishing in the sea. Apart from this, brief information was given about the government schemes related to fishing occupation.



*Officials of Indian Coast Guard & Fisheries department addressing the community over the security concerns*

# Sagarbandhu

## ત્રગડી બંદર ઉપર 'સાગર સુરક્ષા' સંદર્ભે કાર્યક્રમ યોજાયો

મુન્દુક (કેચ પરીક્ષા)

ટ્રાન્ઝિયન કોર્પોરેશન દ્વારા  
સાગર સુરક્ષા સંદર્ભે સર્વેક્ષમ  
યોજાયો હતો. આ સર્વેક્ષમ  
યોજાયો હતો. આ સર્વેક્ષમ  
ટ્રાન્ઝિયન દ્વારા પણ યોજાયો હતો.  
પણ તે અને કિસ્કારી કિસ્કારાન  
સંપુર્ણતાની પોતાનો હતો. આ  
સર્વેક્ષમની દ્રુત પારીયાચે ચારે  
વાતાવરણ કરીને દરિયાની  
સુરક્ષાને સાંચળું અનુભૂતાનો  
હતો.

ટ્રાન્ઝિયન કોર્પોરેશન



અધિકારી શ્રી રામનાનાર આદેશે  
દરિયાની નવીનીકરણનો અને સુરક્ષા  
યોજાયાની કાર્યક્રમ આપી કર્યાની  
સુરક્ષા અને કાર્યક્રમ આપી કર્યાની.  
અનુભૂતાની પ્રયોગકર કોંડ  
આપી હતી. આ ઉપરાંત આ

ટ્રાન્ઝિયન શ્રી રામનાનાર

માધ્યમથી

માધ્યમથી

સર્વેક્ષમનું અયોજન

શ્રી. અ. પી. એલ. કે. એ. સેના

સાર્વિક તરા અંગુધા કેન્દ્ર

સંસ્કૃતું

(Press taking the note of the program)

Govt. Awareness Camp  
on 'Sea Safety'

• Total Participants- 28-Tragadi Bunder

Sagarbandhu Project has been continuous working on activities and programs which are carried out to increase the livelihood of the fishermen. Various species of fish are usually caught by fishermen at the port of Tragadi. And these fish are bought by local market traders at a fixed price. Fishermen and their family members fishing at Tragadi Bunder are associated with this fishing industry. In general, the fishing family trades a total of 2 types of fish. They are known as a fresh fish and a dry fish. Fresh fish is sold to a local trader at a fixed price. Since fishermen do not have much time and resources, they can go to nearby and distant fish markets to sell their caught fish. Fishermen depend on fish for their livelihood from traditional fishing. The fish caught are sold in the local market to a designated trader. At the time when the price of fish in the market has gone up, the local fisherman does not get the tax as the fixed price has been fixed in advance by the local trader. Visiting various fish markets and talking to the trader, it was learned that the price of fish varies according to the cleanliness and quality of the fish.



(Fishermen community now selling the product with the  
according quality)

# Sagarbandhu

The survey was conducted by visiting various fish markets for the sale of fish under the Sagarbandhu project. The survey revealed that the CIFT center at Veraval organizes various training programs and workshops related to fishing occupation. This workshop teaches how to make a variety of dishes from fish. Dishes such as wafers, pickles, chips, cutlass etc. can be made from fish and sold at outlets locally. In addition, training is given on packing and marketing of dried fish. Information is given about the methods and materials used for this packing. Information is given about the methods and materials used for this packing. Field coordinators from Swadeep Sanstha and local fishermen from Tragadi Bunder participated in a total of 2 days' workshop for the fishermen to participate in this kind of training and methods for their livelihood.



*Team member of Swadeep and fishermen participated in workshop of teaching the ways to make varieties by dried fish)*

**Workshop-Center Institute of  
Fishing Technologies- Veraval**

**•Total Participants- 2**

To increase the livelihood of the fishermen, the SHG Group has been set up at the port of Tragadi along with the women members of the local fishing families. The group has a total of 18 women members. His family is involved in the fishing business. These women are responsible for drying, cleaning and selling the fish caught by the fishermen to the local traders. On the Sagarbandhu project, the women of this local SHG group were trained to make good quality dry fish so that it could fetch a good price in the local market. In addition, jars, zip bags and stickers from their SHG group were given to the dry fish for its packing and labeling process for sale in the retail market. The female members of the SHG group were explained and trained the methods of drying and sifting fish during the training. The packaging of the fish thus prepared was put up for sale in the local market. Packets of dried fish prepared in this way have received a very good response in the local market. Thus, samples of this dry fish packing were sent to various places in Gujarat like Patan, Mehsana and Ahmedabad under Sagarbandhu project. Out of which a large number of fish market traders got good response. Of these, the song merchants

ordered these women to pay more than the market prize. As a result, the livelihood of women members of the SHG group has increased.



*Local vendors selling the products made by SHG of Tragadi port.*

Sr.	Product	Total Sold (Kg)	Total Profit	SHG(Per Head Profit – (Total 12 Members)
1	<b>Dry Bombay Duck</b>	<b>54.5 Kg.</b>	<b>Rs. 1,744/-</b>	<b>Rs. 145 /-</b>
2	<b>Dry Shrimps</b>	<b>40 Kg.</b>	<b>Rs. 376 /-</b>	<b>Rs. 31 /-</b>

# Sagarbandhu

According to a survey conducted by Linkage, a fish market at Tragadi port, local fish are sold in the wholesale market at very low prices. Local fishermen cannot go to explore the new opportunities at new market due to lack of time. Under the Sagarbandhu project, a total of 4 women from fishing families have been prepared to sell their fish products by linking the market with a new trader. They are getting more value on the fish they caught than before. They are selling this fish product to a new wholesaler and increasing their livelihood. The training given under Sagarbandhu project has helped them to get a good price for fish. In this training they were taught that drying and sorting the fish can increase the market value of the fish. This method is adopted by them and they start selling fish by connecting with a new trader. They usually sell dry Bombay duck fish for Rs 2.5 per kg more than before. In this way a sale of a fort of dry shrimp earns an extra profit of Rs. 5 to Rs. 10.



### Kulsum Amad Bhatti

- Dry Bombay Duck - Total Sales - 757 Kg. - Total Profit -Rs.1892.5/-
- Dry Shrimps - Total Sales - 42 Kg. -Total Profit - Rs. 310/-



### Aminabai Star Samela

- Dry Bombay Duck - Total Sales - 676 Kg. - Total Profit - Rs. 1689 /-
- Dry Shrimps - Total Sales - 57 Kg. -Total Profit - Rs. 460/-



### Julekhbai Anvar Kamora

- Dry Bombay Duck - Total Sales - 771 Kg. - Total Profit - Rs.1927.5 /-
- Dry Bombay Duck - Total Sales - 43 Kg. - Total Profit - Rs. 290/-



### Aminaben Husain Gadh

- Dry Bombay Duck - Total Sales - 696 Kg. - Total Profit - 1739.5/-
- Dry Shrimps - Total Sales - 35.5 Kg. Total Profit - Rs. 242.5 /-

# Sagarbandhu

## Sagarshala:

Under the Sagarbandhu project, sagarshala is run for the children of the families of fishermen living and working at tragadi bunder. In which a total of 2 teachers from the government work to teach children under STP class. Currently, due to the COVID-19 epidemic, the teachers who come to Sagarshala visit the children to their homes and conduct educational activities. These educational activities are done under the 'Learn at Home' program. A face-to-face visit was made to the government BRC office in Mandvi. During the visit, various educational activities were discussed by Mehmoodbhai. Educational activities in Sagarshala have been postponed due to COVID-19. However, the Creative Craft kit has been distributed by Swadeep with the financial support of CGPL to keep the children engaged in educational activities through Creative Craft. In this kit various creative crafts are created using crayons for children. So that children can sit at home and do various activities. A total of 120 students have been given this kit.



### ***(Ready to learn students from fishermen community)***



## આગરબંધુ કાર્યક્રમ અંગર્ણી શૈક્ષણિક કીટ વિતરણ

### ***Press note of the educational kit distribution***

## Sagarshala-Creative Craft Kit Distribution

### •Total Beneficiaries - 120 Children

# Sagarbandhu

## Republic Day celebration at Sagarshala:

Republic day was celebrated on January 26th at Tragadi Bunder. During the program 'Pehlu Kadam' educational material was distributed to help the children of Sagar School in their studies. In addition, a 1 liter bottle of water was distributed to the children for drinking and filling clean drinking water. A total of 120 'Pehlu Kadam' and 130 water bottles were distributed to the students of Sagar Shala.



*(Republic day celebration)*

At the port of Tragadi, with the financial support of CGPL, a Sagar Shala is run for the education of the children of the fishermen community. In which tents are temporarily established. There are a lot of maintenance costs in the maintaining of this temporary tent and poles. The construction of the walls of the Sagar Shala is started with the financial assistance of CGPL for the purpose of solving this. So that the children coming to Sagar Shala will also get protection from the outside environment and the maintenance cost of Sagar Shala will also come down.

**Sagarshala-Wall Construction**

•Total Beneficiaries - 120 Children

**Sagarshala-Distribution of Educational Kit & Water Bottle**

•Total Beneficiaries - 120 Children

# Sagarbandhu

## Health Awareness:

As we all know, the government has given the necessary instructions/guidelines to prevent the spread of corona infection during the COVID-19 epidemic. These instructions include regular hand washing, wearing a face mask, adhering to social distancing and eating nutritious foods to boost immunity. For the fishermen living on Tragadi Bunder and their families, COVID-19 awareness program was organized by CGPL under Sagarbandhu project. The main objective of this program is to inform the fishermen and their family members about the COVID-19 guideline suggested by the government and to make them aware of the necessary steps to be taken to prevent the transmission of Corona virus. Under this program 3 main activities were organized. In which activities like rapid blood test of fishermen, checking of body temperature and distribution of washable face masks have been done and awareness campaign has been started to prevent fishermen from getting infected with COVID-19.

- **COVID-19 Rapid Antibody Test-80**
- **Body Temperature Check-Infrared Thermometer-102**
- **Distribution of Washable Masks -800**



*(Doctor checking the temperature of fishermen)*



*(Press note of the program)*

Polio Drops -97 Children	
Vaccination - 42 Children	
Vaccination - 7 Pregnant Women	
Cold, Fever & Cough Patients - 186 (Adult,Child)	
Thalassemia Test - 3 Women	

# Sagarbandhu

CGPL has organized the camp under the “Netra Raksha Abhiyan” at tragadi bundar. This eye checkup camp specially organizes to check the eyes of fishermen community at tragadi bundar. The specialist team of doctors came from Bhojay Trust.



## Eye Checkup Camp- Tragadi Bunder

- Total Beneficiaries - 25 (Adult & Children)

## Road Repairing & Other Maintenance Work:

The Sagarbandhu Project carries out various programs and activities for the social and economic upliftment of the fishermen. Fishermen temporarily residing at the port of Tragadi migrate from the surrounding villages during the fishing season. The fishing season starts in the month of August. It rains a lot during these months. Due to the unpaved roads of local transport, it is being washed away by rain water. Apart from this, puddles of water are filling up in many places. In this type of situation, fishermen face a lot of inconvenience. The solution to this problem is to build a road by pouring soil and other necessary equipment on the place where



(Repairing of the road which connects the port with the village)

# Sagarbandhu

the soil is eroded and on the roads. Apart from this leveling of roads as per the requirement of local fishermen from Modhwa and Tragadi village and other necessary facilities are provided for repairing and maintenance.

**Road Reparing & Other  
Manitenance work**

•Total Beneficiaries - 710-Tragadi Bunder

## Supply of drinking water:

Under the 'Sagarbandhu' project run with the financial support of CGPL, work is being done on the socio-economic development and livelihood of the fishermen living on the Tragadi Bunder. The arrival of fishermen starts with the beginning of the month of August. On the Tragadi Bunder, fishermen live with their families at temporarily accommodation build by themselves. Fishermen had to go to Tragadi village or any other place on foot or by other means to provide clean water at Tragadi Bunder for their families. In this way the fishermen had to face many problems for water. In which their time and money were wasted. Under the Sagarbandhu project, it is planned to provide clean drinking water to the fishermen and their families. In which a tanker of clean water is sent to the Tragadi Bunder. In which TDS level of water is checked regularly and its record is kept.



*Swadeep team member storing the water from tanker)*

**Drinking Water Supplies-  
Tragadi Bunder**

•Total Beneficiaries- 710 (Male -290, Female-280, Children-140, Families-112)

## 9. Vidhya jyot (Sutrapada)

### About project:

In “Vidhya jyot Project” SWADEEP and GHCL Foundation Works in three stages in Education systems like, Third Anganvadis third Primary School and Third High School joining hands with teachers and Parents together and bringing sustainable education development in children’s life.

Telephonic Conversation with Anganvadi Stack holders:

Due to COVID-19, nationwide lockdown was imposed by Govt. and therefore ICDS and Educational institution were closed from March till the further announcement by Govt. Therefor during this time, Swadeep Staff keep in touch with AWW and AWH sisters through phone calls and social media platform virtually. Staff daily contacted 10 AWW/AWH, Parents and children through phone and discussed following topics with them;

- How to safeguard ourselves and children during Covid19 pandemic situation.
- How to teach Children with diff. activities at home?
- Technical guidance for Webinar activity and webinar antiquate.
- Discussion about Children educational activity kit.
- Children behavior at home and how to teach Children with diff. activities at home?

Few learning activities we share with Parents with the help of WhatsApp group.

Telephonic conversation during year 2021				
Sr No.	Total Village	Total Male Parents	Total Female Parents	Total Children
1	19	1544	360	567

### Activities by WhatsApp group:

In the Month of June-20 we initiated to create what’s app group of Parents. At First we get parents mobile no. list from AWW/AWH. Discussion with parents about children’s activities and What’s App group, then we added those parents who were using what’s app in our group. These groups were divided in two group- Male and Female. Male group have 158 participant and Female group have 47 participants in June-2020, hence present we cover 205 Ang. Parents through what’s app group.

Activities with Anganwadi group:

- Children learning material (Video/Story / Balgeet Document) sharing.

## Vidhya jyot (Sutrapada)

- Different types of innovative activities share with this group.
- Day Celebration through what's app (Exp. Gandhi Jayanti, Rakshabandhan).
- Communication with Parents is one sided Swadeep team sharing children related material in group.

WhatsApp group Participant Data for the Year 2021							
Sr No.	Total Village	Total Participant	Male	Total Participant	Female	Total cover	Total Children Cover
1	19	325		83		408	1150



(Children performing the activities suggested via WhatsApp groups)

### AWW TRAINING:

Training is the fuel of Personal development. It's helps person to improve his/her knowledge. They give opportunity to find a such a way for particular Subject and Goal. According to the guidelines given by the government during the unlock process, training of all the Anganvadi workers was done simultaneously, training of five to six sisters according to the area was done with social distance as well

## Vidhya jyot (Sutrapada)

as precautionary measures like masks and sanitizers. SWADEEP Specially focus on Skill development of Workers, so we prepare agendas as per them like.

1. Technical guidance for Webinar activity and webinar antiquate.
2. Discussion about Children educational activity kit.



*(Training sessions of AWWs)*

### Anganvadi Worker Training Data for the Year 2021

Sr No.	Total Training	Total beneficiaries	Participate AWW/AWH	Main Agenda	Kit Distribution
1	24	1600	60	<p><b>Technical guidance for Webinar activity and webinar antiquate.</b></p> <p><b>2. Discussion about Children educational activity kit.</b></p>	<p>Bal Pravrti Kit-1 to 4 part in 60 Aangavnadi.1600 Children</p>

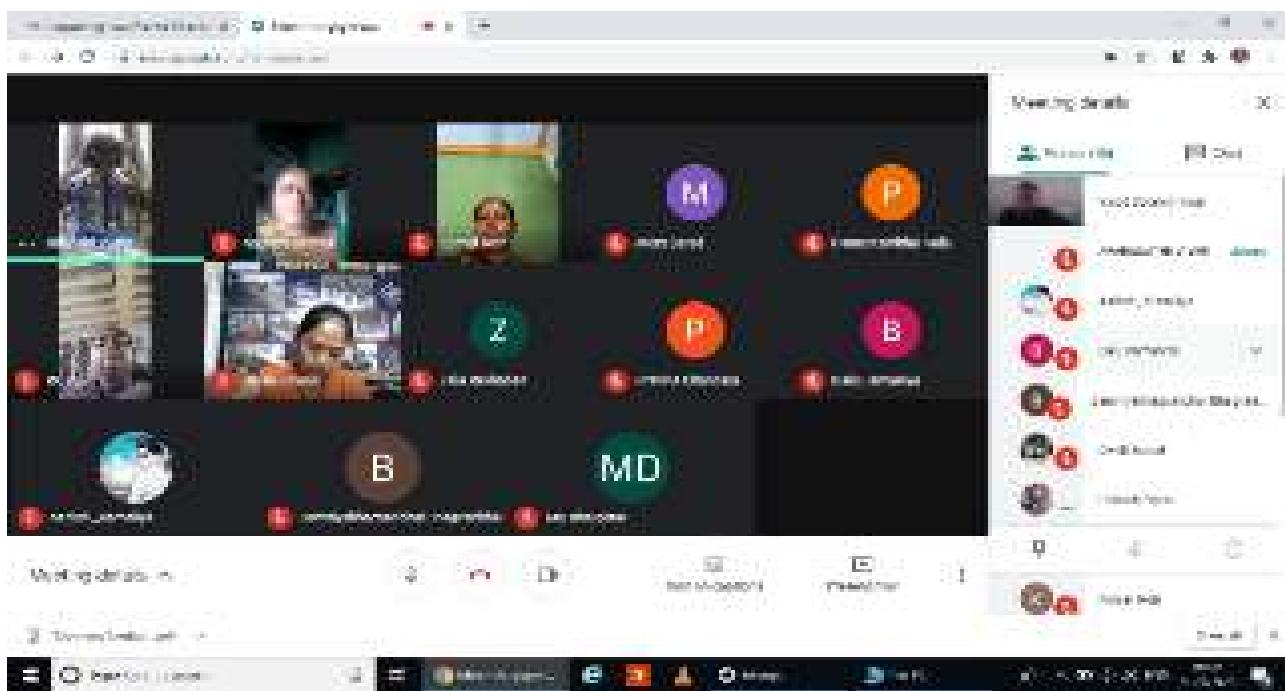
# Vidhya jyot (Sutrapada)

## Webinars with AWWs:

With the use of technology, we have taken new initiative in Anganvadi Workers meeting. We initially started video conference with the help of Google Meet. There was total 16 Anganwadi Workers who participated in this conference call. Main agenda was to learn how to conduct virtual meeting and share activities with all participant.

### Agenda of Webinar with AWW

- Guidance about how to take part or conduct virtual meeting/video conference
- Puppet Making Activity
- General discussion about Ang. Activity
- Discussion on parents what's app group activity
- Present child issues at home



(Ongoing webinar with AWWs)

# Vidhya jyot (Sutrapada)

## ICDS Webinars for the year 2021

Sr No.	Total Webinar	Main Agenda	Total Beneficiaries		
			Male	Female	Total
1	9	<b>1) How to start Webinar</b> <b>Tools to start webinar, points to be keep in mind during webinar</b> <b>Present Activity of Anganvadi with Children.</b> <b>3) Creative Activity</b> <b>4) Story Tailing Activity</b> <b>5) Education &amp; independence</b>	05	60	65

## Field visits:

Due to COVID-19, nationwide lockdown was imposed by Govt. and therefore ICDS and Educational institution were closed from March till the further announcement by Govt. during the process of unlocking according to the rules of the government, social distance as well as the use of masks and sanitizers were met face to face by the Anganwadi parents and children's Swadeep staff.

The main purpose of this visit was to meet with the parents and talk about the things to keep in mind during the COVID19 infection. Along with this there was a detailed discussion about what creative activities are done by the parents for the children at home. Here are some data for swadeep staff visited anganvadi parents and children during second quarter of this year.

Staff Field Visit Data for the year 2020/21							
Staff	Ang. Children	Ang. Parents	AWW	AWH	P.School Chil.	P.School Paretns	Sum of Teacher
Mr. Jayendra Solanki	62	44	52	37	1072	563	114
Mr. Vinod A.Solanki	439	331	74	62	382	185	55
Ms. Divali Solanki	564	597	87	61	78	11	11
Ms. Pravina Chandera	715	672	89	65	12	5	0
Grand Total	1780	1644	302	225	1544	764	180

# Vidhya jyot (Sutrapada)



*(Field visits by swadeep team members)*

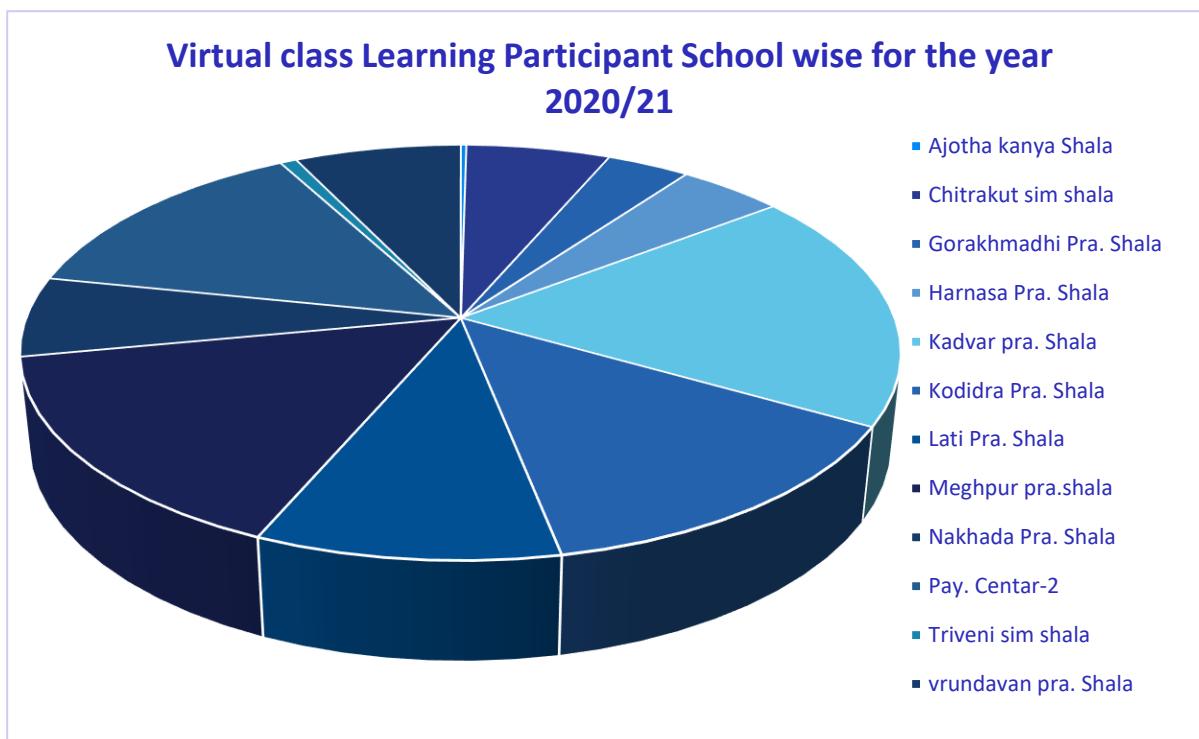
## Kit distributions:

GHCL Foundation and SWDEEP India Focus on Qualitative improvement in Anganvadi and School, so that they Provide knowledgeable, safe and effect full Kit to the Anganvadi Centers. Due to lockdown effect, we prepared 5 types of educational kit for preprimary children such as physical development kit, social development, creative development kit etc. and we also provide Sesame workshop kit to all 1600 Anganvadi Children at their home.

## *Virtual class activities through WhatsApp group:*

During the time of COVID19 epidemic situation, the government is trying to provide education to school children through books at home as well as various unit tests and communication media so that educational activities can take place at home. As part of this effort, a weekly unit test is prepared by the GHCL Foundation and Swadeep staff, and sent to a group of children through WhatsApp. Children write answers to these questions, take photos and send them again through WhatsApp. For children who are not connected to WhatsApp, a print form is prepared and given to the child during the face-to-face visit and the test questions are followed. A data sheet is prepared based on the response of the children to the test in which the marks obtained through the test are registered. Here are some virtual class participant data shown below.

# Vidhya jyot (Sutrapada)



## ***Sheri Shikshan (Street Education):***

Primary school children and parents were interviewed face to face by Swadeep staff during the unlock process. According to the guidelines of the government, the visit took care of social distance and precautions like masks as well as sanitizers etc. Conducted various educational activities



*(Glimpses of street education)*

# Vidhya jyot (Sutrapada)

of the children through face to face visits as well as suggested to encourage the creative activities of the children at home by staying with the parents.

## Learning ability evaluation of primary school Children:

One question that comes to mind these days is that corona has had a very bad effect on children's education. Children are getting very weak in education, if everyone has this question, what is the solution? And what kind of problems have affected children's learning? Many questions will be very confusing to everyone nowadays. Some will say that the child is weak in writing, some will say that the child is not reading, some will say that the children have started doing a lot of mischief and so on and so forth.

As a solution to all these questions, Swadeep and GHCL Foundation, Sutrapada The idea was to take an assessment test of all primary school children by the Foundation. This assessment provided the child with a questionnaire to fill out during the home visit through reading, numeracy and writing questions. The questionnaire consisted of 5 levels and 98 questions. Questions were given according to the level of the children in this assessment test. The number of children participating in this assessment as well as the result of their assessment is given below,

Summary Sheet of Student learning Evaluation - 2020/21

STD.	Leval-1		Leval-2		Leval-3		Leval-4		Leval-5		Total		Total Student Participated
	Avg.(16)	per.	Avg.(16)	per.	Avg.(20)	per.	Avg.(20)	per.	Avg.(19)	per.	Avg.(19)	per.	
1	8.50	0.53	5.50	0.34	0.00	0.00	0.00	0.00	0.00	0.00	14.00	0.15	2.00
2	13.14	0.82	8.29	0.52	3.29	0.16	0.00	0.00	0.00	0.00	24.71	0.27	7.00
3	12.44	0.78	9.17	0.57	5.42	0.27	1.67	0.08	0.92	0.05	28.58	0.31	16.00
4	12.30	0.77	9.61	0.60	6.22	0.31	3.39	0.17	1.57	0.08	33.09	0.36	23.00
5	12.14	0.76	9.73	0.61	9.50	0.48	6.36	0.32	3.73	0.20	41.45	0.46	22.00
6	11.09	0.69	8.65	0.54	9.91	0.50	6.45	0.32	3.85	0.20	39.95	0.44	117.00
7	11.86	0.74	9.61	0.60	11.32	0.57	6.88	0.34	5.49	0.29	45.15	0.50	196.00
8	12.74	0.80	10.30	0.64	13.22	0.66	8.15	0.41	6.26	0.33	50.67	0.56	168.00
<b>Total</b>	<b>94.21</b>	<b>5.89</b>	<b>70.84</b>	<b>4.43</b>	<b>58.87</b>	<b>2.94</b>	<b>32.90</b>	<b>1.65</b>	<b>21.80</b>	<b>1.15</b>	<b>277.61</b>	<b>3.05</b>	<b>551.00</b>

# Vidhya jyot (Sutrapada)

## Distribution of educational kit:

To Support Standard 10<sup>th</sup> and 12<sup>th</sup> student GHCL Foundation Trust, Sutrapada and SWADEEP Provide such Educational material to individual children in School. It helps children to support in their daily educational activity and also for exam preparation. Total 498 Student were benefited with this kit.



## Development of educational TLMs for the children of 3-6 years of age:



(Developed TLMs)

# Vidhya jyot (Sutrapada)

## Modules for Anganwadi training:

### મદ્દગાર મત્તા-પિતા

બાળકએ જોવાની જરૂર છે કે તેમના પિત્રો છે તેથી તેઓ એકલા નહીં રહે છે કોકરીએ અને છોકરાઓ સમાન પ્રવૃત્તિઓ એકસાથે શેર કરવા માટે તક મેળવે છે. બાળકોને જ્ઞાવો કે આગળ ચું શાશે.

તમે ચું કરી શકો છો

- બાળકો જોડી બનાવે છે અને તેમના ભાગીદાર સાથે એકનીજા સાથે જોડાવેલા હોય છે. આ સ્થિતિમાં તેઓ ઉભા શવા માટે સાથે મળીને ક્રમ કરે છે. આગળ પગને ઘોડ વળોલું અને તેમના પગને સ્પર્શ કરીને બાળકોને એકબીજાનો સામનો કરવા કરો. તેઓ આ જ્યાથી ઉભા રહેવા માટે હથ પકડે છે અને સાથે ક્રમ કરે છે.

ચું જોવાનું છે

- બાળકોને પોતાને વ્યક્ત કરવાની તક મળો છે.
- બાળકો મહત્વપૂર્ણ લગે છે.
- બાળકોને પ્રવૃત્તિમાં અન્ય બાળકોને દોરવાની તક હોય છે.

બાળકોમાં જોવા મળનાર શક્યતાઓ

- સમાન પ્રકારની પ્રવૃત્તિ કેટલીકવાર ત્રણ અથવા આર બાળકોના જીથ્યો સાથે કાર્ય કરે છે.
- બાળકો સાથે સાથે ક્રમ કરવાના મહત્વ વિરો વાત કરો.

સાવધાની

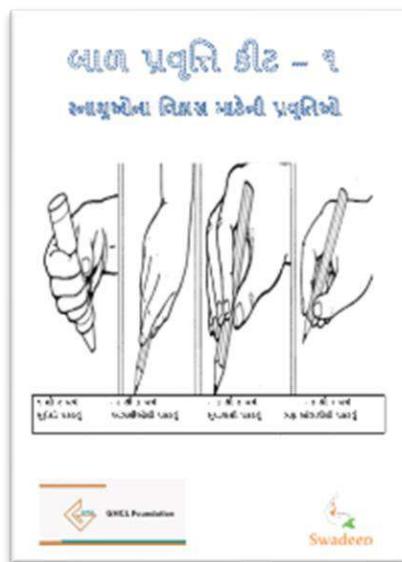
- ધરણ દિવલો સુધી આ રમત રામો જ્યા સુધી દરેક બાળકનો નેતા બનાવાનો વારો ન આવે.
- નાના બાળકો હમેશા જવાબદાર, યુદ્ધ, સંભાળ આપનારાઓની દેખરેખ હેઠળ હોવા જોઈએ.
- આતરી કરો કે બાળકો ખતરનાક પ્રવૃત્તિઓમાં ભાગ લેતા નથી અને તેઓ એકલા નહીં રહે.
- તમારા બાળકની વતંશુકને સુધ્યારવા માટે ક્યારેય શારીરિક અથવા ગૌંઘિક સત્તા-માનનો ઉપયોગ કરશો નહીં.



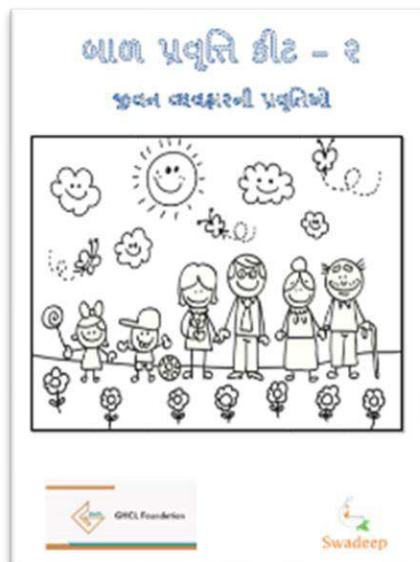
(A sample of training module of Anganwadi)

## Modules of activities to perform with children:

### Physical Development activity module



### Social Development Activity Module

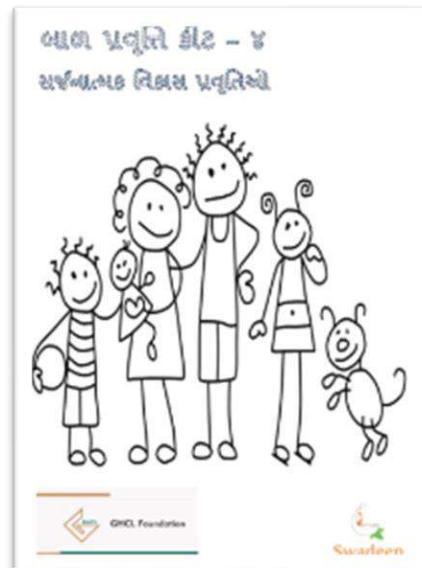


# Vidhya jyot (Sutrapada)

## Module for activities of Creative development



## Language Development Activity Module



(Samples of modules)

### Media coverage:

**20 ગામોના બાળકોને સંચાર માધ્યમથી અભ્યાસ સુત્રાપાડા | સુત્રાપાડામાં જીએચ્સીએલ ફાઉન્ડેશન અને સ્વદીપ સંસ્થા ના પોજેક્ટ અંતર્ગત 20 ગામોમાં લોક ડાઉન સમય દરમિયાન આશરે 800 વાલીઓ, 2000 હજાર બાળકો અને 62 આંગણવાડી બહેનો અને 12 પ્રાથિમિક શાળાના રિસ્કિકોને વોર્ટસપના માધ્યમથી જોડી બાળકોને રહેલી સર્જનાત્મકતાને બહાર લેવું કામ કર્યું છે.**

**દેવભારક**  
રાજકોટ (જૂનાગઢ), સેમવાર, 17 ઓગસ્ટ, 2020

**જીએચ્સીએલ ફાઉન્ડેશન દ્વારા બાળપ્રવૃત્તિકીટનાં માધ્યમથી બાળ સર્જનસીલતાને પ્રોત્સાહન આપાયું**

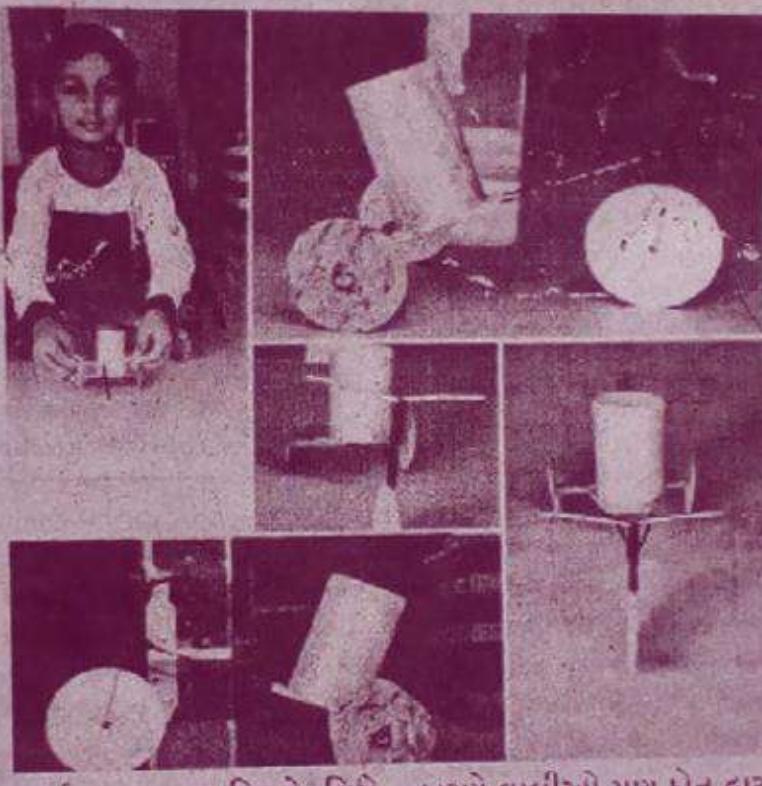
**સુત્રાપાડા :** જીએચ્સીએલ ફાઉન્ડેશન સુત્રાપાડા અને સ્વદીપ સંસ્થાની માધ્યમથી વિદ્યા જ્યોત પોજેક્ટ અંતર્ગતનાં 22 ગામોમાં આંગણવાડીનો 1500 બાળકો તેમજ પ્રા. શાળાનાં ધો. 1નાં 630 બાળકો માટે બા પ્રવૃત્તિ કીટનું સરકારી ધારાધોરણ અનુસાર, સામાજિક અંતર અને સાવચેતિથી વિતરણ કરવામાં આવેલ છે. સંસ્થા દ્વારા બાળકો, વાલીઓ, શાળાનાં છાઓ સાથે સંચાર વ્યવસ્થાનાં માધ્યમથી લોકોને માઝ પહેરવા જગ્યા કરાઈ રહ્યા છે.

## Vidhya jyot (Sutrapada)

### ગુ.અય.સા.અલ. ફાઉન્ડેશન લાંકડાઉન પરથે સોશિયલ મિડીયાનામાધ્યમથી બાળકોના શૈક્ષણિક વિકાસની રાહ જાળવી રાખી

(પ્રતિનિધિ દ્વારા) કદવાર: તાત્ત્વિક

કોવિડ-૧૯ વાયરસના સંક્રમણ અને લોકડાઉનની અસરને કરણે સમય વિશે આને પ્રભ્યાવિત થયું છે. ગુ.અય.સા.અલ. ફાઉન્ડેશન સુવાપાડા અને સ્વદીપ સંસ્થા વિદ્યાનાયોજન પ્રોફેક્ટ અંતર્ગતના ૨૦ ગામોમાં લોકડાઉનના આ સમયમાં બાળકો, વાતીઓ, શાળાના વિદ્યાર્થીઓ સાથે સંચાર વ્યવસ્થાના માધ્યમથી લોકોમાં કોવિડ-૧૯ વાયરસ વિશે તેમજ સ્વચ્છતા બાબતે ગામડાના લોકોને જગ્યાત કરવામાં કરવામાં આવી રહ્યા છે. આ સાથે જ સંસ્થાના કમન્ચારીઓ દ્વારા મોખ્યાઈલના માધ્યમથી વાતીઓ



## 10. Vidhya jyot (Victor)

### About project:

‘Vidhya Jyot Project’ aims to strengthen pre-primary education system through Capacity Building of Stakeholders and Service providers. It makes effort to make education more joyful for the Pre-Primary School children by introducing a multi- level learning support program. It also helps to create resource materials to fill up the learning deficits of children and bring them to their age-appropriate learning levels. The strategy is to join hands with Anganwadi Workers/Helpers and Parents of ICDS Children as both play an important role to make this happen. It includes capacity building programs for the service providers and a rapport building process at the grass root level to make the process meaningful and effective.

The primary stakeholders are ICDS children and the secondary stakeholders are the parents and service providers in the target group of the project. Project focus areas are as under;

- Education material in Anganwadis
- For Capacity Building of Anganwadi workers/helpers regular training/meeting
- Parents awareness on importance of pre-primary (ICDS Activities) and increase parents' participation.

Vidhya Jyot Project covers 11 villages from 2 block of Amreli district with population more than 32000, Total 25 Anganwadi centers are covered with more than 1000 ICDS Children.

### Objectives:

- Providing creative education material in Anganwadis and to have activities with the children which is more joyful and interesting to them.
- Provide regular training to Anganwadi Worker and Helper and enhance the capacity of service providers and to serve quality education to the children.
- Decrease the dropout rate in the formal schools by promoting habit of going to pre-schools. To bring out children's latent power and make efforts to help children become regular in school.

# Vidhya jyot (Victor)

- Increase parents' participation and awareness about Anganwadis activities.

## Awareness of Covid -19 and its Precautions:

Since March, we are all part of lockdown imposed by the government in the wake of COVID-19 (Corona Virus Pandemic). Because of all this situations, under 'Project Vidhyajyot' the decisions have taken to continue the activities with all the stakeholders (including AWW, AWH, Parents, and the Children) and not to indulge the process in all possible ways through phone calls and social media.

- To spread information on COVID – 19 and to discuss the precautions for it
- To talk to AWWs and AWHs for their tasks and children's activities at their respective villages
- To create and improve TLMs materials, Stories, Chart, Group Activity etc.
- To create and improve activities-wise planning and its implementations

Initiatives have taken by the staffs in lock down period for activities-planning and TLMs experiments. As per the critical situation, the staffs tried to rising awareness on corona virus and about its precautions on calls and social media to fields.

The staffs have contacted anganwadi workers and anganwadi helpers and the parents of anganwadi children as well. Anganwadi workers and anganwadi helpers were engaged in government survey to check out the migrants' rate, the distribute food supplements, the people from outside engaged with health workers.

## Creation and development of TLMs:

The staffs are trying to create and develop TLMs with the focus on the children's interest and their overall growth through these activities. We have also talked to anganwadi workers on it to build up by their own also and some of them have come out with it excellently.

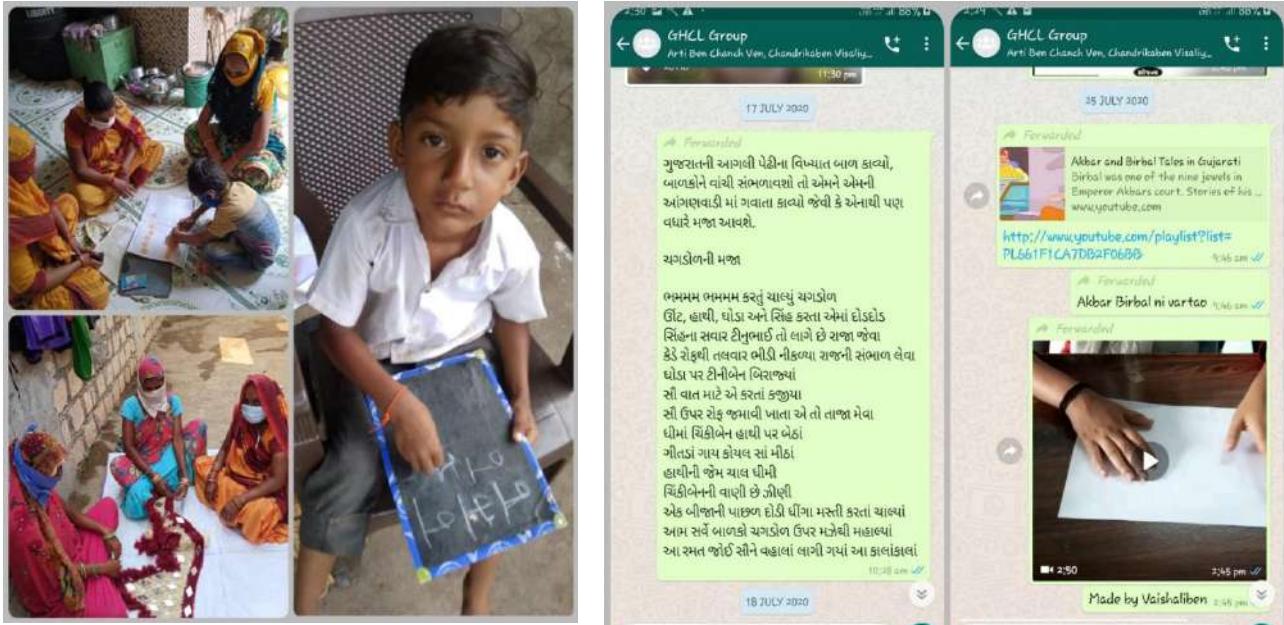
## Activities through WhatsApp group:

During the initial lockdown period in 11 villages under the Vidya Jyot project of GHCL Foundation Trust and Swadeep Shikshan Vikas Sansthan, 20 Anganwadi worker sisters were joined in

# Vidhya jyot (Victor)

WhatsApp group created by Swadeep. All anganwadi workers were told to reach out parents of ICDS Children and create separate groups with their prior permission. Through these WhatsApp groups ICDS Children's activities were shared so that the worker can share the same with child's parents' group. Main objective was to keep the parents updated with pre-primary activities and let the children do the activity at home.

Anganwadi worker sisters were actively engaged through WhatsApp group initiative and they regularly forwarded these activities, children's songs, acting songs, stories with parents in their respective groups. Some parents even used to share their activity photographs with workers.



## Home visit- Activities with Children and Meeting parents:

During the time of COVID-19 pandemic, the educational work of school-college children from Anganwadi was stopped all over the country. At such time how pre-primary education can be given to children while staying at home was difficult to answer. Therefore under Vidhya Jyot Program, Swadeep team started visiting children and their parents at home while following social distance, masks and

## Vidhya jyot (Victor)

sanitizers as per government guidelines. Since the lockdown have been relaxed, the team has started visiting children's homes and do various pre-primary educational activities with them during these visits. Everyday 10 to 12 houses were visited and different activities are done with 3 to 4 children in group maintaining social distancing. Parents are also involved in activities while sitting with the children and they also do activities with their children such as painting, drawing, clay work, children's games as well as pre-primary educational material which is given to the children through Sesame workshop. The main objectives of the parent visit and the child activity were, what activities can the parents or other members of the household do while the children are at home? To keep children engaged in learning, playing and happy at home while Anganwadis are closed, these efforts were made. Beside parents' awareness regarding pandemic and what precautions to be taken against it, what was the children and the situation in the village? Etc. Visits and activities were conducted keeping in view such issue.

The children are learners rather than the passive receiver, of information. To begin with, activity-based learning simply understood that the child plays an active role in their own learning where she/he learns by doing. Through this continuous effort by the Anganwadi staff and GHCL distance contact, some of the parents started to actively participate in their children's daily activities.

Visit for Parents & Children's -2020-21

Sr No.	Month	Total Village Visit	Ang. Children			Ang. Parents			Ang. Worker	Ang. Helper
			M	F	T	M	F	T		
1	Oct-20	11	47	40	87	40	98	138	15	14
2	Nov-20	8	20	23	43	48	75	123	16	15
3	Dec-20	10	127	82	209	29	162	191	20	17
4	Jan-21	9	104	85	189	77	110	187	18	17
5	Feb-21	11	108	104	112	73	120	193	23	17
6	Mar-21	9	99	103	202	24	164	188	20	19
Total		11	505	437	942	291	729	1020		

# Vidhya jyot (Victor)



*(Activities suggested/Performed while meeting at one's residence)*

## Parents' Meeting:

Pre-primary education would ensure a smooth transition to the primary education and lay the foundation for lifelong learning. Development of a child begins within the family and mostly depends on the parents. That's why under Vidhya Jyot Project special focus is given on parent's awareness and

## Vidhya jyot (Victor)

community participation, it is an important element in the design of ICDS. But during the year due to pandemic situation, Parents Awareness Programs were postponed and started lately from February month. Few parents' awareness meeting was organized with respective Anganwadi, gathering 10 to 12 parents only. During this program pre-primary educational awareness were generated by taking precautionary measures like social distance, mask and sanitizer.

Understanding the area, the environment, the beliefs of the people towards the child, different agendas are discussed; For example, parents' responsibility to their children, how can parents teach their children hygiene? Where are the most important years for a child's development? Etc. Under the Vidya Jyot project, a parent awareness program is conducted so that the Anganwadi sisters and parents can reconcile well and the child can develop holistically.

Following table shows the data of Parents Awareness Program during the year;

Total No. Of Villages	Total No. Of Ang.	Total No. Of Meetings	Male Participants	Female Participants	Total No. of Participants
3	5	5	0	62	62



(Parents' meeting)

# Vidhya jyot (Victor)

## Activities with AWWs & AWHs:

Anganwadi workers are informing parents on TV show for pre-primary children on 'Vande Gujarat' on alternate days for an hour to watch along with the participation of the parents. As per the government scheme, the Anganwadi workers are used to engage in the food packets distribution for each child between 3 to 6 years of age on weekly basis.

## Capacity building of AWWs:

With the fruitful approach of GHCL Foundation Trust and Swadeep Shikshan Vikas Sanstha, the Anganwadi Workers Meetings are organized for the capacity building of AWWs. The Anganwadi workers meetings used to be held on a monthly basis. The discussion and the activities are about various topics related to Anganwadi functioning and ECE. There used to be different resource people for it to make it more meaningful and enjoyable. The purpose of the workers' meeting is to increase the knowledge and ideas of the Anganwadi workers about pre-primary education. With this in mind, discussions are held on the following agenda.

### Objectives:

- Exchanging information on how to develop children holistically during COVID-19
- Activities were done to restore the confidence of the sisters during pandemic
- To provide accurate information about the social world of the sisters and their diversity
- To encourage Anganwadi sisters and strengthen their capacity through various educational methods

The capacity building of Anganwadi workers through monthly meeting/training could help to deal with their routine activities more accurately and to perform with the children as well as the parents. The common platform for all the workers of the working areas could support to engage the discussions and to find its resolutions.

Due to pandemic situation, AWW capacity building programs were conducted in parts- i.e., cluster wise or village wise. This activity was started from September month and every month after that Anganwadi

## Vidhya jyot (Victor)

workers meeting was organized in 2-3 part respectively. In total 11 round of trainings total 125 participants presented and the sessions were facilitated by Ms. Snehalben Kristi, Ms. Vaishaliben Shiyal, Ms. Diwaliben Solanki.



*(Training sessions of AWWs)*

### Capacity building of AWHs:

The Anganwadi helper's capacity building trainings used to hold on quarterly basis. The helpers are too, major part in the implementation of the project. Helper Sisters is considered as the central body. Their responsibilities include keeping the Anganwadi Center clean, bringing the children home and leaving them at home, cooking healthy food, calling children, adolescents, midwives, pregnant sisters at the center for any reason etc. An overall holistic approach for the betterment of the children can be very difficult except them. Hence for overall development and capacity building of AWH, meetings are organized with them keeping in mind following objectives;

#### Objectives

- Increasing self-confidence in helper sisters
- To motivate and cope up with the mental state due to COVID-19 condition

## Vidhya jyot (Victor)

- Developing the undeveloped skills in the sisters
- Strengthening the capacity of sisters through various educational methods



*(Training session of AWHs)*

With frequent meetings with AWHs, the changes were visible among them. In order to maintain cleanliness at the Anganwadi Center, hygiene kits including brooms stick, brooms, and phenyl were distributed to them. The most usable and need able kits given to them and they are pleased to get it to fulfil their roles and responsibilities with all the basic requirements. They are helping worker sisters in their roles and facilitating their duties efficiently despite global pandemic situation. The continue efforts has been made by staff to build a good relation between AWWs and AWHs through various activities and discussion in the meetings for the better implementation of overall objectives of the project.



*(Distribution of cleaning equipment)*

## Webinars with AWWs:

You need to find a way out of the maze of life and succeed with the changing times. Similarly, in COVID-19 pandemic time we started Anganwadi Worker Meeting using technology. How to operate in difficult situations was planned through webinar activity. How to hold a meeting, how to join, etc. were discussed at first by the webinar on the different agenda and with experts. During the year on following subjects Webinars were organized for AWWs;

### Subjects of Webinar:

- 1) Discussions on education, freedom and pedagogy
- 2) Discuss the importance of creative activities in children
- 3) Discussion regarding Umber Anganwadi, Vande Gujarat program
- 4) The importance of the story in the lives of children
- 5) Information about 'PM Garib Kalyan Mela'
- 6) Discussion on creative activities and nursery rhymes for Children

# Vidhyajyot (Victor)

Anganwadi Webinar activity detail 2020/21							
Sr. no.	Webinar Date	Speaker/ Resource person	Particular	Who Participated	Participant		
					Male	Female	Total
1	13-06-2020	Ms. Vaishaliben	discusses PM assistance under 'Garib Kalyan mela'	AWW Workers	0	17	17
2	04-07-2020	Ms. Vaishaliben	discusses Umbare Anganwadi, Vande Gujarat Program	AWW Workers	0	17	17
3	10-08-2020	Ms. Vaishaliben	Discuss creative activities and songs related to children	AWW Workers	0	14	14
4	21-09-2020	Mr. Chaitanybhai	Story and Chatting Diff, types of Stories	Swadeep Staff	0	1	1
5	19-12-2020	Mr. Chaitanybhai	Story tailing Activity	AWW Workers	0	14	14
6	30-01-2021	Ms.Sonalben	Education, Independence and Pedagogy	Swadeep Staff, AWW	0	9	9
Total							72

## Kit distribution for children's activity:

The GHCL Foundation and Swadeep distributed pre-primary educational kits to all anganwadi children by visiting them at home. To ensure that the child receives pre-primary education even during the lockdown these Children's activity kits were distributed for all Angawadi centers. This included - Language development, coloring activity, drawing books and crayons etc. The purpose of distributing the kits was to realize that Anganwadi is closed but not pre-primary education, and the children should be involved in pre-primary educational activities, as well as their holistic development

## Vidhyajyot (Victor)

by staying at home by the parents, Anganwadi sisters and the team of the organization. The kit was provided for the purpose of keeping the children engaged in new activities.

The children activities kit from 'sesame workshop' and drawing books have been distributed to anganwadi workers from the staffs at each anganwadi center of the working areas and the anganwadi worker have distributed the kit to the children at the particular areas with the spread of proper understand of the activities to conduct from it. Total 611 kits have been distributed in 25 anganwadi centers among the children.

**496 SESAME workbooks, 682 drawing books, 345 children activity kit and 490 crayon packets were distributed in this financial year of 2020-21.**



*(Distribution of educational materials)*



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